



2023-2024

Notes: There might be one, two or three learning journeys in each half term, either with the same text driver or different ones (but linked). There is a mix of text types and genres, and choose a few writing outcomes to be repeated in different contexts throughout the year.

Reception

Autumn 1

Autumn 2

Spring 1

Spring 2

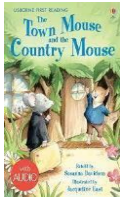
Summer 1

Summer 2

Read Write Inc.

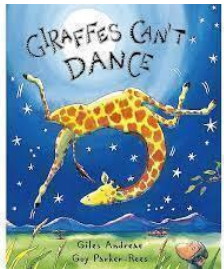
Other texts will also be used linked to the topic and the children's interests throughout the year.

Year 1 and Year 2

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Learning journey 1 Text Driver:</p>  <p>Text type focus: Information book Outcome: Write own fact book Drop-in write: questions Parallel texts: Bumble bear, Winnie the pooh, jungle book.</p> <p>Learning journey 2 Text Driver:</p>  <p>Text type focus: Descriptions Outcome: Description of a bee Drop-in write: Questions about the bees. Parallel texts: Bumble bear, Winnie the pooh, jungle book.</p>	<p>Learning journey 1 Text Driver:</p>  <p>Text type focus: Narrative fiction in the first person Outcome: 2 little pigs' story from the wolf's point of view, written in the same style Drop-in writes: Character description of the wolf Parallel Texts: Who is afraid of the big bad pig?</p> <p>Learning journey 2 Text Driver:</p>  <p>Text type focus: Fable Outcome: Diary entry Drop-in write: retell a small section of the book Parallel texts: other fables</p>	<p>Learning journey 1 Text Driver:</p>  <p>Text type focus: Recount Outcome: Write a postcard to Mrs Lennon about Sunny's visit to Brighstone Primary School. Drop-in writes: Captions of Sunny in different places Parallel texts: Meerkat Christmas</p> <p>Learning journey 2 Text Driver:</p>  <p>Text type focus: Narrative fiction Outcome: Own version set in the local area Drop-in writes: Letter from Akeyo to Handa Parallel texts: Non-fiction books about Africa</p>	<p>Learning journey 1 Text Driver:</p>  <p>Text type focus: Instructions Outcome: Instructions 'How to catch a goat' Drop-in writes: Character description of the Troll (in the form of a shape poem).</p> <p>Learning journey 2 Text Driver:</p>  <p>Text type focus: Persuasion Outcome: Court case 'Is the wolf guilty or not guilty?' Drop-in writes: Write instructions on how to get to Grandma's house.</p>	<p>Learning journey 1 Text Driver:</p>  <p>Text type focus: Persuasion Outcome: Letter of persuasion to the badger Drop-in write: Retell the story from Pete's point of view</p> <p>Learning journey 2 Text Driver:</p>  <p>Text type focus: Letter Outcome: Letter of apology from Pete the badger Drop-in write: Recount what has happened from the point of view of the other characters Parallel texts: Other texts by Emily Gravett; Dear Greenpeace; The Tin Forest</p>	<p>Learning journey 1 Text Driver:</p>  <p>Text type focus: Recount Outcome: Tale of a... Drop-in write: diary entry of the toothbrush Parallel texts: Information books on the environment</p> <p>Learning journey 2 Text Driver:</p>  <p>Text type focus: Poetry Outcome: acrostic poem on the environment Drop-in write: instructions on a beach clean Parallel texts: other environmental and acrostic poems.</p>

Learning journey 3

Text Driver:



Text type focus: Narrative fiction in the first person.

Outcome: Retell the story from Gerald's point of view.

Drop-in writes: Similarities and differences between you and Gerald - (PSHE link) Questions to Gerald and the other animals.

Parallel texts: Little Red Hen
Percy the Park Keeper
Willy the Champ
Silly Billy
The Rainbow Fish
Elmer
Barry the fish with fingers
The Ugly Duckling

Learning journey 3

Text Driver:



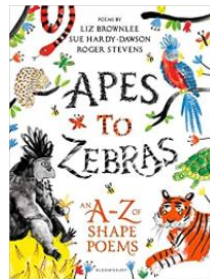
Text type focus: Descriptive freeform poetry

Outcome: Own poems based on winter wonderland photos for Christmas cards

Drop-in writes: Description of a winter scene - captions

Learning journey 3

Text Driver:



Text type focus: Poetry - Shape Poetry

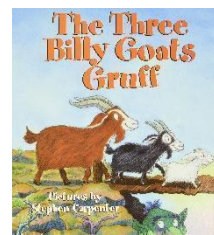
Outcome: Create their own shape poem based on an African animal.

Drop-in write: Diary entry of one of the animals in the book

Parallel texts: Information books on animals

Learning journey 3

Text Driver:



Text type focus: Retelling

Outcome: Retelling the story from the troll's POV in the style of 'The Wolf's Story'

Drop-in writes: An apology postcard/letter from the Goats to the Troll (link to Meerkat Mail)

Parallel texts: Little Red Riding Hood
Wolves (Emily Gravett)
Various traditional and fairy tales as well as alternative versions

Learning journey 3

Text Driver:



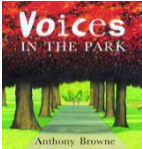
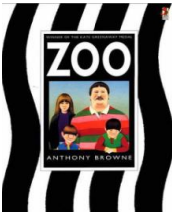
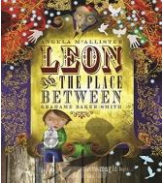


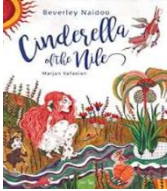
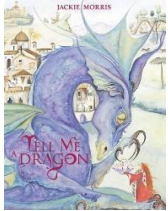
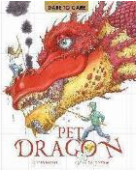




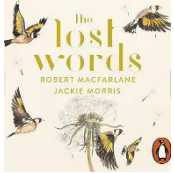
Brochure/Fact file - Trip to Osbourne Beach (non-fiction)

Text type focus: Informative

Outcome: Brochure/Fact file

Drop-in writes: Postcard of visit to Osbourne house.

Parallel texts: Other texts about Victorians

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Learning journey 1 Text Driver: Voices in the Park by Anthony Browne</p>  <p>Text type focus: Narrative fiction from different perspectives Outcome: Character description Drop-in write: Setting description Parallel texts: The Misadventures of Frederick</p> <p>Learning journey 2 Text Driver: Zoo by Anthony Browne</p>  <p>Text type focus: Narrative Outcome: Recount our trip to Marwell Zoo. Drop-in write: A letter thanking the zoo for their trip Parallel texts: Willy the Wizard; Gorilla; Voices in the Park; Wild Animals of the North</p> <p>Learning journey 3</p>	<p>Learning journey 1 Text Driver: Leon and the Place Between</p>  <p>Text type focus: Narrative fiction Outcome: Description of the circus scene Drop-in write: Recount Parallel texts:</p> 	<p>Learning journey 1 Text Driver: Tadeo Jones</p>  <p>Text type focus: film clip Outcome: A short narrative of Tadeo's journey Drop-in write: A setting description Parallel texts: Egyptian Cinderella</p> <p>Learning journey 2 Text Driver: Cinderella of the Nile</p>  <p>Text type focus: fable Outcome: Retell the story from Rodopis' point of view Drop-in write: Recount our trip to the British museum Parallel texts: Egyptian Cinderella</p>	<p>Learning journey 1 Text Driver: Tell me a Dragon</p>  <p>Text type focus: Poetry Outcome: A poem about my own Dragon in the style of Jackie Morris Drop-in write: A setting description from one of the magical dragon worlds</p> <p>Learning journey 2 Text Driver:</p>  <p>Text type focus: Non chron on dragons Outcome: Information leaflet on looking after a dragon Drop-in write: A poem about your dragon Parallel texts: How to train your dragon and The Incomplete Book of Dragons.</p>	<p>Learning journey 1 Text Driver: Fox and the Deep Sea Quest and Island</p>   <p>Text type focus: Narrative fiction Outcome: narrative about the Island from Emily's perspective but in the style of Fox. Drop-in write: Non chron report about one of the sea creatures</p> <p>Learning journey 2 Text Driver: Orian and the Dark</p> <p>Text type focus: Outcome: Drop-in write:</p>	<p>Learning journey 1 Text Driver: The Street Beneath My Feet</p>  <p>Text type focus: Narrative non-fiction Outcome: Write own non-fiction book about the Isle of Wight in the style of 'The Street Beneath My Feet' Drop-in write: Recount of a trip somewhere on the Island</p> <p>Parallel texts: The Skies Above My Eyes The Lost Words</p>  <p>Learning journey 2 Text Driver: The lost Words</p>  <p>Text type focus: Poetry Outcome: A poem based on the unique features of the Isle of Wight Drop-in write: A letter to a friend telling them what they're going to write their poem about.</p>

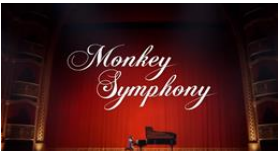
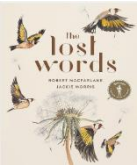

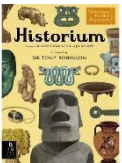




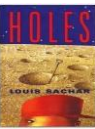
Text Driver: It Fell From The Sky - Fan Brothers



Text type focus: Narrative

Outcome: A letter to a fellow bug to describe what happened to them!

Drop-in write: A setting description

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><u>Learning journey 1</u> Text Driver: Monkey Symphony (video)</p>  <p>Text type focus: Video fiction narrative Outcome: Character description, retelling including speech.</p> <p><u>Learning journey 2</u> Text Driver: Lost Words</p>  <p>Text type focus: Non-fiction Outcome: Acrostic and blackout poetry Parallel texts: The Lost Spells</p>	<p><u>Learning journey 1 and 2</u> Text Driver: The Man Who Walked Between Two Towers</p>  <p>Text type focus: Fiction Outcome 1: Narrative retelling Outcome 2: Persuasive argument Drop-in writes: Character description Parallel Text: Queen of the Falls</p>	<p><u>Learning journey 1</u> Text Driver: Historium</p>  <p>Text type focus: Non-chronological report Outcome: Museum guide Drop-in writes: Poem Parallel Text: Odd and the Frost Giants</p> <p><u>Learning Journey 2</u> Text Driver: The Lost Thing; The Tree</p>  <p>Text type focus: Fiction Outcome: Memoir; settings Drop-in writes: Retelling/narrative including speech Parallel Text: Memoirs (Rebel Girls/Malala)</p>	<p><u>Learning journey 1</u> Text Driver: The 3 Little Pigs advert</p>  <p>Text type focus: Video Outcome: Character profiles/formal persuasive argument Drop-in writes: Speech Parallel Text: Traditional tales – Philip Pullman</p> <p><u>Learning journey 2</u> Text Driver: Nature Poetry</p>  <p>Text type focus: Poetry Outcome: Nature poems Drop-in writes: Memoir of an animal Parallel Text: A Year Full of Poems; A Year of Nature Poems</p>	<p><u>Learning journey 1</u> Text Driver: Titanium video</p>  <p>Text type focus: Video fiction narrative Outcome: To write the narrative of the video in the third person Drop-in writes: Letter Parallel Text: Start reading Holes</p>	<p><u>Learning journey 1</u> Text Driver: Holes</p>  <p>Text type focus: American fiction with two parallel stories Outcome: Character studies of Stanley & Zero; Setting description; Dialogue; Excerpt of an adventure story; Direct speech narrative Drop-in writes: Character descriptions</p> <p><u>Learning journey 2</u> Text Driver: A Village Guide (local study) Text type focus: Local guides Outcome: A village guide Drop-in writes: Speech Parallel Text: Local guide from 1920</p>