






English		Maths			
<p>In our English lessons, we will be focusing on grammar and punctuation, using The Place Value of Punctuation and Grammar from Grammarsaurus. We will be learning about nouns, verbs, subject, and subject/verb single-clause sentences. Y2 will then further develop this by using co-ordinating conjunctions to join clauses.</p> <p>Our RWI lessons will continue daily, as well as Reading lessons in which we will read and discuss a variety of picture books, and develop our vocabulary and comprehension.</p>		<p>In Maths, we will continue our learning about addition and subtraction within 20, ensuring that we have a good knowledge of number bonds to 10 and then 20. We will also explore 2D and 3D shape, naming shapes, counting the sides, faces and vertices.</p> <p>Then we will return to Place Value, extending beyond 20 and up to 100. We will begin to use our knowledge of tens and ones to solve problems, using ten frames, Base 10 and place value charts.</p> <p>The children will continue to be encouraged to play with Maths during their Busy Bee time, developing their number sense and enabling an understanding of the patterns, and reasoning about what they see and use in their everyday lives.</p>			
Science		Year 1 and 2 Bumblebee Class Topic Web		History	
<p>This half term we will continue to focus on Animals Including Humans. We start by looking at the difference between the 5 groups of vertebrates (mammals, reptiles, birds, amphibians, fish). We will then consider what mammals, including humans, need to survive and also describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</p>		 		<p>Our History topic is the Great Fire of London. We will learn about how it started, what happened during and afterwards, and what we have learned from the Great Fire.</p> <p>We will also explore a range of different artefacts, including primary and secondary sources, discussing where they are from and how reliable they are.</p>	
					
Design & Technology	Computing	Music	PSHE	PE	RE
<p>We will learn about following design criteria to meet the needs of a user.</p> <p>We will make a stable structure, Attach functioning sails/blades, and then we will think about improving our windmills.</p>	<p>Tally</p> <p> </p> <p> </p> <p> </p> <p>We will begin to understand what data means and how to use tally charts. We will learn how to organise and then present data in the form of pictograms and block diagrams. We will use the data presented to answer questions.</p>	<p>The children will use bodies and instruments to listen and respond to pieces of music with fast and slow speeds. They will learn and perform a rhyme and a song focusing on fast and slow.</p>	<p>This term we will focus on our health and wellbeing. We will be exploring personal qualities, strategies to manage feelings, the impact of sleep and relaxation on wellbeing, identifying and dealing with allergic reactions and people in the community who keep us healthy.</p>	<p>In PE this half term we will be using our bodies in lots of different ways to exercise. We will be listening to and following instructions.</p>	<p>In RE, we will be exploring Incarnation and the theme 'A Special Baby' within our learning about Christianity in the lead up to Christmas.</p>