







| English | | Maths | | | | | | | | | |
|--|--|---|--|---|--|---|--|--|--|--|--|
| <p>Odd dog out</p> <p>The children will write a persuasive letter to the Odd Dog Out to persuade her not to leave! They will explore the language used in a persuasive text, as well as writing descriptively about the dogs in the story. The children will look at sentence structure and be able to use conjunctions to joining sentence for effect.</p> <p>Oliver's Vegetables</p> <p>The children are making wraps in DT, so to link with their learning, they will be writing an information text about vegetables of their choice. They will explore different non-fiction texts and look at the features of an information text.</p> | |   | | <p>Year 1</p> <p>Fractions: Children will focus on the practical, visual understanding of halves and quarters. Children learn to recognise, find, and name fractions of objects, shapes, and quantities.</p> <p>Time and money: Children will learn to recognise different coin denominations, read analogue clocks to the hour and half hour, and understand the sequence of time over a day.</p> <p>Position and direction: Children will learn how to describe where objects are and how things move and learn to use spatial vocabulary (like top, bottom, left, right), describe movements (like forwards, backwards), and understand basic turns (like quarter or half turns).</p> <p>Year 2</p> <p>Fractions: Children will recognise, find, name and write fractions 1/3, 1/4, 2/4, and 3/4 of a length, shape, set of objects or quantity, find a third of a shape and know that three thirds of a shape can combine to make one. Know that a third of one shape might be larger or smaller than a third of another one. Find a third of a quantity of objects by equal sharing, e.g., counters.</p> <p>Time and money: Children learn to tell time to the nearest 5 minutes and master practical money skills like identifying coins, counting change, and solving maths problems.</p> <p>Position and direction: Children will focus on developing spatial awareness, directional vocabulary, and an understanding of movement and rotation. Children will learn to describe positions, follow directional instructions, and describe turns using mathematical language.</p> | | | | | | | |
| Science Year 1 | | Year 1 and 2 Bumble Bee Class Topic Web <u>Our Wonderful World</u> Summer 2 2026 | | History | | | | | | | |
| <p>Plants</p> <p>Children will recall that seeds have all the necessary parts inside for plants to grow, recall that seeds need water and warmth to germinate, recognise that light is required for healthy plant growth, sequence the stages of a plant's life cycle, recognise the importance of healthy plant growth and describe the influences humans have on plants in the environment.</p> <p>Key vocabulary: bulb, diagram, energy, flower, germinate, growth, leaf, life cycle, measure, nutrient, observe, seed, shoot, stem</p> | |  | | <p>How was school different in the past</p> <p>Children will correctly order and date four some dates, ask one question about schools between schools in the past and present, an understanding of what schools were like features of a classroom now and a some similarities and differences, recognise two similarities and two differences between schools now and schools in the past, state whether they would have preferred to go to school in the past or not and explain why.</p> <p>Key vocabulary: beyond living memory, different, living memory, past, period, present, similar, timeline</p> | | | | | | | |
| <p>Music</p> <p>Contrasting dynamics</p> <p>Children will be contrasting dynamics by using their voices to create different sounds. They will use dynamics to create an atmosphere and contribute to a group soundscape. They will also compare music and create short pitch patterns to represent a planet.</p>  | | <p>Computing</p> <p>Computer systems and networks</p> <p>Children will Identify the main keys on a keyboard and use them for typing, use the 'spacebar' correctly when typing short words or sentences, type capital letters using the 'Shift' key, type sentences using a word processor and make simple text changes, select text and use on-screen buttons to alter its appearance, create documents with images and text, using keyboard shortcuts and use copy and paste, different text styles and credit source materials.</p> | | <p>Design and Technology</p> <p>Cooking and Nutrition – A balanced Diet</p> <p>The children will recap the main food groups and identify the balance of foods needed in a meal. They will be given the opportunity to try different foods and describe the taste, feel and smell. The children will then create a recipe for a wrap, based on criteria and then make their wrap, evaluating the success.</p>  | | <p>PSHE</p> <p>Transition and Christopher Winter</p> <p>Children will know the name of parts of the body, including those of the private parts for their gender, and will understand how skills and strengths have changed during the academic year and be able to name some emotions associated with change.</p> | | <p>PE</p> <p>The children will be practising the games that they are taking part in for sports day!</p> | | <p>RE</p> <p>Special Clothes</p> <p>We will be exploring special clothes. Firstly, the children will be talking about and sharing special clothes in their lives, before looking at special clothes in others' lives, including those in Christianity, Judaism and Buddhism.</p>  | |