

The Buzz

4th April



Learning and Achieving Through
Love, Courage and Respect

Dear parents, carers and children,



What a fun-filled busy week we have had! On Wednesday, the whole school enjoyed a performance called '**Stories in the Dust**' by a travelling theatre company, followed by workshops in the afternoon for KS2. The themes included climate change, displacement, home, fresh food and hope. The children were mesmerised throughout, and some of their feedback included "amazing", "awe-inspiring", and "the best show ever". Thank you to the BSA for paying for this wonderful experience.

Thursday afternoon was a busy one. It started with **Ivy Bee's Salon de Thé** for their parents/carers, which was a culmination of what they have been learning in their French lesson. They had painted vibrant chequered table cloths, created the menus (in French) and procured the food and drink (thank you to parents for contributing to this). There was a lively buzz in the classroom as the children busily took orders and served their customers. Bien joué to the children, and to Mrs Denness for organising it.



Following the Salon de Thé, Y6 parents/carers were invited to a **SATs information session** led by Mrs Sharp. For those who were unable to attend, Mrs Sharp will send out the presentation for your information.



At the end of the day, Boni, Miriam and Sharon from **Brighstone Community Library** did a promotional activity in the playground. Their reason was to drum up interest to become a member of the library, but they were gratified to find out that most children are already members, which is fantastic! There are two weeks now to sit back and enjoy a book - possibly even in the sunshine!

This morning, the whole school took part in the **Easter Service** at St Mary's Church, led by Rev Jackie and Peter. We watched the Lego version of the story of Easter and Peter answered some of the children's questions that they had pre-prepared. There were many thoughtful questions and answers. Each class shared the prayers that they had written (see later in this Buzz). Thank you to the bellringers for welcoming us to church, thank you to parents and carers who joined us, and thank you to Peter and Keith for their musical accompaniment for the songs.



During this service, we also said a very sad farewell to **Mrs Denness**, who is moving onto new adventures after 15 years at Brighstone. Tears were shed as we presented her with gifts and cards. She has dedicated so much to the school and has made an impression on many children over the years. Mrs Denness has been a much-valued member of our team, and we will all miss her. (However, she has very kindly offered her services for particular events, which is fantastic!)

This morning, we were greeted by Easter bonnets, Easter gardens and decorated eggs for the **BSA's Easter competition**. Mrs Turvill (chair of governors), Rev Jackie, Jenny C and Poppy L and Tom (head pupils) joined me in judging the entries. This was a very difficult task, but we finally made our decision. The winners from each class received a prize, and all entrants received a gift. Thank you to the judges and to the BSA for organising this. Well done to all the entrants. Your creations were truly magnificent!



All the children let off steam by taking part in our traditional **Easter 'bottle top' Hunt** on the school field. The hives competed to see who could find the most bottle tops and multilink cubes. The winners were Yellow hive with 709, followed by Green with 587, Red with 543 and Blue with 424. Thank you to the Hive captains and Ivy Bee class for counting them all!!

We wish you all a lovely Easter!

With best wishes, Mrs Lennon and the Brighstone team

(PS See our Facebook page for lots more photos of these events!)



Collective Worship

This week, we been focusing on Forgiveness: Lent and Easter - When Darkness Turned To Light.

We listened to the Easter story, and talked about what each of these pictures represented.



The week before Easter Day is called Holy Week. For Christians, these can feel like dark days as we remember the events in Jesus' life before he died on the cross. The Bible tells us that he died on the cross for everyone.



What do you think the main message of Easter might be?



Easter prayer

God of wonder, God of new life,
On Good Friday we remember how the friends of Jesus
Cried tears at the foot of the cross.
They were sad and quiet as he was laid in the tomb.
On Easter day we will remember how their sadness turned to joy
When Jesus rose from the dead and returned.
He brought the promise of new life and forgiveness for us all.
Help us to remember every day
The gift of your son Jesus to the world,
And always be thankful.
Amen



School Dinners

Children in **Year R, 1 and 2** are entitled to a 'universal' **free** school meal everyday.

Children in Years 3-6 are charged at **£3.20** per day. Yoghurt, fruit, salad and jacket potatoes are available every day.

Baguettes are back on Tuesdays and Thursday - Ham, Cheese or Tuna

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Bank	Pizza	Roast Turkey	Beef Burger	Fish & Chips
Option 2	Holiday	Macaroni Cheese	Roast Quorn	Quorn Burger	Veggie fingers
Dessert	No school	Chocolate Cookie Crumble Cake	Victoria Sponge Tray Bake	Ice Cream	Biscuit & Fruit

Poetry Corner



The SWEET Truth of Easter

These candies tell a story~
the best news you'll ever hear.
~It's about Jesus dying on the cross
so that we could be brought near.
So hold them and turn them and you will see...
the "M" become a "W" an "E" and then a "3"
The "E" stands for... Easter....
God's everlasting love and His eternal plan.
It reminds us of the cross
and the way God rescued sinful man
The "3" represent the 3 days Jesus spent in the grave....
By His death, His children He did save
The "M" reminds us of the mercy the Messiah showed
as He died in our place,
and the miracle of the resurrection
so we can see Him face to face.
The "W" reminds us... that He alone
is worthy of our worship and praise
and calls us to be His witnesses
around the world for all of our days.

by Bethany Tapp
<http://ministry-to-children.com/easter-poem/>

Reading Recommendations

Each week, we include a book recommendation from a child and/or adult.

This week, Annie recommends *Wings of Fire* by
Tui T. Sutherland.

I recommend this book because it's adventurous. There are five dragonettes and they've been stuck in a cave for six years and they've just escaped but been caught again.

There are some funny moments that you must read because they're really funny.



Safeguarding

If you have a concern about a child you can call the police on 999 if you feel they are at risk of immediate harm

You can contact the NSPCC:

Contact the NSPCC Helpline

If you have any concerns at all about a child's safety or wellbeing, don't hesitate to contact us.

Call us or email help@nspcc.org.uk

0808 800 5000

Find out more

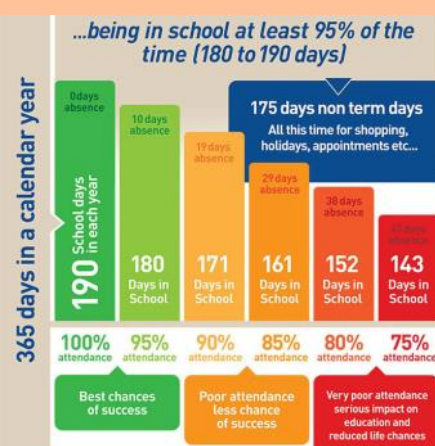
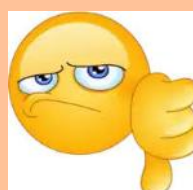
Or call children's services 0300 300 0117

Attendance Matters!

Week Commencing 31st March
(Whole school attendance target: 96.5%)

Actual Attendance: 93.07%

Late marks this week: 13



<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

Class Easter Prayers

These are the prayers that the children wrote and read out in our Easter Service.

Bumble Bee Class

Dear God,

Thank you for letting Jesus rise from the tomb.

Thank you for my cats Toby and Olive.

Thank you for the Easter bunny.

Thank you for nature.

Thank you for the spring flowers.

Thank you for my new baby kitten.

Thank you for spring when the flowers grow.

Thank you for the blossom on the trees.

Amen



Honey Bee class

Dear Lord,

Thank you for forgiving us for the wrong choices we can make.

We are thankful for you sacrificing yourself for us to live. You help us with everything in life today and you are always with us.

We are thankful for the celebrations you have given us of your life and being able to celebrate with family and friends.

We are thankful for all new life at this time of year and we hope that everyone joins in the celebrations.

We hope to be able to follow in your footsteps and the examples you have set us.

Ivy Bee class

Dear God,

As we approach Good Friday, we reflect on the sacrifice that Jesus made.

He showed his trust in You just like Abraham and Isaac did.

We praise his strength for not resisting the guards and wanting to fulfil Isaiah's prophecy.

We praise his courage for going to his death quietly.

We praise his understanding of what his death would achieve.

He shared the bread and wine - even with Judas - to show us how our sins can be forgiven.

Many people all around the world love him for this.

Let Jesus always be with us.

Amen

Plea for donations of: Table lamps, fairy lights, cushions and plants!

At Brighstone, we would like to develop our classrooms into calmer, more neutral 'therapeutic classrooms'.

"Therapeutic classrooms are a new approach that redefines the traditional classroom set up. The average UK classroom is bright, cluttered, overwhelming and outdated, and is not designed around the needs of our children today."

Children deserve to feel comfortable, safe and inspired, especially when we know there has been a rise in the numbers of children struggling with their social, emotional and mental health. Teachers up and down the country are reporting increases in school refusal, dysregulated behaviours, disengagement and low social skills. Making changes to the classroom can help."

What is a therapeutic classroom?

"Therapeutic classrooms are welcoming, safe, inviting environments that cultivate learning through their design. They calm stress hormones and increase feelings of emotional safety, whilst meeting the emotional and mental health needs of the children. Therapeutic classrooms include calm spaces and flexible seating in every room as standard, and allow children to work where they feel most comfortable."

They take into consideration space, lighting, comfortability, accessibility, inclusivity and connective learning. Therapeutic classrooms are inspiring places that children want to be in and are underpinned by science. "

<https://www.tpctherapy.co.uk/therapeutic-classrooms/>

To start this process, we are looking to introduce **table lamps** and **fairy lights** (so we can turn off or reduce the use of the bright overhead lighting), **cushions** (to make comfy seating areas) and **plants**.

As budget is tight, we are wondering if you have, or know of anyone who has, any spare table lamps, cushions, fairy lights and plants that you no longer need. To minimise the use of bright colours, ideally these new furnishings need to be in neutral colours.

Please contact the school office if you have anything that you would like to donate.

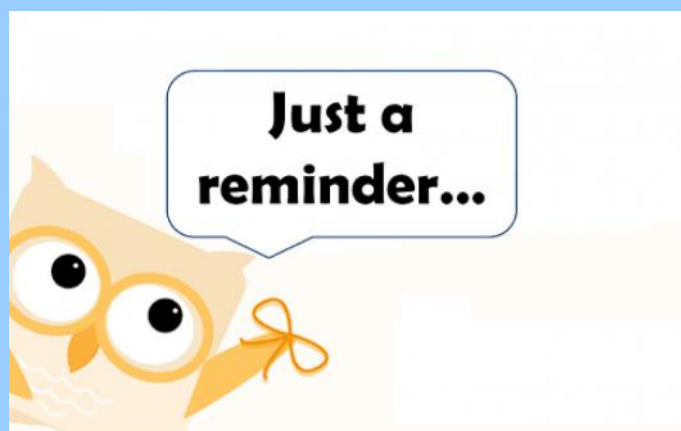
Thank you!

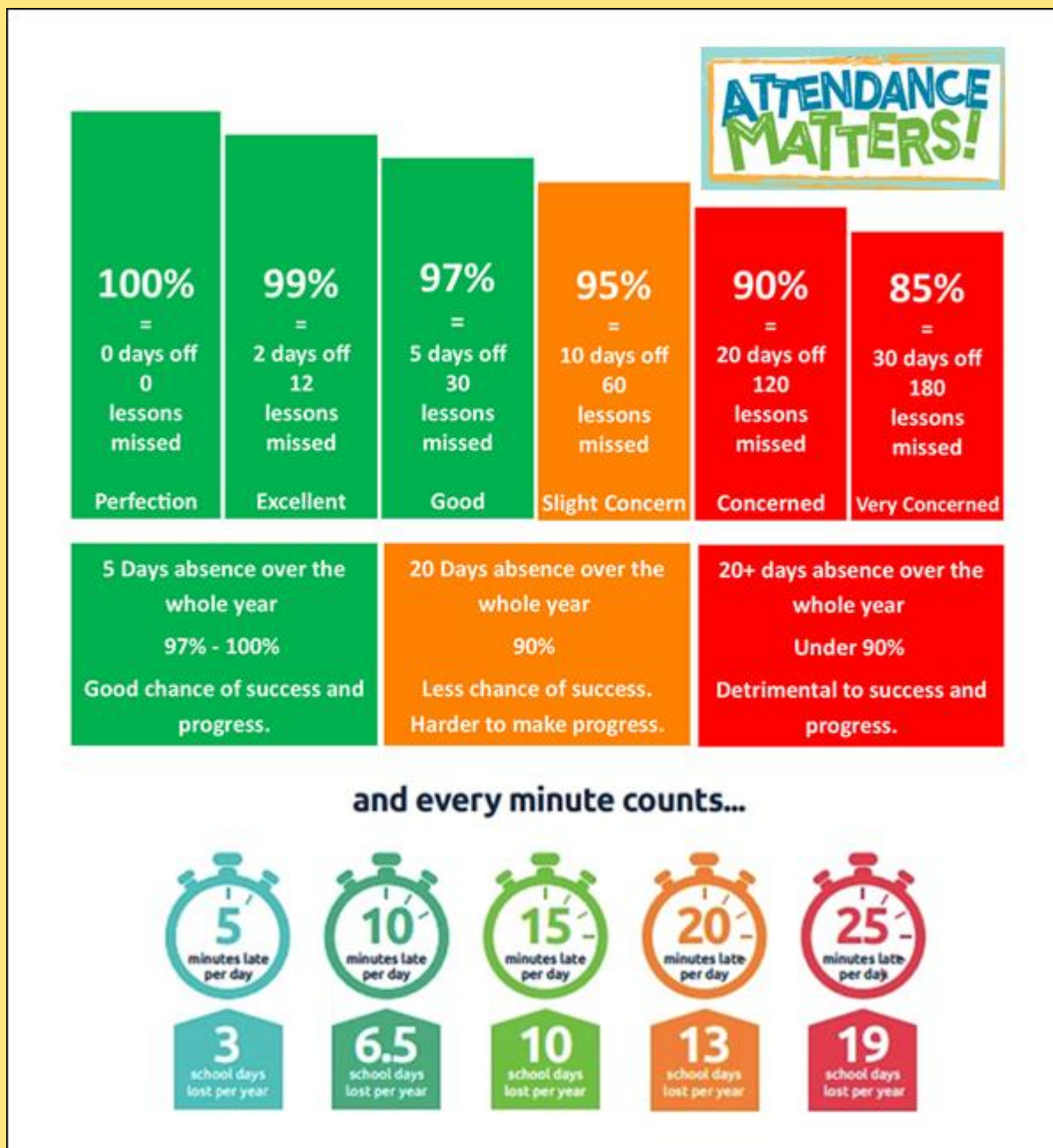


Reminders

- PE Kit is navy blue top/jumper/hoodie with navy blue bottoms - **Branded items are not permitted**
- All hair accessories, socks, shoes and trainers must be in the school colours: navy blue, grey, black or white (no novelty socks)
- All long hair must be tied back (pony tail, bun, plaits etc...) to avoid the spreading of head lice
- No jewellery to be worn other than stud earrings, which must be removed or taped over on PE days
- Gates open at 8.25am and are locked at 8.30am, and in the afternoon, gates are opened at 2.55pm and locked at 3.10pm
- **As teachers are busy welcoming and supervising children first thing in the morning, please could all messages be given to Mrs Pelosi in the office, who will then pass them on to the teacher**
- Only **water** is allowed in drinks bottles, and snacks must be fruit only

Thank you!





At Brighstone Primary School we have high expectations for our children. This begins with attendance and punctuality as they are important life skills to learn.

Good school attendance habits are best started early. Children learn from those around them and you as parents/carers set the standards and expectations for your child. Lateness has a negative impact; being late may disrupt already settled children and lessons, affect achievement and embarrass, worry or upset your child. We understand that there may be an occasional unavoidable instance where you are late, but if it happens frequently, please let us know if there may be something that we can do to help.

What to do if your child is unwell:

Check the NHS Guidance: <https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

You should notify the school office before 9am every morning your child is unable to attend due to illness. You can either telephone on 740285 or email on office@brighstoneprimary.org.uk. Telephone calls must be followed up in writing to authorise the (illness) absence.



*Parents,
Family members
& friends of Brighstone
Primary School*

Does your place of work offer the Match Funding Scheme?

Get in touch with us if your employers could
help our BSA fundraisers via email at
brighstoneschoolassoc@gmail.com

BSA ASTRA RECYCLING BIN

We take...

Clothes
Shoes
Bed Linen
Accessories
(Such as belts, hats & handbags)
Soft Toys

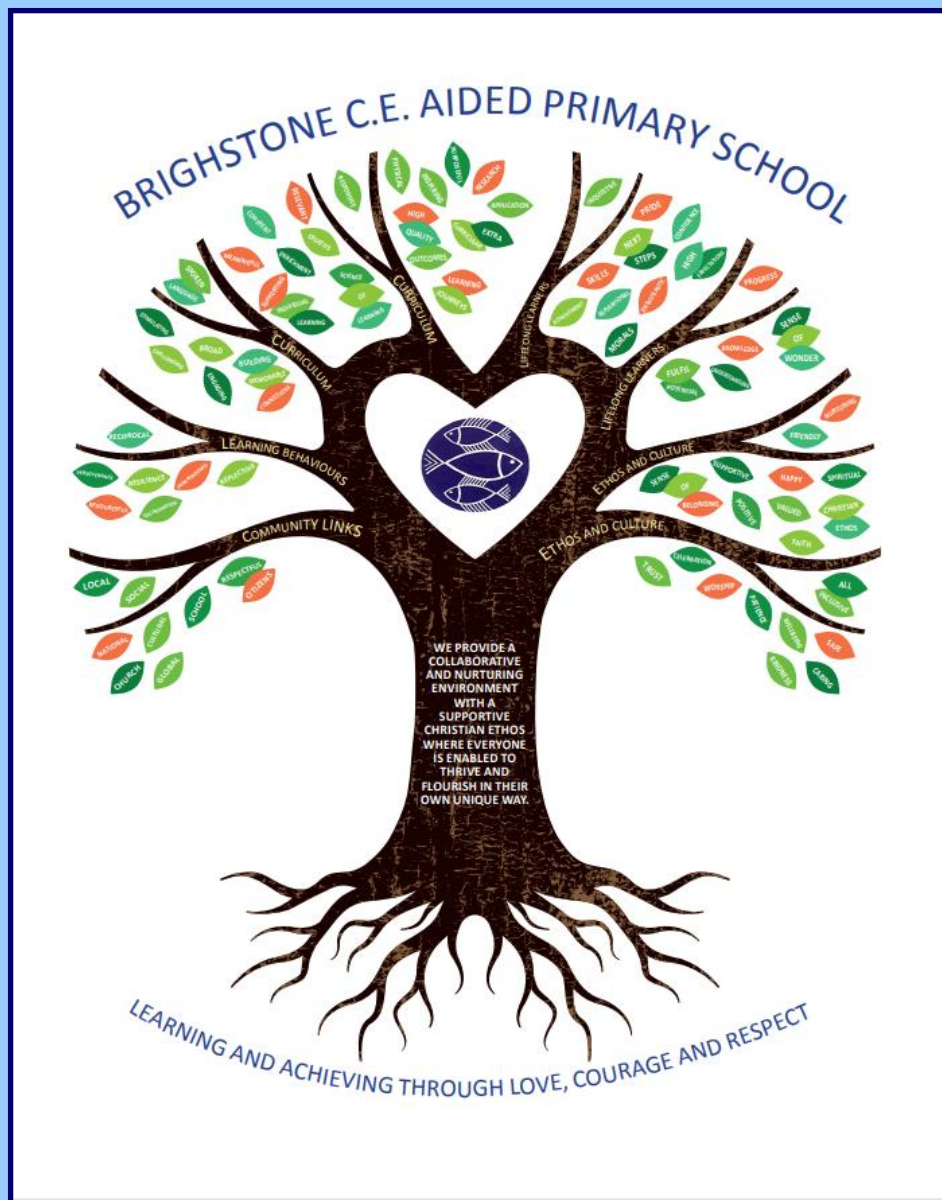
We can't take...

Duvets or Cushions
Off Cuts
Carpet or Curtains



Find our recycling bin at the front entrance of the
school.

Our Vision Statement



A vision statement 'seeks to inspire and give direction to all stakeholders (staff, children, parents, governors and the wider community). It is an aspirational description of what an organisation would like to achieve or accomplish in the mid-term or long-term future. It is intended to serve as a clear guide for choosing current and future courses of action'.

Our vision statement works alongside our mission statement 'Learning and Achieving Through Love, Courage and Respect', which includes our values, to reflect and guide our culture, ethos and decision making. This is also on our website.

As a school, in 2020 we worked together with a range of stakeholders to write our vision statement, and we decided to create a visual vision statement to make it stand out and be memorable. Each part of the image has been carefully chosen to represent our school:

Our values, as part of the mission statement (tagline), are the roots and foundation that feed and nourish our school.

The vision statement is the main body (trunk) that guides all our actions.

The branches reflect the different aspects of life in our school.

The leaves show examples of how these aspects are shown.

The school logo in the centre of the tree represents the Christian ethos that is at the heart of everything we do.



Respect Charter

at Brighstone CE Aided Primary School

At Brighstone CE Aided Primary School we believe staff, parents and children are entitled to a safe and protective environment in which to learn and work. We strive to ensure that our school offers a warm and nurturing environment. All members of the school community and visitors should demonstrate mutual respect, to feel safe, work together and to use restorative approaches as the foundation of our practice. Any behaviour that may lead to feelings of harassment, alarm or distress to members of our community, will not be tolerated and action taken.

Expectations

- That all adults set a good example to children at all times, showing them how to get along with all members of the school and the wider community.
- That no one - staff, governors, parents, carers, volunteers or children - be subjected to abusive behaviour or any form of threats from visitors on the school premises.
- That physical attacks and threatening behaviour, abusive or insulting language verbal or written (including on social media), to staff, governors, parents, carers, volunteers, children and other users of the school premises will not be tolerated and may lead to a ban from school premises and/or police action.

Types of behaviour that are considered serious and unacceptable

This is not an exhaustive list but seeks to provide illustrations of such behaviour:

- Shouting, either in person or over the telephone
- Speaking in an aggressive/threatening tone
- Physically intimidating, e.g. standing very close
- The use of aggressive hand gestures/exaggerated movements
- Physical threats
- Shaking or holding a fist towards another person
- Swearing and name calling
- Pushing
- Slapping, punching, hitting or kicking
- Racist, homophobic or other hateful behaviour
- Sexist comments or sexual innuendo
- Disrespecting religion or belief
- Inappropriate communications (posting on Social Networking sites, emails or letters, etc.) which could bring the school into disrepute or be deemed as bullying, harassment and/or a hate-related

The school reserves the right to take any necessary actions to ensure that members of the school community are not subjected to any form of abuse in line with policy and procedure. If you choose to engage in these behaviours you may be asked to leave the site or the police may be called.

Thank you for your understanding and support

If your message is **urgent** or about **attendance** contact Mrs Pelosi in the **office**:
01983 740285
office@brighstoneprimary.org.uk
Office Hours 8am - 4pm

If you would like to speak with the **Headteacher** Mrs Lennon, you can find her at the school gate every morning or you can call 740285 to make an appointment with her



For **general enquiries** you can call or email the office, text the school messaging service or send a message to our school **Facebook** page: <https://www.facebook.com/BrighstoneCEPrimarySchool>
Our Facebook page is open so you do not need a personal account to view it

If you have concerns about your child's **learning** and progress, email the class teacher in the first instance and allow at least 1 working day for a reply:

Years R, 1 & 2 - teacher.bumblebee@brighstoneprimary.org.uk
Years 3 & 4 - teacher.honeybee@brighstoneprimary.org.uk
Years 5 & 6 - teacher.ivybee@brighstoneprimary.org.uk

If you have concern regarding **safeguarding** or your **child's mental health and wellbeing** please contact Mrs Jones. You can speak to her on the playground every morning, call into the school office or email m.jones@brighstoneprimary.org.uk
safeguarding@brighstoneprimary.org.uk

Our **Newsletter** is published every Friday with key information for parents and carers. You can find it on our school website: <https://www.brighstoneprimary.org.uk/category/the-buzz/>

Contact us



If you have a **safeguarding** concern about a child outside of school hours you can call the police on 999 if you feel they are at risk of immediate harm or contact Children's Services on 0300 300 0117

Please be reminded that all children need to wear the correct PE kit on PE days.
The correct PE kit is also needed for sports clubs.
Socks and hair accessories must be in the school colours.

School Day Timings

The school day is as follows:

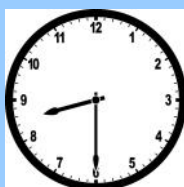
8.25am: Gates open

8.30am: School starts

3pm: School ends

3.10pm: Gates close

Many thanks.



Key dates this year

- Friday 4th April: Last day of term; Easter service
- Wednesday 16th April: National offer day for primary admissions
- Tuesday 22nd April: Back to school
- W/c Monday 12th May: Y6 SATs week
- Friday 23rd May: Last day of term
- Tuesday 3rd June: Back to school
- Friday 27th June: Sports Day
- Saturday 5th July: Mardi Gras parade in Ryde
- Tuesday 8th July: Transition Day
- Friday 11th July: Y6 Leavers' Service in Portsmouth; Summer Sizzler
- Tuesday 15th July: Parents evening
- Wednesday 16th - Friday 18th July: Y6 London residential
- Friday 25th July: Last day of term

This list is regularly updated.

School Term Dates for 2024-2025

Please note that the school will be closed on the following days in this academic year:

Day 1: Monday 2nd September 2024

Day 2: Tuesday 3rd September 2024

Day 3: Monday 2nd June 2025

Day 4: Monday 28th July 2025

Day 5: Tuesday 29th July 2025

Term dates are available on our school website.

