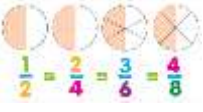













English		Maths				
<p><u>The Lone Robot</u> Children use the video clip, Origin, as a starting point. They will infer a characters' feelings, thoughts and motives from their actions and justifying their inferences with evidence. They will write an alternative setting description for the story.</p> <p><u>It Starts with a Seed by Laura Knowles</u> The children will use this text driver as inspiration for writing their own nature anthology. They will discuss words and phrases to capture their readers' imagination and perform their poems to an audience.</p> <p><u>Reading</u> The children will continue to read Stig of the Dump before moving onto exploring Iron Man by Ted Hughes.</p>		<p><u>Fractions</u> The children will be exploring what fractions are including the parts of a fraction- denominator and numerator. They will be able to order and compare unit fractions and non-unit fractions. They will be ordering fractions on a number line and counting beyond 1. They will be able to partition, compare and order mixed numbers. They will explore improper fractions, convert them and will be exploring fraction family equivalents.</p> <p> <u>Measurement - Perimeter</u> Perimeter - Year 3 children begin by measuring the sides of different shapes in centimeters to find the perimeter, before calculating the perimeter of shapes on squared grids. Year 4 children should explore perimeter with a focus on rectilinear shapes. Encourage them to work in a systematic way, for example marking the sides as they add the lengths together. They also explore drawing different shapes with a specified perimeter.</p> <p></p>				
<p><u>Science</u></p> <p><u>Living Things and their Habitats</u> The children will recognise the variety of ways that living things can be grouped, sorted and classified; identify similarities and differences between living things; recognise and classify vertebrate animals into mammals, birds, reptiles, amphibians and fish; describe the characteristics of different invertebrate groups; use and create classification keys to help group, identify and name living things.</p> <p></p> <p>They will explain how environmental changes can impact living things; identify why certain species have become endangered and explain what humans are doing to help.</p>		<p>Honey Bee Class: Summer 1 Through the Ages continued...</p> <p></p>			<p><u>History</u></p> <p><u>Stone Age to Iron Age</u></p> <p></p> <p>The children will learn about how life changed for people from the Stone Age to the Iron Age. They will look at the chronology of this prehistoric period, and consider the introduction of farming as well as the changes in society and settlements. This topic will continue from Spring 2.</p>	
DT	PSHE	RE	Computing	French	Music	PE
<p><u>Structure-Pavilions</u> The children will produce a range of free-standing frame structures of different shapes and sizes; design a pavilion that is strong, stable and aesthetically pleasing and select appropriate materials and construction techniques to create a stable, free-standing frame structure.</p> <p></p>	<p> This half term the children are exploring the theme of Economic Wellbeing through various lenses. They will be exploring spending choices, budgeting, money and emotions, jobs and careers and gender and careers.</p>	<p><u>Buddhist Traditions</u> The children will be exploring the theme of 'teaching' through Buddhist traditions.</p> <p></p>	<p><u>Events and Actions in programs</u> This half term the children will be using a program called Scratch to create code to move a 'sprite' around a maze and use a pen function to show the journey they have taken.</p> <p></p>	<p>The children will be learning key vocabulary and practising spoken French.</p> <p></p>	<p>Year 3 and 4 will continue to use iPads to create music</p> <p></p>	<p><u>Fitness/Athletics</u> The children will take part in activities to improve their fitness before moving on to practicing athletic events for sports' day. <u>Tri-Golf</u> The children will be learning how to use wedges and putters.</p> <p></p>