English				Maths			
In our English lessons, we will be reading Mama Panya's Pancakes. We will be exploring the story before learning about instructions, and the features of recipes in particular. We will then use our knowledge to write our own recipes for pancakes, using imperative (bossy) verbs and adverbs. Our second unit will be learning about the features and vocabulary of non-chronological reports before writing our own reports about holidays on the Isle of Wight. Finally, we will be exploring poetry, and writing poems using our senses. Our RWI lessons will continue daily, as well as Reading lessons in which we will read and discuss a variety of picture books and poems, and develop our vocabulary and comprehension.				We will begin our Maths journey this half term by visiting <b>Multiplication and Division</b> . Year 1 will be learning about <b>counting in 2s, 5s</b> and <b>10s</b> and Year 2 will be developing their knowledge of the respective <b>times tables</b> . We will then move onto <b>3s</b> and the <b>3 times table</b> . Our learning will include the use of <b>arrays</b> and <b>grouping</b> and <b>sharing</b> amounts. Following this we will learn about <b>time</b> , exploring telling the time to the hour, quarter past, half past and quarter to, and developing an understanding of the minutes past and to the hour. Finally, we will investigate <b>position and direction</b> .			
			History				
Plants Children will understand that seeds grow into plants. They will plant seeds and record their growth over the term. They will identify and label the basic parts of plants and will know the difference between deciduous and evergreen trees. Children will understand that fruits and vegetables are varieties of plant.			Veb We will consider what it was like to visit the seaside on the Isle of Wight in Victorian times. The children will learn about key events in Victoria's life and how the royal family spent their holidays at Osborne House. We will compare seaside holidays from then and now, as well as exploring how the Isle of Wight developed as a seaside				
Design & Technology	Computing	Music	PSI	HE	PE	RE	
We will be preparing foods by cutting and juicing and selecting fruits and vegetables to create a smoothie to meet a design brief.	Children will begin to understand that sequences of commands have an outcome. They will use and modify designs to create their own quiz questions in ScratchJr and realise these designs in ScratchJr using blocks of code.	The children will combine all the musical concepts learned throughout the year for an underwater- themed performance incorporating instrumental, vocal and body sounds.	We will be thinking about <b>transition</b> at this stage of the school year. We will discuss chang happened in our children will be e think of question year at school. We will also be p Relationships edu Christopher Wint letters for further	ges that have lives, and the ncouraged to s about the new articipating in ucation (see the ter Project	In PE we will be practising our athletics skills in preparation for Sports Day.	In RE, we are exploring the theme of ' <b>Special Books'</b> through Christianity, Buddhism and Judaism.	