










English			Maths		
 <p>We will begin this half term focusing on <b>non-chronological reports</b> and, in line with Science, these will be about a newly discovered creature. To develop our writing skills, we will be reminding ourselves about the features of a report and then looking at how <b>conjunctions, adverbial phrases</b> and <b>expanded noun phrases</b> can add detail and clarity to our work.</p> <p>After that, we will switch to our new class reader "Holes". This is a story describing and ultimately explaining why Stanley and his family have, for several generations, always been dogged by bad luck.</p> <p>A reminder to all parents that Ivy Bee children are expected to read at least three times per week at home (books can be from the school or local libraries or home) and record this in their yellow reading record books, ready to be checked in school on a <b>Tuesday</b>. Regular reading is crucial as fluent readers will find understanding, discussing and responding to text increasingly easier – this will have an impact in not only English, but in other lessons and everyday life too! Individual spellings will continue to be sent home on a Thursday, also to be handed in on a <b>Tuesday</b>.</p>			 <p>While Y6 embark upon revision in preparation for SATs, Y5 will be looking at units of <b>measures, shape</b> and angles.</p> <p>Maths homework will now be set on-line weekly for both year groups.</p>  		
Science		Year 5 & 6 Ivy Bee Class Topic Web Summer Term 1 2026 Creatures of the world		Geography	
<p>We will be continuing with our topic of "Classification" where we will discover some of the problems associated with trying to sort all of the animals and plants on the planet and explore the key features of invertebrates, animals, mammals and plants.</p> <p><b>Key vocabulary: kingdoms, animals, invertebrates, vertebrates, mammals, reptiles, amphibians, birds, fish.</b></p>		 		 <p>'Would you like to live in the desert?' is the key question for our geography topic. In order to answer this, we will be discovering the <b>characteristics</b> and <b>features</b> of a <b>desert</b>, then locating and naming major deserts across the globe. We will also find out how humans use deserts and how the effect of <b>climate change</b> is impacting them.</p>	
Art	RE	Music	PSHE / RSE	PE	Computing
<p>Large scale pieces will be the focus for this topic, learning how <b>perspective</b> and <b>scale</b> can be used to create these. We will be evaluating the skills and ethics of street artists before moving onto investigating how we can produce large pictures and motifs.</p> 	<p>"The Kingdom of God" theme explores the belief that Jesus created a "<b>kingdom</b>" that is a <b>state of being</b> rather than a physical place. We will discover, through Jesus' teaching and actions, how Christians aim to make this "invisible kingdom visible" by living in <b>love, justice, and service</b> today.</p>	<p>The music of South and western Africa will be the inspiration for music this half-term. We will be singing <b>acapella</b>, playing simple <b>chords</b> and creating <b>drum patterns</b> too.</p>	<p><u>Citizenship</u> We will continue with our lessons on citizenship, focusing on how we can care for others, exploring our <b>rights and responsibilities</b> and looking at <b>parliament</b> and <b>national democracy</b>.</p> <p><u>Economic Wellbeing</u></p>  <p>Our second learning journey will focus on attitudes to money and how we can <b>keep money safe</b>, before moving onto hearing about <b>stereotypes</b> in the workplace.</p>	<p>Mrs Sharp will be taking the class for dodgeball lessons on a Monday, while on Wednesdays, Mr Goldsmith's focus will be athletics. Please do remember sunhats and water bottles now that the weather will be warming up. Children with earrings will need to either take their earrings out for these lessons, or cover them with surgical tape from home.</p>	<p>We will be delving into the past history of computers, finding out how they were created and developed as we discover the <b>codebreakers</b> of Bletchley Park and their key role in WWII. We will also look at the importance of <b>passwords</b> and consider the capabilities of a computer of the future.</p> 