English

Place Value of Punctuation and Grammar - Grammarsaurus

Before we move on to the English writing units, we will be using a program called The Place Value of Punctuation and Grammar which focuses on securing the basic grammar principles in English. This term, the children will look at what **common**, **collective**, **partitive** and **proper nouns** are, as well as



securing their knowledge on **subjects**, **verbs** and **sentence building**. We will also be developing and improving our handwriting.

In Reading we shall be using the picture book, Windows, to explore how homes and settlements change through time

Maths

Number and place value

Y3 - Count in 4s, 8s, and 50s from 0, and in 10s and 100s from any number; Recognise the **place value** of **three-digit numbers**; **Compare** and **order** numbers up to 1000; **Identify**, **represent**, and **estimate** numbers shown in different ways.



Y4 - Count in **multiples** of 6, 7, 9, 25, and 1000; Find 1000 more or less than a given number; Count backwards into **negative numbers**; Recognise the **place value** of **four-digit numbers**; **Order** and **compare** numbers beyond 100.

Science

Light

We will be identifying different **sources** of light - **natural** and **artificial** - before focusing on the sun - exploring the differences between night and day and learning why the sun rises and sets each day. We will investigate what **shadows** are, why they are **formed**, and how they **behave**. We will conduct a shadow **investigation** and **plot** our findings on a **bar chart**

Finally, we will explore how light is **reflected** from **surfaces**.



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Exploring Settlements



Geography

Are all settlements the same?

We will be exploring the UK and finding out about different regions, comparing towns, villages and cities and contrasting life in New Delhi, India. Children will gain familiarity with simple map notation and learn to follow a route around the locality.



Art

Egyptian Scrolls

In preparation for our Ancient Civilizations topic next half term, we will be immersing ourselves in Egyptian art. Children will be

experimenting with **natural colours** and **sketching** designs appropriate to the time as well as creating their own version of **papyrus parchment paper**.

Families and Relationships

We begin by identifying that families are all **different** and that families can offer each other support but can sometimes also experience problems.

PSHE

We will be thinking about problems that occur in **friendships**; find out what **bullying** is and what to do if it happens and describe what a good **listener** is and know how to show that they are listening. We will be looking at people's **similarities and differences** and respecting difference as a positive thing.

Connecting Computers

We will be understanding how **digital devices function**, understanding how computer networks share **information**, and recognising the **physical components** of a **network**.

Computing



Glockenspiel

We will be learning how to play the **glockenspiel** with Mrs Jackaman. We will learn different musical terminology.

Music



On Wednesday the children will be doing tag rugby with Mr Goldsmith and on Friday they will be covering a range of indoor athletic skills from relay, javelin and

running.

PΕ