

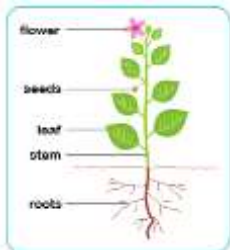









English		Maths			
<p>In our English lessons, we will finish our learning journey about the short animation Taking Flight, where we will explore the narrative and characters, before writing a short recount of it using expanded noun phrases and prepositions.</p> <p> We will then move onto The Storm Whale, where we will explore the characters and their emotions, and introduce the use of conjunctions. Our outcome will be to write a letter.</p> <p>Our final learning journey this half term will be A Planet Full of Plastic, in which we will explore this non-fiction text. We will create simple persuasive leaflets/posters, using conjunctions to provide reasons.</p> <p>Our RWI lessons will continue daily, as well as Reading lessons in which we will read and discuss a variety of picture books and poems, and develop our vocabulary and comprehension.</p>		<p>Year 1 and 2 will begin by learning about fractions together. We will look at parts and wholes first, taking tiny steps through identifying and finding halves, quarters and thirds.</p> <p>Then we will use this knowledge to find out more about equivalent fractions and counting with fractions.</p> <p>Year 1 will then move onto Multiplication and Division, learning to count in twos, and finding out about arrays.</p> <p>Meanwhile Year 2 will have an introduction to statistics, learning about the world of tally charts, tables and pictograms.</p> 			
Science		Geography			
<p><u>Plants</u></p> <p>Children will understand that seeds grow into plants. They will plant seeds and record their growth over the term. They will identify and label the basic parts of plants and will know the difference between deciduous and evergreen trees. Children will understand that fruits and vegetables are varieties of plant.</p> 		<p>Year 1 and 2 Bumble Bee Class Topic Web</p> <p></p> <p>Summer 1 2025</p>  <p>Our Geography key question this half term is "What is it like to live by the coast?"</p> <p>Due to our idyllic location, we can use our local area to investigate and answer this question. We will continue our previous learning about human and physical features, with the introduction of new coastal based vocabulary. The outcome will be a broader knowledge of the geographical features of the West Wight, and an understanding of how people who live here use the area.</p>			
Art & Design	Computing	Music	PSHE	PE	RE
<p>In Art, we will be exploring line and drawing. We will look at the work of known artists such as Kandinsky, Bridget Riley and Zaria Forman, noticing how they used lines and texture. We will create our own</p> <p> examples and finish with line drawings of familiar objects.</p>	<p>In Computing we will be using the Scratch Application to learn about programming animations. We will compare it to our previous use of the Beebot.</p> 	<p>Our music topic is Contrasting dynamics. We will look at developing our knowledge and understanding of dynamics using instruments; learning to compose and play rhythms to represent planets.</p> 	<p>We will be beginning to think about economic wellbeing in PSHE this half term.</p> <p> We will discuss where we get money from, and different ways to look after it, including learning a little about how banks work.</p>	<p>In PE this half term, we will be continuing with our cricket-based coaching with Mr Goldsmith.</p> 	<p>In RE, we are exploring the theme 'Special People' and why Buddhists think of the Buddha as a special person</p> 