

English		Maths	
<p>Our focus for the first half of the term will be <b>poetry</b>. We will be reading and committing to memory ‘<b>A Child’s Thought</b>’ by Robert Louis Stephenson, and exploring the <b>imagery</b> and <b>rhyming pattern</b> used in the poem. We will link to the poem book ‘<b>Tell Me A Dragon</b>’ and create our own dream land poetry.</p> <p>For the second half of the term, we will turn our attention to <b>writing to inform</b>. Using ‘<b>Dare to Care – Pet Dragon</b>’ as our stimulus text, we will develop an information page on the subject of caring for different types of dragons.</p> <p>In Reading, we will use Tell Me a Dragon to look at the <b>features</b> of a poetry picture book and compare it with books in the same genre.</p> <p>We will be also be reading ‘<b>How to Train Your Dragon</b>’ by Cressida Cowell as a class reading book and Guided Reading text.</p>		<p>In Maths, we will be exploring <b>Multiplication and Division</b>. We will revisit key <b>division</b> concepts and strategies, before extending our understanding of the 3, 4, 6, 8 and 9 <b>times tables</b>. We will be learning to apply the short <b>multiplication algorithm</b> to multiply two-/three-digit numbers by single-digit numbers and explore <b>regrouping</b> where necessary.</p> <p>Towards the end of the term, we will turn our attention to Measurement – Area, Length and Perimeter.</p>	
<p><u>States of Matter</u></p> <p>We will be exploring <b>solids, liquids</b> and <b>gases</b>, and the processes of <b>melting, freezing, evaporating</b> and <b>condensing</b>. We will discover how temperature affects changes of <b>state</b> and introduces the <b>water cycle</b>, showing how water moves through different states in nature.</p>		<p><b>Geography</b></p> <p>In Geography, we will explore the journey of <b>food</b> from its <b>origin</b> to our plates, with a focus on <b>food miles</b> and <b>sustainable trade</b>. We will explore the advantages and disadvantages of buying local versus <b>imported</b> food, including <b>environmental impacts</b> like greenhouse gas <b>emissions</b> and <b>deforestation</b>, thinking about food sourcing and environmentally responsible choices.</p>	
<p><b>Art</b></p> <p><u>Craft and design: Fabric of nature.</u></p> <p>We will explore the process of designing and decorating <b>textiles</b> using the ‘<b>glue batik</b>’ technique- drawing with PVA glue, painting over dried glue with acrylics, and washing the glue away to reveal <b>patterns</b>. We will <b>evaluate</b> the work of artists like William Morris, Ruth Daniels, and Senaka Senanayake.</p>		<p><b>PSHE</b></p> <p><u>Citizenship</u></p> <p>We will be thinking about ways we can make a difference to <b>recycling</b> rates at home/school including <b>re-using</b>. We will identify local <b>community</b> groups and discuss how they support the community.</p> <p>We will consider <b>Human Rights</b> and the <b>Rights of a Child</b> and how those rights help them and other children.</p>	
<p><b>Computing</b></p> <p><u>Programming: Scratch</u></p> <p>We will be exploring Scratch by programming an animation. The children will learn key <b>coding</b> concepts, <b>test</b> and <b>debug</b> their work and develop their ability to improve digital projects through evaluation.</p>		<p><b>Music</b></p> <p><u>Glockenspiel</u></p> <p>We will continue to learn how to play the <b>glockenspiel</b> with Mrs Jackaman. We will learn different musical terminology.</p>	
<p><b>PE</b></p> <p>On Wednesdays, the children will be doing gymnastics with Mr Goldsmith, and on Fridays they will be focusing on ball skills with Mrs Johnstone.</p>			