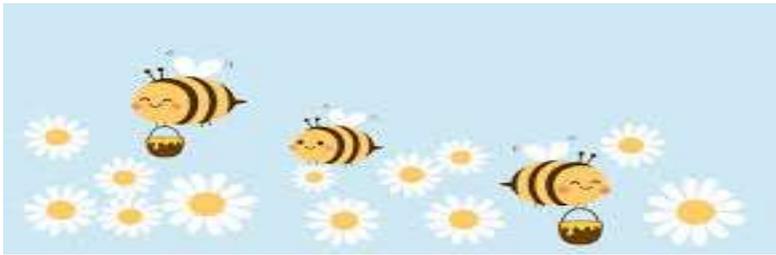


<p style="text-align: center;">English</p>		<p style="text-align: center;">Maths</p>		
<p>This term, our English work will be based around the book 'The Lost Happy Endings' by Carol Ann Duffy and Jane Ray. We will be drawing on our knowledge of traditional/classic fairy tales; developing our setting descriptions using prepositions and the use of our senses; and considering different character descriptions. Finally, we will be writing our own endings to the tale.</p> <p>Our non-fiction writing will be to present a persuasive argument based on the same text.</p>			<p>In Maths, we will be expanding our learning about multiplication and division to the multiplicative contexts of area and perimeter.</p> <p>We will then move on to fractions - understanding the terms numerator, denominator, mixed numbers and improper fractions. The children will learn to order unit and non-unit fractions and understand equivalent fractions.</p>	
<p style="text-align: center;">Science</p>	<p style="text-align: center;">Honey Bee Class Topic Web Spring 2 2025/26</p> 		<p style="text-align: center;">History</p>	
 <p><u>Animals (including humans)</u> Movement and nutrition: We will be finding out about the role of skeletons and muscles.</p> <p>We will be learning how the body uses energy and what constitutes a balanced diet.</p>			<p><u>What was important to ancient Egyptians?</u> We will be drawing on our previous knowledge of ancient civilisations to place Ancient Egyptian civilisation on a timeline. We will link our Geography knowledge to locate Egypt and the River Nile on the world map and understand why the river was so important. We will consider the significance of the Rosetta Stone and the importance of gods and goddesses to people in ancient Egypt. We will analyse mummification's connection to ancient Egyptian beliefs about the afterlife.</p> 	
<p style="text-align: center;">Design Technology</p>	<p style="text-align: center;">PSHE</p>	<p style="text-align: center;">Computing</p>	<p style="text-align: center;">Music</p>	<p style="text-align: center;">PE</p>
<p><u>Pneumatic Toys</u> In Design Technology, we will be exploring pneumatic mechanisms and designing our own pneumatic toys by building secure housing for a pneumatic system, using sustainable resources and working with materials to create different effects by cutting, creasing, folding, etc.</p> 	<p><u>Economic Wellbeing</u> Year 3 and Year 4 have slightly different focuses for this topic: Year 3: Understanding the range of things that might influence our spending decisions; creating a simple budget; knowing how situations involving money can affect our feelings; understanding that a wide range of jobs are available; and what may lead people to choose certain jobs. Year 4: Understanding the factors which can make something good value for money and factors that affect purchasing decisions; knowing how to keep track of money and why this is important; finding out ways in which we can lose money and the range of feelings associated with losing money; understanding that there are a range of influences on job choices - positive & negative.</p>	<p><u>Programming: Scratch</u> We will be exploring Scratch by programming an animation. The children will learn key coding concepts, test and debug their work and develop their ability to improve digital projects through evaluation.</p> 	<p><u>Glockenspiel</u> We will continue to learn how to play the glockenspiel with Mrs Jackaman. We will learn different musical terminology.</p> 	<p>On Wednesdays, the children will be doing handball with Mr Goldsmith, and on Fridays they will be focusing on fitness with Mrs Johnstone.</p> 