

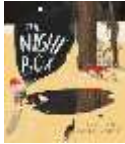

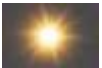










English		Maths					
<p>Stone Age Boy by Satoshi Kitamura Children will write a letter to the book character, Om, from the point of view of the boy, recounting what happened to him and how he felt throughout the experience. They will also compare life then to life now, and describe some aspects of modern life to Om. They will include a wider range of conjunctions, including adverbials to show time, they will organise their writing into paragraphs, and will use specific vocabulary choices.</p> 		<p>Multiplication and Division Continuing on from last half term, children will be focusing on applying their times table knowledge by using formal written methods of both multiplication and division. They will be looking at multiplying and dividing 3-digit numbers by 1 digit firstly without exchanges and remainders and then with exchanges and remainders. At this stage some children will be using the expanded method and some will move onto the short formal method.</p> 					
<p>The Night Box by Louisa Greig Our outcome will be a poetry performance. The children will be creating an image using carefully chosen words. They will participate in discussions, presentations, performances, role play, improvisations and debates. They will discuss words and phrases to capture the reader's interest and imagination.</p> 		<p>Measurement - Area, Length and Perimeter For measurement, children learn that area is the amount of space taken up by a two-dimensional shape or surface. Children investigate ways of working out the area of a shape, and it is important that they recognise that some methods are better than others. At this stage, they find the area by using, for example, sticky notes, rather than formal calculations. For length and perimeter, In Key Stage 1, children used either centimetres (cm) or metres (m) to measure the length of objects. In this small step, they are introduced to millimetres (mm).</p> 					
Science		Honey Bee Class: Spring 2 Through the Ages				History	
<p>Year 3 Light The children will recognise that they need light in order to see things, and that dark is the absence of light. They will notice that light is reflected from surfaces. Children will recognise that light from the sun can be dangerous and that there are ways to protect their eyes. They will learn that shadows are formed when the light from a light source is blocked by an opaque object.</p>  <p>Plants They will be considering the different parts of a plant and their functions as well looking at the processes of pollination, seed production, seed dispersal and germination.</p> <p>Year 4 Sound The children will identify how sounds are made, associating some of them with something vibrating. They will learn that vibrations from sounds travel through a medium to the ear. We will find patterns between the pitch of a sound and features of the object that produced it and find patterns between the volume of a sound and the strength of the vibrations that produced it. Through experimenting and measuring, we will recognise that sounds get fainter as the distance from the sound source increases.</p>						<p>Stone Age to Iron Age</p>  <p>The children will learn about how life changed for people from the Stone Age to the Iron Age. They will look at the chronology of this prehistoric period, and consider the introduction of farming as well as the changes in society and settlements.</p> <p>They will look at the achievements of prehistoric man and consider their significance.</p>	
Art	PSHE	RE	Computing	French	Music	PE	
<p>Prehistoric Human Art The children will recognise the processes involved in creating prehistoric art. They will use simple shapes to build initial sketches and use charcoal to recreate the style of cave artists. They will demonstrate good understanding of colour mixing with natural pigments and apply their knowledge of colour mixing to make natural colours.</p> 	 <p>This half term the children are exploring the theme of Citizenship through various lenses. They will be exploring local community buildings and groups, local council and democracy, rules, rights of the child and What are human rights?</p>	 <p>The children will be exploring the concept of 'suffering' and the theme of Salvation through considering the key question: Why do Christians call the day Jesus dies Good Friday?</p>	<p>Repetition in Shapes The children will be exploring the program Logo and making code to create repeating patterns to design wrapping paper. They will also be fixing their codes when needed.</p> 	<p>Learning key vocabulary and practising spoken French.</p> 	<p>Brass Year 3 and 4 will continue to learn a brass instrument with Mr Stroud.</p> 	<p>This half term, the children will be taking part in OAA and Cricket. Also, the Year 3 children will be starting swimming lessons for 10 weeks on a Tuesday afternoon.</p> 