he Buzz

Brighstone C.E.

Learning and Achieving Through Love, Courage and Respect

Dear parents, carers and children,

Thank you to all who attended the Scholastic Book Fair this week. Some even visited more than once! The books bought came to a grand total of £324.70, which gave us 25% (£81.18) worth of free books for the school! This is fantastic, and we are very excited to share these books with the children next week. Happy reading!

The winners of our World Book Day Read Your Way photo competition were announced in Golden Worship this morning. Well done to Lexi (reading in a swimming pool), Bram (reading in a self-dug hole) and Holly (reading to her pheasants)! They received a certificate and a £5 book voucher, which they redeemed at the Book Fair. Well done to all the other entrants as well, who sent in super photos. They are all on display in our school library.

Today, we raised a wonderful £76.37 for World Down Syndrome Day. This is fantastic, so well done and thank you to all!

On Wednesday, the Reception children took part in Beep Beep Day. They were talking about: 1. Why it's important to be strapped into our car seat or booster seat; 2. Why we must always hold our grown ups' hand; 3. How we cross the road safely with our grown ups.

Today in D.T., Years 1 and 2 drew, cut out and assembled their moving dragons. They had to cut carefully, use a pencil and plasticine to make holes, and use split pins to create the linkages. This was a very fiddly but rewarding session - watch this space for finished dragons next week.

On Thursday 3rd April at 2pm, Ivy Bee class welcome Year 5 and 6 parents/carers to their Salon de Thé. The children have written invitations, and will be serving many French delicacies to you. They will enjoy practising their new language skills, as you choose and order from the menus that they have created. The class look forward to seeing you; a bientot!

We continue to receive donations of cushions and money for our therapeutic classrooms, so thank you!

I hope you have a lovely weekend.

Which of the

characters do vou

think is meant to

represent God in the

story?

With best wishes, Mrs Lennon and the Brighstone team

This week, we been focusing on Forgiveness: Beginning Again

What do you think

Jesus wants us to

learn about God?

Jesus often used parables to teach people about important truths. One of the best known parables is called The Prodigal Son or The Lost Son. However, this parable teaches us more about the father in the story than the son.

We watched some children act out the story, and then we asked questions about it and discussed our thoughts.

> We looked at Rembrandt's painting of The Prodigal Son.

> > Do you have a question either about Jesus' parable or about Rembrandt's painting?







Lord Jesus, Help us to be ready to show

forgiveness to others,

As you are ready to show forgiveness to us.

Amen

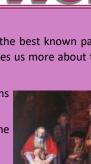


BOOK FAIR



Jodi Le trois avril 3425 Vous 2425 invites a it hannes 2 pm chez La classe de lyg Bee A blantót!





School Dinners

Children in Year R, 1 and 2 are entitled to a 'universal' free school meal everyday.

Children in Years 3-6 are charged at £3.20 per day. Yoghurt, fruit, salad and jacket potatoes are available every day.

Week 3	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Pizza	Bangers and Mash	Roast Chicken	Chicken Curry	Fish Fingers
Option 2	BBQ Quorn Fillet	Quorn Sausages	Veggie Slice	Veggie Pasta	Omelette
Dessert	Brownie with Fruit	Bread & Butter Pudding	Cookie	Shortbread	Ice Cream

Poetry Corner

In the fields

One day I saw a big brown cow Raise her head and chew, I said "Good morning, Mrs Cow", But all she said was, "Moo!"

One day I saw a woolly lamb, I followed it quite far, I said, "Good morning, little lamb", But all it said was, "Baa!"

One day I saw a dappled horse Cropping in the hay, I said, "Good morning, Mr Horse", But all he said was, "Neigh!"

Anonymous







Reading Recommendations

Each week, we include a book recommendation from a child and/or adult.

This week, Holly recommends The Demon Dentist by David Walliams.

I recommend this book because it's really exciting and it's scary and I really like scary things. There is a boy called Alfie. There is also a dentist called Miss Root who has a cat called Fang. She took out all Alfie's teeth and Fang licked the blood off the teeth.

The dentist is actually a Tooth Witch. She has a Cathedral of Teeth. This is why she wants them.



Safeguarding

If you have a concern about a child you can call the police on 999 if you feel they are at risk of immediate harm

You can contact the NSPCC:

Contact the NSPCC Helpline

If you have any concerns at all about a child's safety or wellbeing, don't hesitate to contact us.

Call us or email help@nspcc.org.uk

0808 800 5000

Find out more

Or call children's services 0300 300 0117

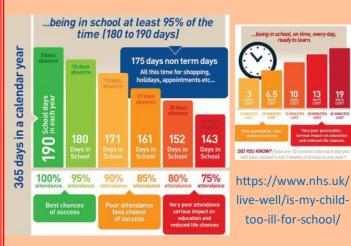


Attendance Matters!

Week Commencing 17th March (Whole school attendance target: 96.5%)

Actual Attendance: 95.95%

Late marks this week: 3



Golden Book

Bumble Bees	Arloh for joining in with RWI with great enthusiasm and reading words speedily. Forbes and Autumn for making such a great job of sorting out the DT Hub in the Provision Room.
Honey Bees	Evan for his good focus in English. Kieran for working fantastically hard and recalling the order of the digestive process, and for his increased independence with writing. He also recalled all of the important words in the water cycle.
Ivy Bees	Myles for his excellent persistence in his BHS handwriting entry.
EARA	Forbes for always helping the play time monitors tidying up all the equipment during lunch time. <i>Nominated by Dan & Oskar</i>
Sports Bee	Poppy L for playing brilliantly during the Netball competition and finishing it off with a fantastic goal in the final match.
Bee-Haviour	Lucy for always being a wonderful role model to all Brighstone pupils.
BHS Hand- writing	 5-6 years: 1. William 2. Ellie 3. Poppy 7-8 years: 1. Bethan 2. Holly 3. Helena 9 and 10+ years: 1. Izzy 2. Flo 3. Poppy J Best in show: Thomas C



















Plea for donations of:

Table lamps, fairy lights, cushions and plants!

At Brighstone, we would like to develop our classrooms into calmer, more neutral 'therapeutic classrooms'.

"Therapeutic classrooms are a new approach that redefines the traditional classroom set up. The average UK classroom is bright, cluttered, overwhelming and outdated, and is not designed around the needs of our children today.

Children deserve to feel comfortable, safe and inspired, especially when we know there has been a rise in the numbers of children struggling with their social, emotional and mental health. Teachers up and down the country are reporting increases in school refusal, dysregulated behaviours, disengagement and low social skills. Making changes to the classroom can help."

What is a therapeutic classroom?

"Therapeutic classrooms are welcoming, safe, inviting environments that cultivate learning through their design. They calm stress hormones and increase feelings of emotional safety, whilst meeting the emotional and mental health needs of the children. Therapeutic classrooms include calm spaces and flexible seating In every room as standard, and allow children to work where they feel most comfortable. They take into consideration space, lighting, comfortability, accessibility, inclusivity and connective learning. Therapeutic classrooms are inspiring places that children want to be in and are underpinned by science. "

https://www.tpctherapy.co.uk/therapeutic-classrooms/

To start this process, we are looking to introduce **table lamps** and **fairy lights** (so we can turn off or reduce the use of the bright overhead lighting), **cushions** (to make comfy seating areas) and **plants**.

As budget is tight, we are wondering if you have, or know of anyone who has, any spare table lamps, cushions, fairy lights and plants that you no longer need. To minimise the use

of bright colours, ideally these new furnishings need to be in neutral colours.

Please contact the school office if you have anything that you would like to donate.

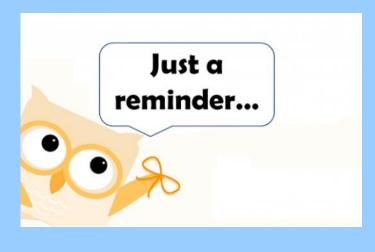


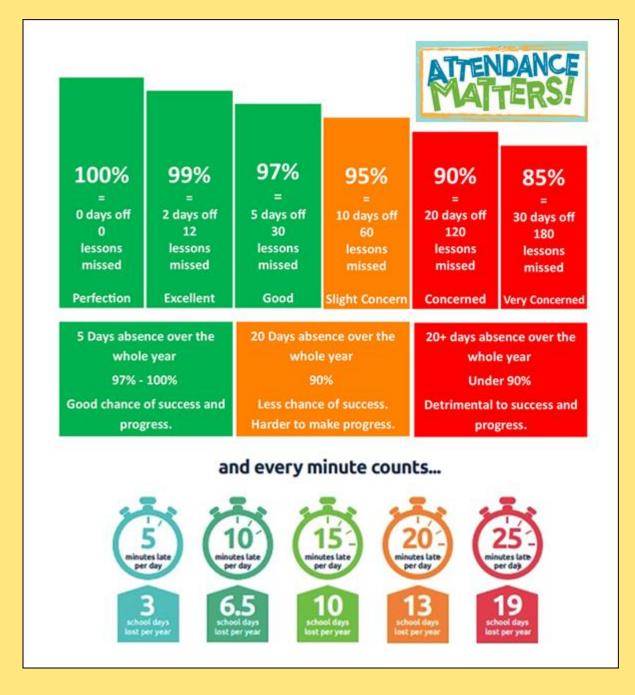
Thank you!



- PE Kit is navy blue top/jumper/hoodie with navy blue bottoms -Branded items are not permitted
- All hair accessories, socks, shoes and trainers must be in the school colours: navy blue, grey, black or white (no novelty socks)
- All long hair must be tied back (pony tail, bun, plaits etc...) to avoid the spreading of head lice
- No jewellery to be worn other than stud earrings, which must be removed or taped over on PE days
- Gates open at 8.25am and are locked at 8.30am, and in the afternoon, gates are opened at 2.55pm and locked at 3.10pm
- As teachers are busy welcoming and supervising children first thing in the morning, please could all messages be given to Mrs Pelosi in the office, who will then pass them on to the teacher
- Only water is allowed in drinks bottles, and snacks must be fruit only

Thank you!





At Brighstone Primary School we have high expectations for our children. This begins with attendance and punctuality as they are important life skills to learn.

Good school attendance habits are best started early. Children learn from those around them and you as parents/carers set the standards and expectations for your child. Lateness has a negative impact; being late may disrupt already settled children and lessons, affect achievement and embarrass, worry or upset your child. We understand that there may be an occasional unavoidable instance where you are late, but if it happens frequently, please let us know if there may be something that we can do to help.

What to do if your child is unwell:

Check the NHS Guidance: https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/

You should notify the school office before 9am every morning your child is unable to attend due to illness. You can either telephone on 740285 or email on office@brighstoneprimary.org.uk. Telephone calls must be followed up in writing to authorise the (illness) absence.







Parents, **Family members** & friends of Brighstone Primary School Does your place of work offer the Match Funding Scheme?

Get in touch with us if your employers could help our BSA fundraisers via email at brighstoneschoolassoc@gmail.com

BSA ASTRA RECYCLING BIN

We take...

Clothes Shoes Bed Linen Accessories (Such as belts, hats & handbags) Soft Toys

We can't take...

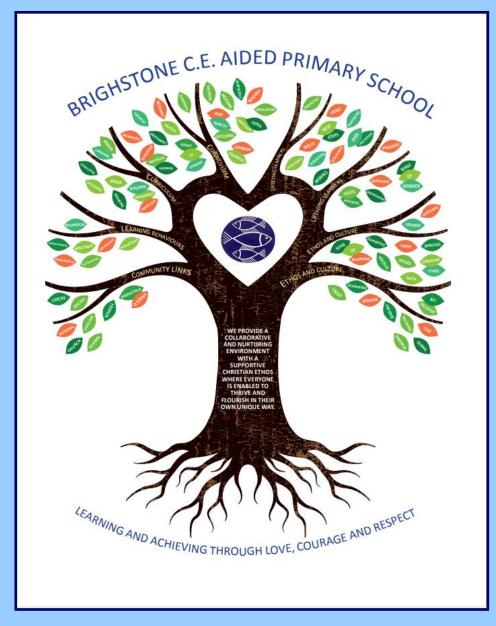
Duvets or Cushions Off Cuts Carpet or Curtains

Find our recycling bin at the front entrance of the school.

CLOTHING

AISE MONEY FOR YOUR SCHOOL

Our Vision Statement



A vision statement 'seeks to inspire and give direction to all stakeholders (staff, children, parents, governors and the wider community). It is an aspirational description of what an organisation would like to achieve or accomplish in the mid-term or long-term future. It is intended to serve as a clear guide for choosing current and future courses of action'.

Our vision statement works alongside our mission statement 'Learning and Achieving Through Love, Courage and Respect', which includes our values, to reflect and guide our culture, ethos and decision making. This is also on our website.

As a school, in 2020 we worked together with a range of stakeholders to write our vision statement, and we decided to create a visual vision statement to make it stand out and be memorable. Each part of the image has been carefully chosen to represent our school:

Our values, as part of the mission statement (tagline), are the roots and foundation that feed and nourish our school.

The vision statement is the main body (trunk) that guides all our actions.

The branches reflect the different aspects of life in our school.

The leaves show examples of how these aspects are shown.

The school logo in the centre of the tree represents the Christian ethos that is at the heart of everything we do.









Respect Charter

at Brighstone CE Aided Primary School

At Brighstone CE Aided Primary School we believe staff, parents and children are entitled to a safe and protective environment in which to learn and work. We strive to ensure that our school offers a warm and nurturing environment. All members of the school community and visitors should demonstrate mutual respect, to feel safe, work together and to use restorative approaches as the foundation of our practice. Any behaviour that may lead to feelings of harassment, alarm or distress to members of our community, will not be tolerated and action taken.

Expectations

- That all adults set a good example to children at all times, showing them how to get along with all members of the school and the wider community.
- That no one staff, governors, parents, carers, volunteers or children - be subjected to abusive behaviour or any form of threats from visitors on the school premises.
- That physical attacks and threatening behaviour, abusive or insulting language verbal or written (including on social media), to staff, governors, parents, carers, volunteers, children and other users of the school premises will not be tolerated and may lead to a ban from school premises and/or police action.

Types of behaviour that are considered serious and unacceptable

This is not an exhaustive list but seeks to provide illustrations of such behaviour:

- a Shouting, either in person or over the telephone
- Speaking in an aggressive/threatening tone
- Physically intimidating , e.g. standing very close
- The use of aggressive hand gestures/exaggerated movements
- Physical threats
- a Shaking or holding a fist towards another person
- o Swearing and name calling
- a Pushing
- Slapping, punching, hitting or kicking
- o Racist, homophobic or other hateful behaviour
- a Sexist comments or sexual innuendo
- Disrespecting religion or belief
- Inappropriate communications (posting on Social Networking sites, emails or letters, etc.) which could bring the school into disrepute or be deemed as bullying, harassment and/or a hate-related

The school reserves the right to take any necessary actions to ensure that members of the school community are not subjected to any form of abuse in line with policy and procedure. If you choose to engage in these behaviours you may be asked to leave the site or the police may be called.

Thank you for your understanding and support

If your message is **urgent** or about **attendance** contact Mrs Pelosi in the **office**: **01983 740285** office@brighstoneprimary.org.uk Office Hours 8am - 4pm

For general enquiries you can call or email the office, text the school messaging service or send a message to our school Facebook page: <u>https://</u> <u>www.facebook.com/BrighstoneCEPrimarySchool</u> *Our Facebook page is open so you do not need a personal account to view it*

If you have concern regarding

safeguarding or your child's mental health and wellbeing please contact Mrs Jones. You can speak to her on the playground every morning, call into the school office or email m.jones@brighstoneprimary.org.uk safeguarding@brighstoneprimary.org.uk



If you would like to speak with the **Headteacher** Mrs Lennon, you can find her at the school gate every morning or you can call 740285 to make an appointment with her



If you have concerns about your child's **learning** and progress, email the class teacher in the first instance and allow at least 1 working day for a reply:

Years R, 1 & 2 - teacher.bumblebee@brighstoneprimary.org.uk Years 3 & 4 - teacher.honeybee@brighstoneprimary.org.uk Years 5 & 6 - teacher.ivybee@brighstoneprimary.org.uk

Our Newsletter is published every Friday with key information for parents and carers. You can find it on our school website: https://www.brighstoneprimary.org.uk/category/the-buzz/

If you have a safeguarding concern about a child outside of school hours you can call the police on 999 if you feel they are at risk of immediate harm or contact Children's Services on 0300 300 0117

Please be reminded that all children need to wear the correct PE kit on PE days. The correct PE kit is also needed for sports clubs.

Socks and hair accessories must be in the school colours.

School Day Timings

The school day is as follows:

8.25am: Gates open



8.30am: School starts

3pm: School ends

3.10pm: Gates close

Many thanks.



Key dates this year

- Wednesday 26th Friday 28th March: Y4 residential to Little Canada
- Friday 4th April: Last day of term; Easter service
- Wednesday 16th April: National offer day for primary admissions
- Tuesday 22nd April: Back to school
- W/c Monday 12th May: Y6 SATs week
- Friday 23rd May: Last day of term
- Tuesday 3rd June: Back to school
- Friday 27th June: Sports Day
- Saturday 5th July: Mardi Gras parade in Ryde
- Tuesday 8th July: Transition Day
- Friday 11th July: Y6 Leavers' Service in Portsmouth; Summer Sizzler
- Tuesday 15th July: Parents evening
- Wednesday 16th Friday 18th July: Y6 London residential
- Friday 25th July: Last day of term

This list is regularly updated.

School Term Dates for 2024-2025

Please note that the school will be closed on the following days in this academic year:

- Day 1: Monday 2nd September 2024
- Day 2: Tuesday 3rd September 2024
- Day 3: Monday 2nd June 2025
- Day 4: Monday 28th July 2025
- Day 5: Tuesday 29th July 2025

Term dates are available on our school website.



