
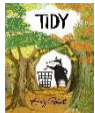







English	Maths
<p><u>The Wolf's Story</u> - We will continue with this unit of work, in which we explore how the story of Little Red Riding Hood is told from the wolf's <b>point of view</b> and compare the <b>settings</b> and <b>characters</b> with the original. We will investigate different <b>representations</b> of wolfs, and how to use <b>expanded noun phrases</b> for <b>effect</b> and <b>bias</b>. We will use the four different types of sentences (statements, commands, questions and exclamations), <b>past tense</b> and <b>conjunctions</b> for <b>subordination</b>, as well as learn how to add <b>suffixes</b> such as -ful, -less, -ment, -ness and -ly when describing. We will then present our <b>persuasive arguments</b> in a court of law: is the wolf guilty or not guilty?</p>  <p><u>Tidy by Emily Gravett</u> – We will use this text for two learning journeys. In the first learning journey, we will explore the book and use our understanding and experience of the grammar and vocabulary used to persuade from the previous learning journey to write a letter of persuasion to the badger. We will focus on and apply the four different types of sentences (<b>statements, commands, questions and exclamations</b>), as well as the other grammatical aspects from the previous learning journey. We will then use the same text to write a letter of apology from the badger. The children will include <b>questions</b> and <b>conjunctions</b>.</p> 	<p>To begin with this half term, the children will be learning to recognise and know the value of different <b>denominations of coins</b> and <b>notes</b>, so that we can add and subtract them accurately. We will also look at giving <b>change</b>. We will then return to <b>fractions</b>, and explore finding fractions of an amount, rather than just shape. In our geometry and measurement work, we will revise the names of common <b>2D and 3D shapes</b>, and practise directing the Bee-Bot, using correct expressions of turn, including <b>right angles</b>. We will be doing lots of practical <b>measuring</b> with different <b>scales</b>, and comparing <b>length, mass, capacity and temperature</b>.</p> <p>The toy shop money game would be an excellent way to practise familiarising the children with each denomination of our currency, and can be accessed for free, using this QR code:</p>  


<h2>Science Year 1/Year 2</h2>	 <h2>Bumblebee Summer 1 Topic Web</h2> 
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**Plants** During the summer term, Bumblebee class will be learning all about plants, exploring our school grounds and learning the names of a variety of native trees and flowers. We will learn about the structure of a plant and look at what plants need to grow well. The children will plant their own seeds and watch them grow under different conditions, to see which are most favourable.

**leaf, flower, blossom, petal, fruit, berry, root, seed, trunk, branch, stem, bark, stalk, bud, bulb, deciduous, evergreen, trunk, branches, light, shade, sun, warm, cool, water, grow, healthy, sycamore, oak, horse chestnut, holly, apple, laurel (bay), yew, dandelion, daisy, buttercup, bluebell, nettle, rosemary, thyme, ivy, primrose, tulip, mint, clematis, runner bean**



We will read other books by Emily Gravett, including Wolves, Little Mouse's Big Book of Fears, and Meerkat Mail. We will also read other books about looking after our environment, including Dear Greenpeace by Simon James and The Tin Forest by Helen Ward.



Art & Design	Geography	PSHE	PE	RE	Computing	Music
 <p>In Art this half term, we will take inspiration from artist Romare Bearden, designing our own <b>collage</b> papers and creating art using <b>texture</b> and <b>primary</b> and <b>secondary</b> colours.</p>	 <p>In Geography, we will be learning about why our world is wonderful, looking at <b>human</b> and <b>physical landmarks</b>. We will explore a <b>local</b> area and create <b>data</b> and a <b>bar chart</b> about the wildlife there.</p>	<p>In PSHE, we will be exploring the topic <b>Relationships</b>. We will be looking at family members and friends, as well as how to solve conflicts and keep safe.</p> 	<p>In PE this half term the children will be working closely with Mr. Goldsmith on <b>Striking &amp; Fielding Games</b> and <b>Net &amp; Wall Games</b>.</p> 	<p>In RE, we will be exploring the concept of <b>community</b> through the religion of <b>Buddhism</b>. We will be focusing on <b>kindness</b> and looking at the festival of <b>Wesak</b>, Buddha's birthday.</p>	<p>In Computing, we will be exploring the Beebots, learning about how to <b>programme</b> them and create routes. We will also be working in small groups to promote teamwork and turn-taking.</p> 	<p>We will be focusing on <b>pitch</b> and <b>tempo</b> through the unit 'Superheroes'. We will identify whether a <b>note</b> is <b>higher</b> or <b>lower</b>, create patterns using two pitches, identify simple <b>tempo changes</b> and then contribute to a <b>group composition</b>.</p> 

Key vocabulary is in **bold**.