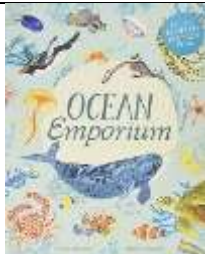








English		Maths			
 <p>Writing In English, we will be continuing to use sentence dictation to help us with our imagination, words, SPaG, editing and writing skills. The book we will focus on will be 'Ocean Emporium'. The children will use this book to help them write their own fact page about an ocean animal, as well as use it to learn more about the ocean world, before our trip to 'Blue Reef Aquarium'. We will also continue to a focus on handwriting and letter formations.</p> <p>Reading Year 2: In our Reading lessons, we will be focusing on reading fluency, as well as learning how to answer a range of different types of questions. This will include simple retrieval as well as 'reading between the lines' by looking for clues in the text. Year 1: We will be continuing with RWI.</p>		<p>Multiplication and Division Year 1: We will be continuing to work on our counting, partitioning, representing and ordering numbers within 20 as well as solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.</p> <p>Year 2: Children will recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers, calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) signs, show that multiplication of 2 numbers can be done in any order (commutative) and division of 1 number by another cannot and solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in context.</p>			
Science		Year 1 and 2		Geography	
<p>Plants and plant growth The children will identify plants and their features, recall some of the roles that flowering plant parts have, name some trees and their parts, identify similarities and differences between deciduous and evergreen leaves, recall that seeds and bulbs come from plants and recognise that seeds need water for growth.</p>		<p>Bumble Bee Class Topic Web Our Wonderful World Summer 1 2026</p> 		<p>What can you see at the coast? The children will name and locate the seas and oceans surrounding the UK in an atlas, label these on a map of the UK, describe the location of the seas and oceans surrounding the UK using compass points, define what the coast is, locate coasts in the UK, name some of the physical features of coasts, explain the location of UK coasts using the four compass directions, name features of coasts and label these on a photograph, identify human features in a coastal town, describe how people use the coast, follow a prepared route on a map, identify human features on the local coast, record data using a tally chart, represent data in a pictogram and describe how the local coast has been used.</p>	
Music	Computing	Art and Design	PSHE	PE	RE
<p>Structure: Myths and Legends This term the children will be learning to read and clap rhythms, based on a phrase from a story.</p>  <p>We will use rhythms in different ways to demonstrate structure. The children will create a structure using rhythmic patterns and finish the unit by performing a group composition.</p>	<p>Algorithms and debugging The children will write instructions for a person to follow, carry out instructions written for a person to follow, explain what each Bee-Bot button does, create and test a short set of instructions, check instructions and spot errors, test instructions to check for further errors, program a Bee-Bot using logical instructions, and identify and correct mistakes in a sequence when the Bee-Bot does not behave as expected.</p> 	<p>Painting and Mixed Media: Life in Colour In Art and Design, the children will develop their understanding of colour mixing. They will create texture and pattern using paint and compose a collage, choosing and arranging materials for effect.</p> 	<p>Economic Wellbeing In this unit, the children will be learning about what money is, where it comes from and how people make money. They will discuss the difference between wants and needs and the choices between spending and saving money. They will learn the benefits of banks and building societies, as well as learning that skills and interest will help someone decide what job to do.</p> 	<p>Field Games The children will be taking part in Striking & Fielding Games, learning skills transferable to cricket and rounders and Net & Wall Games, learning skills involved in sports like tennis, squad & badminton.</p> 	<p>Buddhism: Kindness In RE, we will be exploring the concepts of community and kindness through the religion of Buddhism.</p> 