



Parent Meeting Introduction to Read Write Inc.

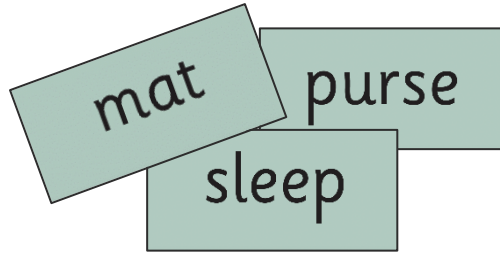
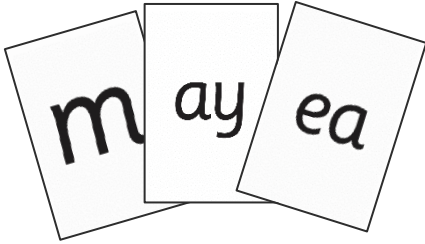


Teach a child to read and keep that child reading and we will change everything.

And I mean everything.

Jeanette Winterson

Read Write Inc. Phonics daily lessons



Progress groups

Group children by phonic stages.

Teach to the group's challenge level.

Re-assess all children every half term.

Group children by their progress in word reading and fluency.

What is phonics?

Sounds (graphemes)

m	a	t
---	---	---

mat

sh	i	p
----	---	---

ship

Speed Sounds Set 1

Consonant sounds – stretchy

f	l	m	n	r	s	v	z	sh	th	ng nk
---	---	---	---	---	---	---	---	----	----	----------

Consonant sounds – bouncy

b	c k	d	g	h	j	p	qu	t	w	x	y	ch
---	--------	---	---	---	---	---	----	---	---	---	---	----

Vowel sounds – bouncy

a	e	i	o	u	ay	ee	igh	ow
---	---	---	---	---	----	----	-----	----

Vowel sounds – stretchy

Vowel sounds – stretchy

oo	oo	ar	or	air	ir	ou	oy
----	----	----	----	-----	----	----	----

Pure Sounds (ruthmiskin.com)



Make friends with Fred!



Speedy sounds + Fred =
decoding



+



'Special Friends', 'Fred Talk'

1.6

ship

"Get off **my** ship!" **said** Black Hat Bob.

"**No**," **said** Red Hat Rob.

"**I** will not."



Red Words

I

said

This is Red Hat Rob.



“I will grab that cash box,” he said.

Teach spelling using Fred Fingers



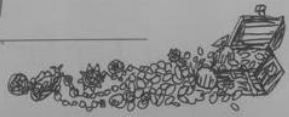
Writing with the simple code

Write a wanted poster

Wanted:
Red Hat Rob



Hee has a red hat.
Hee has a blue jacket.
Hee has a I Patch.
Hee is fool. Hee has a
fether in his hat.
Hee is vishous. Hee has
a sword. Hee has a
angry face. Hee has
a cash box and
wantd to get it.



Speed Sounds Set 2

Consonant sounds – stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonant sounds – bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowel sounds – bouncy

a	e	i	o	u	ay	ee	igh	ow
---	---	---	---	---	----	----	-----	----

Vowel sounds – stretchy

Vowel sounds – stretchy

oo	oo	ar	or	air	ir	ou	oy
----	----	----	----	-----	----	----	----

Speed Sounds Set 3

Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

Vowel sounds

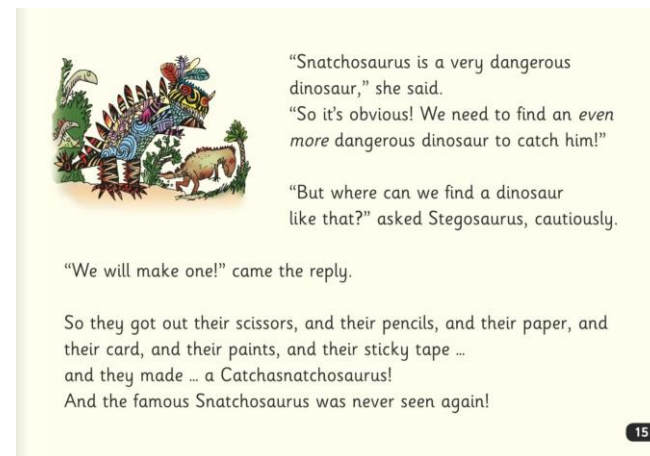
a	e	i	o	u	ay	ee	igh	ow
	ea				<u>a-e</u>	<u>e-e</u>	<u>i-e</u>	<u>o-e</u>
					ai	y	ie	oa
						ea	i	o
						e	y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
<u>u-e</u>			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

Three reads

1. Read every word **accurately**.
2. Read more words **'at a glance'**.
3. Read the whole story accurately, fluently and with a **storyteller's voice**.

Three reads





At five years old:

Never read to - 4,622 words

1-2 times a week - 63,570 words

3-5 times a week - 169,520 words

Daily - 296,600 words

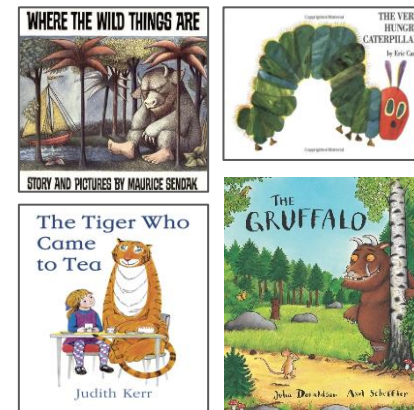
Five books a day - 1,483,300 words

Science Daily (2019)

<https://www.sciencedaily.com/releases/2019/04/190404074947.htm>

Choose the best stories for your storytime

Old and gold



New and bold



Engagement: love each story

Share your love and enthusiasm for the story.

Reading aloud is transformational

Being read *to* is the most powerful predictor of a child's future reading comprehension.

What can I do?

1. Use pure sounds rather than letter names.
2. Use Fred Talk to help your child to read and spell words.
3. Listen to your child read their Storybook every day.
4. Watch the Virtual Classroom films together.
5. Read stories to your child every day.

Online resources available

Ruth Miskin Families Page:

<https://www.ruthmiskin.com/parentsandcarers/>

Ruth Miskin Facebook:

<https://www.facebook.com/miskin.education>

Free e-books for home reading:

<http://www.oxfordowl.co.uk/Reading/>

Parents carers and families webpage



Any questions?





Reading feeds the imagination. It expands horizons and offers new and exciting ways of seeing and making sense of our lives and of the world around us.

Michael Morpurgo