

English		Maths			
<p>Meerkat Mail – We will write our own predictions about the story using only the blurb and front cover to help us. We will then read the book and learn all about Sunny the Meerkat. We will ask Sunny questions using ‘hot-seating’ and take him on our own adventures around school. We will write sentences about our adventures using expanded noun phrases and conjunctions. We will also learn about postcard layouts and create our own postcard for Mrs Lennon.</p>		 <p>Year 1: We will be continuing to work on our counting, partitioning, representing and ordering numbers within 20. We will explore number bonds further, through adding and subtracting, as well as solving one step problems. We will learn to recognise and name simple 2D and 3D shapes and use them to create patterns. We will also be learning more about doubling, halving and estimating amounts.</p>			
 <p>Handa's Surprise - We will retell the story using story maps, as well as exploring and describing the different fruits in the story. We will identify the nouns and adjectives, as well as the statements and questions. We will then write our own version of the story using local fruits and animals, making sure we include expanded noun phrases (nouns and adjectives) as well as verbs and adverbs.</p>		 <p>Year 2: We will continue to strengthen our skills in adding and subtracting 2-digit numbers across 10, using our knowledge of number bonds to help us. We will identify and describe 2D and 3D shapes, as well as recognise the fraction of a shape and its lines of symmetry. We will also learn about money and compare amounts, find change and solve two-step problems.</p>			
<p>African Adventure - We will use this book to go on an adventure to Africa. We will look at the language patterns and rhyming language, as well as learn about the different animals across the African savanna. We will then write a recount of our African Adventure.</p>					
Science Year 1	Year 1 and 2 Bumble Bee Class Topic Web		Geography		
<u>Animals, including humans: Life cycle and health</u> In this unit we will be identifying the different stages of the human life cycle. We will be discussing which offspring come from which parent animal. We will observe and measure growth in humans, using simple measuring equipment. We will identify and list the basic needs for survival for animals and humans, recognising the importance of exercise and personal hygiene. We will also learn about what makes a balanced diet.			<p><u>Would you prefer to live in a hot or cold place?</u> In this unit we will name and locate the seven continents, the North and South Poles and the Equator on a world map, We will describe some similarities and differences between the UK and Kenya and recognise some features of hot and cold places. Finally, we will locate some countries with hot or cold climates on a world map.</p>		
Music	Computing	Art and Design	PSHE	PE	RE
Seaside In this unit, we will be making links between music, sounds and environments and use percussion, vocal and body sounds to represent the seaside. We will be focusing on dynamics and soundscapes .	Programming: Commands unplugged This term we will explore commands through games and design commands for others to follow. We will explore the order and structure of instructions through play, create ordered, precise instructions and fix instructions by using logical thinking .	Understanding Tone and Texture During this half term we will explore different drawing materials and use them to understand and create different textures and shades . We will sketch and refine our drawings and create observational drawings , linked to our other learning.	Health and Wellbeing In this unit we will learn how to use breathing exercises to relax. we will understand that a healthy diet is when we eat a balance of the right foods and describe some of the consequences that may arise from poor diet choices. We will state what ingredients we can see on a dish and compare them with the food pyramid , and understand what helps to keep teeth healthy.	Ball Skills This term in PE will be developing our ball skills . This will include rolling a ball to hit a target , stopping a rolling ball and dribbling a ball with our feet . We will also develop our throwing and catching skills and dribbling a ball using our hands .	God We will be exploring the concept of God , asking the question: What Do Christians Believe God is Like? We will be reading the Bible story of Jonah and the Whale , and considering how God is portrayed in this and other Bible stories.