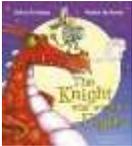


English		Maths			
 <p><b>Writing</b> In English, we will be using sentence dictation to help us with our imagination, words, SPaG, editing and writing skills. The stories we will focus on will include 'The Knight who Wouldn't Fight' and 'How to Catch a Dragon'. We will also have a real focus on handwriting and letter formation, as well as writing our own descriptions and set of instructions.</p>		 <p><b>Year 1:</b> We will be continuing to work on our <b>counting, partitioning, representing</b> and <b>ordering</b> numbers within 20. We will <b>explore</b> number bonds further, through <b>adding and subtracting</b>, as well as solving one step <b>problems</b>. We will use related facts to help us. We will <b>add</b> and <b>subtract</b> across 10 using related facts to help us solve more complex problems. We will be able to mix addition and subtraction, compare number sentences and solve missing number problems. We will focus on our 2, 5 and 10 times tables, using arrays to help us solve problems relating to these facts.</p> <p><b>Year 2:</b> We will continue to strengthen our skills in <b>adding and subtracting 2-digit numbers</b> beyond 10, compare calculations and solve missing number problems before moving on to multiplication where we will work on consolidating our knowledge of the 2, 5 and 10 times tables.</p>			
<p><b>Reading</b> Year2: In our Reading lessons, we will be reading a range of books linked to castles. We will be focusing on developing our fluency, as well as using our knowledge and inference of the texts to read with expression. We will be discussing what is happening in the stories, and identifying clues that help us to find out more information about the characters and events.</p>		<p align="center"><b>Year 1 and 2</b> <b>Bumble Bee Class Topic Web</b> <b>Castles</b> <b>Spring 2 2026</b></p> 			
<p align="center"><b>Science Year 1</b></p> <p><b>Living things and their habitats</b> We will explore and compare the differences between things that are living, dead, and things that have never been alive, identify that most living things live in <b>habitats</b> to which they are suited and describe how different habitats provide for the basic needs of different kinds of <b>animals</b> and <b>plants</b>, and how they depend on each other, identify and name a variety of plants and animals in their habitats, including <b>micro-habitats</b> and describe how animals obtain their food from plants and other animals, using the idea of a simple <b>food chain</b>, and identify and name different sources of food.</p>					
Music	Computing	Design and Technology	PSHE	PE	RE
<p><b>Sound Patterns (Theme: Fairy tales)</b> In this unit, we will be exploring dynamics by using our voices. We will be creating different sounds and reading simple rhythmic patterns. We will also work on playing sound patterns in time with the pulse, using different stimulus.</p> 	<p><b>Online safety</b> We will learn about what it means to be safe online. We will learn who we can turn to and trust if something doesn't seem quite right and will learn some of the consequences of being unsafe online.</p> 	<p><b>Textiles: Pouches</b> This term we will be learning the running stitch. We will use a template to create a pouch and then join the pouch together using the running stitch. We will also decorate our pouches.</p> 	<p><b>What is an emergency</b> In this unit, we will be learning what constitutes a true emergency and we will learn who we can turn to if an incident were to arise. We will learn the phone numbers to remember and the steps to take so that we are always prepared.</p>	<p><b>Invasion Games</b> The children will learn a variety of ball skills, know how to defend, attack and move effectively in order to score goals.</p>  	<p><b>Easter: Salvation – Why does Easter matter to Christians?</b> We will be exploring the Easter story, and thinking about what Christians do to show their beliefs around the time of Easter. We will be exploring how we feel when we hear different parts of the story, and what it might feel like when something good happens after something sad.</p> 