







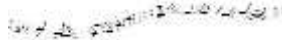



English			Maths					
<p>Our writing will be based upon the book “The Man Who Walked Between the Towers”.</p> <p>We will be using a lot of role play to recreate the feelings of the man and his accomplices before committing them to paper in the form of conversations and a retelling. Punctuation for speech, sentence arrangement and vocabulary choice will be the focus.</p> <p>Key vocabulary: stomach, conscious, achieve, determined.</p> <p>A reminder to all parents that Ivy Bee children are expected to read at least three times per week at home (books can be from the school or local libraries or home) and record this in their yellow reading record books, ready to be checked in school on a Tuesday.</p> <p>Regular reading is crucial as fluent readers will find understanding, discussing and responding to text increasingly easier – this will have an impact in not only English, but in other lessons and everyday life too!</p> <p>Individual spellings will continue to be sent home on a Thursday, also to be handed in on a Tuesday.</p>				<p>We will begin by revisiting how to carry out and apply the formal written methods for multiplication and division. Then we will return to fractions – giving Y5 chance to consolidate and extend adding and subtracting, while Y6 move onto multiplying and dividing them. Then the whole class will move onto ordering and rounding decimals.</p> <p>The whole school home learning for this half term is Maths; do please encourage (and join in with!) your child to complete at least four of the exciting challenges.</p>				
Science		Year 5 & 6 Ivy Bee Class Topic Web Spring Term 1 2026 Up High!		Geography				
<p>For this half term, our topic will be “Inheritance and Genetics”. We will look at how and why animals have evolved to suit their environment – and how we know about this. We will also look at how characteristics can be passed onto the next generation and consider why humans want to manipulate this.</p>					<p>In Geography, we will be answering the question ‘What is life like in the Alps?’ Children will explore the physical and human aspects of this mountainous area with a focus on Innsbruck in Austria.</p>			
Art	RE	Music	PSHE / RSE		PE	Computing		
 <p>The class will be exploring how artists use space, scale and materials to create installation art that conveys ideas and transforms shapes and spaces, as well as creating some of our own.</p>	<p>We will explore the idea of “pilgrimage” across a range of faiths before focusing on the Islamic Pillar of “Hajj”. Key vocabulary: pilgrimage, shrine, Mecca/Makkah, Ka’ba</p> 	 <p>This half term we will be exploring the elements of “musical theatre”, before going on to create our own mini presentation linked to the tightrope walker in our English work. Key vocabulary: lyricist, composer, director.</p>	 <p>We will continue with the unit ‘Health and Wellbeing’, thinking about health concerns and good and bad habits. We will then move onto ‘Safety and the Changing Body’, where we will explore online safety, social media and first aid.</p>		<p>Mrs Sharp will be taking the class for Dance in PE lessons on a Monday, while on Wednesdays Mr Goldsmith’s focus will be Handball. Please do remember jumpers and track suits (navy) for when the weather is chilly. Children with earrings will need to either take their earrings out for these lessons, or cover them with surgical tape from home.</p>	<p>We will explore how data is transferred over the internet and how the internet facilitates online communication and collaboration. We will also revisit how to communicate responsibly by considering what should and should not be shared on the internet.</p> 