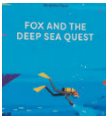





English		Maths			
<p>Dare to Care - Pet Dragon</p> <p>The children will look at organisational devices such as paragraphing, bullet points, possessive apostrophes and subheadings in order to create their own non chronological report about a pet dragon. They will explore what information they need to put in their report by looking at model texts and 'magpieing' ideas from them before creating their own.</p> <p>Fox and the Deep Sea Quest and Island</p> <p>The children will write a narrative in the style of Fox, to inform and describe, from the viewpoint of Emily from Mark Janssen's 'The Island'. To do this, they will look at expanded noun phrases, fronted adverbials and prepositions. The children will explore both texts as part of their learning journey so that they can compare the styles of writing in both texts.</p> <p>Orian and the Dark</p> <p>The children will write a diary entry to describe what happened on their journey to the dark and also write a speech dialogue between Orian and the dark. Here they will look at the relevant grammar and punctuation of direct and reported speech as well as the most effective conjunctions to describe their journey.</p>			<p>Multiplication and division</p> <p>Recognise the place of each digit in a three-digit number (hundreds, tens, and ones). Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables in y3 and everything up to 12 x 12 in y4. Count from zero in multiples of 4, 8, 50 and 100, write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, using mental strategies and solve problems, including missing number problems involving multiplication and division.</p> <p>Geometry</p> <p>The children will draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them, identify horizontal and vertical lines and pairs of perpendicular and parallel lines.</p> <p>Addition and subtraction</p> <p>Children will be able to add and subtract numbers mentally including: a three-digit number and ones, a three-digit number and tens, a three-digit number and hundreds, add and subtract numbers with up to three digits, using formally written methods of columnar addition and subtraction, solve problems, including missing number problems, using number facts, place value and more complex addition and subtraction.</p>		
Science		Honey Bee Class Topic Web Summer 1		Geography	
<p>Year 3 - Plants</p> <p>The children will identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers, investigate the way in which water is transported within plants and explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.</p> <p>Key vocabulary: plant, leaf, leaves, stem, photosynthesis, light, growth, carbon dioxide, oxygen, root, flower, petal, stamen, germinate</p> <p>Year 4 - Sound</p> <p>When we have finished our learning about the Water Cycle, we'll be moving on to learning about sound. We will explore how sound is made and how it travels and the difference between pitch and volume, which is commonly confused. We will use a data-logger to measure sound in decibels and find out what happens to sound as we move further away from its source.</p> <p>Key vocabulary: Sound, source, vibrate, vibration, sense, travel, hear, pitch (high, low), volume, faint, loud, insulation, noise, liquid, gas, solid, insulator, instrument, percussion, strings, bass, woodwind, brass, tune</p>		<p>Adventure, Adventure, Adventure</p> 		<p><u>Are all settlements the same?</u></p> <p>The children will locate some cities in the UK, describe the difference between villages, towns and cities, identify features on an OS map using the legend, describe the different types of land use, and follow a route on an OS map. They will discuss reasons for the location of human and physical features, locate some geographical regions in the UK, and identify and begin to offer explanations about changes to features in the local area. They will then describe the location of New Delhi, identify some human and physical features in New Delhi and state some similarities and differences between land use and features in New Delhi and the local area.</p> <p>Key Vocabulary agricultural land, capital city, commercial land, compare country border, county, dispersed, facilities, land use, linear, local, memorial, metro</p>	
DT	Jigsaw	Computing	Music	PE	
<p><u>Making Cushions</u></p> <p>Children will use a cross-stitch to join two pieces of fabric together, design and cut the template for a cushion, use cross-stitch and appliqué to decorate a cushion face and make a cushion that includes appliqué and cross stitch.</p> <p>Key vocabulary Appliqué, cross-stitch, design, equipment, fabric, patch, running stitch, seam, texture, knot</p>	<p><u>Relationships</u></p> <p>The children will learn to recognise situations which can cause jealousy in relationships, identify someone that they love and express why they are special to them, discuss relationships that they no longer have, recognise how friendships change and understand what having a boyfriend or girlfriend might mean when they are older.</p>	<p><u>Audio Editing</u></p> <p>The children will continue to understand that sound can be digitally recorded and evaluate their choices of sounds for their own editing.</p> 	<p><u>Y3 - Brass</u></p> <p>Year 3 will continue with Brass lessons with Mr Stroud.</p> <p><u>Y4 - Samba and Carnival sounds</u></p> <p>The children will explain what samba music is and that it is mainly percussion instruments used in celebrations such as Carnival in Brazil, clap on the off beat (the end of each beat) and be able to play a syncopated rhythm, play their rhythm in time with the rest of their group, play their break in time with the rest of their group and play in the correct place in the piece and play in time and with confidence; accurately playing their break.</p> 	<p>In PE, we shall be looking at Athletics as we start our preparation for Sports Day. We shall also be taking part in some Tri-Golf activities.</p>	