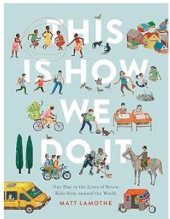
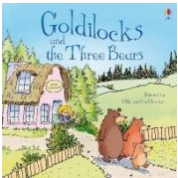
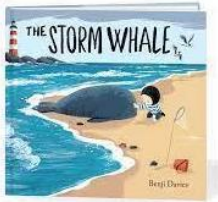
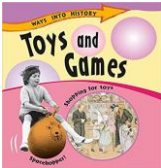
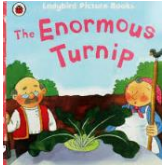


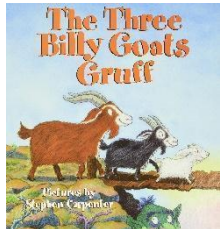
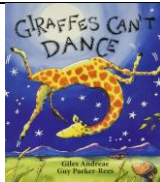
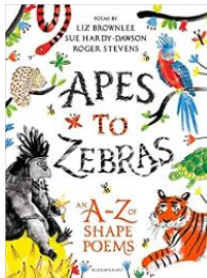
Long Term Overview

2026-27

Years: 1/2

Chosen charity: Wildheart Sanctuary

	Autumn 1 (7 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (5 weeks)	Summer 1 (7 weeks)	Summer 2 (7 weeks)
Key dates		Invite parents in to read instructions on 'how to make porridge.'				Invite parents in for a 'Where the Wild Things' activity afternoon
Topic name	This is Me	Traditional Tales	Animals	Toys	In the garden	Our mythical world
English	 Focus: - Common nouns - Proper nouns - Verbs – being verbs, regular and irregular Learning journey 1 Text Driver:  Text type focus: Narrative Outcome: A book about me /class book Parallel texts	 PVPG Focus: - Verbs – being verbs, regular and irregular - Subject pronoun - Single clause sentences - Coordinating conjunctions Learning journey 1&2 Text Driver:  Text type focus: Narrative &	Learning journey 1 Text Driver:  Text type focus: Narrative Outcome: Postcard/Diary entry Parallel texts The owl who is afraid of the dark Range of animal books Hodgeheg by Dick King Smith Learning journey 2 Text Driver:	Learning journey 1 Text Driver:  Text type focus: Narrative animation (The Literacy Shed) Outcome: Diary account Learning journey 2 Text Driver: 	Learning journey 1 Text Driver:  Text type focus: Narrative Outcome: Descriptions Learning journey 2 Text Driver:  Text type focus: Narrative Outcome: Informative:	Learning journey 1 & 2 Text Driver WHERE THE WILD THINGS ARE  STORY AND PICTURES BY MAURICE SENDAK Text type focus: Narrative Outcome: Character description of their 'Wild Thing.' & Instructions on how to make a 'Wild Thing' smoothie. Drop in write – Create invites for their grown-ups.

		Instructions Outcome: character description of the bears/Goldilocks. & Instructions to make porridge. Parallel texts The Magic Porridge Pot (poetry) Learning journey 3 Text Driver:  Text type focus: Instructions Outcome: Instructions 'How to catch a goat'	 Text type focus: Narrative fiction in the first person. Outcome: Retell the story from Gerald's point of view. Parallel texts: Little Red Hen Percy the Park Keeper The Rainbow Fish Elmer Learning journey 3 Text Driver:  Text type focus: Poetry - Shape Poetry Outcome: Create their own shape poem based on an African animal.	Toys and Games (ways into History). By Sally Hewitt Text type focus: Non-fiction information book Outcome: Write an information page about their own toy. Parallel texts Non-fiction books linked to toys.	List the characters that helped. Write a recipe on how to make turnip soup. Parallel texts Oliver's Vegetable Soup Pumpkin Soup
Maths LA	Place Value Addition and subtraction (within 20)	Place Value (within 100)	Multiplication and Division Addition and subtraction (within 100)	Fractions Position and Direction	

Maths AB		Shape & (Place Value)	Length and Height Statistics	Money	Mass, Capacity and Temperature Time	
Science Kapow	Animals including humans – sensitive bodies (Cycle B)	Animals including humans: Comparing animals (Cycle B)	Materials: Everyday materials (Cycle B)	Materials: Uses of Everyday materials (Cycle B)	Living Things – Microhabitats (Cycle B)	Making Connections: Fairy-tale science (Cycle B)
History Kapow	How am I making History? (Cycle A)			How have toys changed? (Cycle A)		How did we learn to fly? (Cycle A)
Geography Kapow		Where am I? (Cycle B)	What is weather like in the UK? (Cycle A)		What is it like to live in Shanghai/a different country? (Cycle B)	
RE (Cycle A) Schools planning	God (Understanding Christianity)	Incarnation (Understanding Christianity)	Gospel (Understanding Christianity)	Remembering (Jewish Traditions, Passover)	Special Person (Buddha/Buddhist traditions)	Special Books (Range of traditions)
PSHE Kapow RSE- Christopher Winter	Connecting with Others – How can I help myself and others feel happy and safe? (Cycle A)	How do we spend time online? (Cycle A)	Health Protection – How can I protect myself and others in daily life? (Cycle A)	Staying safe – How can I stay safe? (Cycle A)	Connecting with others – How can I build safe, kind and caring relationships with others? (Cycle A)	The online world – How can we stay safe online? (Cycle A) & Christopher Winter (4 lessons)
Art and Design Kapow	Exploring line and shape (Cycle A)		Sculpture and 3D: Paper play (Cycle B)		Craft and Design: Map it out (Cycle A)	
Design and Technology Kapow		Structures: A chair for a bear/Baby Bear's chair (Cycle B)		Mechanisms: Fairground wheels (Cycle B)		Cooking and nutrition: Smoothies (Cycle A) (Link to parent afternoon)
PE	Gymnastics					

Music Kapow	My favourite things: Keeping the pulse (Cycle A)	Musical Me: Pitch (Cycle A)	On the Island: Singing (Cycle A)	Musical story- telling: Instruments (Cycle A)	Superheroes: Pitch (Cycle A)	Snail and Mouse: Tempo (Cycle A)
Computing Kapow	Computer systems and networks 1: What is a computer & Improving mouse skills (Cycle A)	Digital Painting Year 1 Skills showcase: Rocket to the Moon (Cycle A)	Creating Media: Digital Imagery (Cycle B)	Online Safety (year 1 & 2) – Cycle A and B	Data Handling (Cycle B)	Stop motion (Cycle B) – Using tablets/laptops
Trips and visitors	Parents in for story sharing with their books they have made in English	Panto Nativity Wildheart sanctuary- animals	Local walk to the beach- link to English storm whale book	Invite lady from C.Castle in - toys from the past and/or Swiss Cottage (Osbourne House) Peppa Pig World	Botanical Gardens	Forest Day Parents in for making smoothies and wild thing afternoon