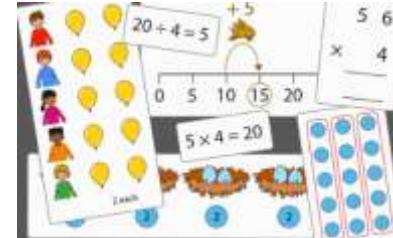


English	Maths			
<p>Our focus for the first half of the term will be poetry. We will be reading and committing to memory 'A Child's Thought' by Robert Louis Stephenson, and exploring the imagery and rhyming pattern used in the poem. We will link to the poem book 'Tell Me A Dragon' and create our own dream land poetry.</p> <p>For the second half of the term, we will turn our attention to writing to inform. Using 'Dare to Care – Pet Dragon' as our stimulus text, we will develop an information page on the subject of caring for different types of dragons.</p>  <p>In Reading, we will use Tell Me a Dragon to look at the features of a poetry picture book and compare it with books in the same genre.</p> <p>We will be also be reading 'How to Train Your Dragon' by Cressida Cowell as a class reading book and Guided Reading text.</p>	<p>In Maths, we will be exploring Multiplication and Division.</p> <p>We will revisit key division concepts and strategies, before extending our understanding of the 3, 4, 6, 8 and 9 times tables. We will be learning to apply the short multiplication algorithm to multiply two-/three-digit numbers by single-digit numbers and explore regrouping where necessary.</p>  <p>Towards the end of the term, we will turn our attention to Measurement – Area, Length and Perimeter.</p>			
<p>States of Matter</p> <p>We will be exploring solids, liquids and gases, and the processes of melting, freezing, evaporating and condensing. We will discover how temperature affects changes of state and introduces the water cycle, showing how water moves through different states in nature.</p> 	<h2>Honey Bee Class Topic Web</h2> <h3>Spring 1 2026</h3> 			
<p>Art</p> <p><u>Craft and design: Fabric of nature.</u> We will explore the process of designing and decorating textiles using the 'glue batik' technique—drawing with PVA glue, painting over dried glue with acrylics, and washing the glue away to reveal patterns. We will evaluate the work of artists like William Morris, Ruth Daniels, and Senaka Senanayake.</p> 	<p>PSHE</p> <p><u>Citizenship</u> We will be thinking about ways we can make a difference to recycling rates at home/school including re-using. We will identify local community groups and discuss how they support the community. We will consider Human Rights and the Rights of a Child and how those rights help them and other children.</p> 	<p>Computing</p> <p><u>Programming: Scratch</u> We will be exploring Scratch by programming an animation. The children will learn key coding concepts, test and debug their work and develop their ability to improve digital projects through evaluation.</p> 	<p>Music</p> <p><u>Glockenspiel</u> We will continue to learn how to play the glockenspiel with Mrs Jackaman. We will learn different musical terminology.</p> 	<p>PE</p> <p>On Wednesdays, the children will be doing gymnastics with Mr Goldsmith, and on Fridays they will be focusing on ball skills with Mrs Johnstone.</p> 