

<p><b>Personal, Social and Emotional Development</b> Now that we've all got to know each other a little better, we will work on developing the skills of <b>working together</b>. We will focus on <b>tidying up, taking turns</b> and also beginning to recognise our own <b>feelings</b>. We will also talk about why it's important to look after our learning environment and resources.</p> 	<p><b>Communication and language</b></p>  <p>The development of the children's spoken language underpins all of our learning in Reception. We will be learning and using new <b>vocabulary</b>, learning to <b>listen</b> to each other and to have back and forth <b>conversations</b>. We will listen to stories, talk about experiences and sing songs.</p>	<p><b>Physical Development</b> Children will have opportunities to develop both their <b>fine</b> and <b>gross</b> motor skills this half term, through playing with small, fiddly building materials and loose parts or dough, and by climbing, digging, lifting, carrying, balancing and running.</p> 
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<p><b>Literacy</b> Our day is filled with stories, songs and rhymes. We promote a love of <b>reading</b>, and there are books available in all areas. We will begin to use our sound knowledge to read simple words and continue to practise forming letters and <b>writing</b> the sounds we hear in words.</p> 	<p><b>Flower Bee Class Learning Web Reception</b></p>  <p><b>Spring 1 2026</b></p>	<p><b>Maths</b> Now that we are more secure with the numbers to 5, we will begin to learn more about <b>comparing</b> amounts and the composition of the numbers. Then we will gradually introduce the bigger numbers 6, 7 and 8 and the number 0. We will build on our previous number play and exploration, adding small groups and beginning to recognise patterns. Throughout the weeks we will also explore mass, capacity, length, height and time, learning and using new mathematical vocabulary.</p> 
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<p><b>Understanding the World</b> We will encourage children to explore and observe their natural environment, with a focus on the season of <b>winter</b>. We will learn a little about some of the different <b>celebrations</b> happening around the world. We will also explore <b>maps</b> and pictures of different <b>locations</b> around the world.</p> 	<p><b>Expressive Arts and Design</b></p>  <p>This half term we will continue to look at different ways of making marks in the Creative Area, which the children can then use independently in their own <b>creations</b>. We will look at some of <b>Stushie's</b> Winter artwork. We will continue to <b>sing</b> songs and respond to music from a variety of genres.</p>	<p><b>R.E.</b></p>  <p>This half term, we will talk about <b>special</b> people in our lives. We will hear the story of <b>The Buddha and The Swan</b> and find out why the Buddha is a <b>special</b> person for <b>Buddhists</b>.</p>
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