










<p><b>Personal, Social and Emotional Development</b></p> <p>This half term we will be thinking about change and moving forward. We will talk about our own and other people's needs and feelings and how we can self-regulate.</p> 	<p><b>Communication and Language</b></p>  <p>The development of the children's spoken language underpins all of our learning in Reception. We will be learning and using new vocabulary, learning to listen to each other and to have back and forth conversations. We will listen to stories, talk about experiences and sing songs.</p>	<p><b>Physical Development</b></p> <p>Children will have opportunities to develop both their fine and gross motor skills this half term, through playing with small, fiddly building materials and loose parts or dough, and by climbing, digging, lifting, carrying, balancing and running.</p> 
<p><b>Literacy</b></p> <p>Our day is filled with stories, songs and rhymes. We promote a love of reading, and there are books available in all areas. We will continue to learn new sounds and apply them in our reading and writing. We will begin to write sentences, which can be read back, and children will be encouraged to write independently as much as possible.</p> 	<p><b>Bumblebee Class</b></p> <p><b>Learning Web</b></p> <p><b><u>Reception</u></b></p>  <p><b>Summer 2 2025</b></p>	<p><b>Maths</b></p> <p>This half term we will begin to look at patterns with numbers, such as doubling, sharing and odd and even numbers. We will revisit all of the mathematical learning that has taken place this year, ensuring that we're ready to continue our Maths journey into Year 1.</p> 
<p><b>Understanding the World</b></p> <p>As we move into summer, we will observe and notice the changes in our own environment and watch our plants grow. We will be reading lots of stories about protecting our planet, with a particular focus on the sea.</p> <p>We will continue to read stories about characters from the past, and also from different cultures, and compare their lives to our own.</p> 	<p><b>Expressive Arts and Design</b></p>  <p>The children will have opportunities to create using a wide variety of different materials and techniques, and will be encouraged to talk about the process. We will continue to sing songs, and make and respond to music from a variety of different cultures.</p>	<p><b>R.E.</b></p>  <p><b>Looking forward</b></p> <p>We will be thinking about what happens next, and how change can make us feel.</p>