

The Buzz



8th March 2024



Learning and Achieving Through Love,
Courage and Respect

Dear parents, carers and children,



This has been another fun and eventful week! Yesterday saw everyone looking cosy and snuggly in their pyjamas and with their teddies for **World Book Day**. A range of activities took place across the morning, including a Big Bumper Book Quiz in their hives. There were questions for all ages, and, although it was close, Blue hive won by half a point! Y1/2 devised their own book quizzes for their friends, as well as creating their own 'Dream Reading Spaces'. They also made books in their History lesson. Adah read a story to Reception class, Honey Bee class carried out some activities about dragons linked to their English text, and Ivy Bee class created hats for a character in their favourite books. Children brought in a book to swap, and towards the end of the morning, some children from Y5/6 read stories to the rest of the school. They chose a text each, and the rest of the children chose which story they would like to hear. Thank you to the Y5/6 children for your super story reading. See Facebook for more photos of the day.



In **Year 1 and 2 Art** today, they were looking at shapes again, and drawing outlines before adding texture and finally colour. They're not just 'colouring in' but using the colour to show texture, light and shadow. In **Reception**, Mrs Brear made one big creative area to promote lots of talking whilst being creative. The Reception children chatted, took turns to use resources and made some beautiful creations. See more photos on Facebook.



The school was filled with the heavenly scent of hyacinths from the **BSA's Mothers' Day Pop-Up Shop**. Children who had pre-ordered their gifts had the opportunity to decorate a label, wrap them up, and take them home for their mothers, carers or grandmothers. Thank you to the BSA for organising this.

During this morning's Golden Worship, Boni talked to the children about the **Brighstone Horticultural Society's spring show** that is coming up on Saturday 23rd March. There are quite a few categories that the children can enter, including drawing or painting a picture of a village church, and painting a stone or an egg with an Easter theme (and we will be entering the handwriting competition as a school). See further details emailed out next week.



With very best wishes, Mrs Lennon and the Brighstone team

Collective Worship - Justice

This week, we have been thinking about Seeing God's Love in Action.

We acted out a story that Jesus told his disciples about workers who were picking grapes for Jonah, a vineyard owner. Some men worked from sunrise to sunset, while others only worked for one or two hours at the end of the day. When they all got paid the same, the men who had worked all day were angry.



We discussed how Jonah treated those who worked in his vineyard. Was this justice? Jesus told this story because he wanted his disciples to know that God's love does not depend on what we do or don't do. God's idea of justice is to make everyone equal in his Kingdom because his love is so generous. Jesus was reminding us that we should be thankful for God's generosity and not be envious or grumble about the good things that God also gives to others.

We had a good discussion about this story!

Praise Prayer

Lord, Your justice reaches to the heavens,
Your faithfulness into the clouds.
We give you praise for your generous love,
That does not discriminate,
But gives us more than we could ever hope for.
Amen



"Learn to do right. Seek justice."

Isaiah 1.17



School Dinners

Children in **Year R, 1 and 2** are entitled to a 'universal' **free** school meal everyday.

Children in Years 3-6 are charged at **£2.90** per day.

Week 3	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Pizza	Sausage and mash	Roast pork	Chicken korma	Fish fingers
Option 2	Tomato pasta	Cauliflower cheese	Veggie roast	Tomato pasta	Quorn nuggets
Dessert	Apple bake	Jelly	Shortbread	Fruit cake	Shortbread

Poetry Corner

Open a Book

Open a book
 And you will find,
 People and places of every kind;
 Open a book
 And you can be,
 Anything you want to be;
 Open a book
 And you can share,
 Wondrous words you find in there;
 Open a book
 And I will too,
 You read to me
 And I'll read to you!



Reading Recommendations

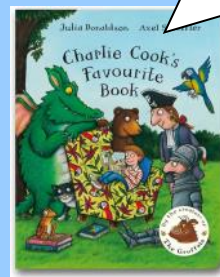
Each week we will include a book recommendation from a child and/or adult.

This week, Annie recommends:

I would like to recommend this book because there are lots of books inside one book. There is a competition with the birds, a girl sees space aliens, a crocodile reads a book, and there is someone that brings cake to space!

There is also one with a ghost that frightens everyone in the palace.

This is a funny and calm book.



Safeguarding

If you have a concern about a child you can call the police on 999 if you feel they are at risk of immediate harm

You can contact the NSPCC:

Contact the NSPCC Helpline

If you have any concerns at all about a child's safety or wellbeing, don't hesitate to contact us.

Call us or email help@nspcc.org.uk

0808 800 5000

[Find out more](#)

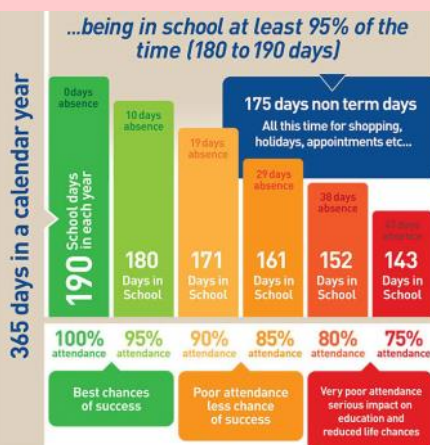
Or call children's services 0300 300 0117

Attendance Matters!

Week Commencing 4th March
 Whole School attendance target: **96.5%**

Actual Attendance: 93.67%

Late marks this week: 4



<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

Golden Book

Bumble Bee	Luka-Bear for lots of confident talk in group chats. Bethan for good grouping work in Maths. Annie for being really focused on her work throughout the week.
Honey Bee	Alyssa for taking new challenges in her stride and being a good friend to others. Henry for his resilience in Maths.
Sports Bee	Tom for always showing the school games values and being ready to learn in PE.
EARA (nominated by members of the EARA group)	Martha for walking silently in the corridor and putting her finger to her lips when anyone walked past. (Nominated by Helena)





women who
take on other's
burdens

young
women

courageous
women

radiant
women

inspiring
women

HAPPY Women's Day

Montessori
from the heart

Let's celebrate
all women!

pioneering
women

tenacious
women

elderly
women

girls growing
up to be women

women who
never give up

women who
need our hand

Online Safety

What Parents & Educators Need to Know about

TEKKEN 8

Thirty years after its debut on the original PlayStation, the Tekken franchise is back with its eighth mainstream instalment. A one-on-one fighting game series in the same vein as Street Fighter and Mortal Kombat, Tekken 8 can be commended for its relative lack of in-game purchases – but there's still plenty to consider in keeping young players safe from potential hazards.



WHAT ARE THE RISKS?

FUTURE SPENDING?

Tekken 8 carries a PEGI 16 rating, with the assessors noting its violence, occasional profanity and in-game purchase options. The latter issue, however, is a little different to what you may expect from a modern game: unlike many high-profile releases, Tekken 8's content is all accessible without spending any extra money. The exceptions are new characters, which will become available to purchase separately in the future.

FAMILY CONFLICT

Tekken 8's story mode, 'The Dark Awakens', focuses on two of the series' most important characters – Kazuya and Jin, a father and son who have been warring for years. The sight of two family members physically fighting each other may be hard to understand (and difficult to deal with) for some children – causing confusion and concern over why relatives would want to hurt one another.

COPYCAT RISK

With characters flying across the screen using a mixture of authentic and fantastical fighting styles, younger children and impressionable teens may find themselves tempted to copy their favourite characters or act out their epic fights in real life. This could simply amount to harmless fun – but could also easily lead to accidents, injury and distress if young gamers start actually landing blows.

RANKED ONLINE PLAY

Tekken 8 features an array of online modes – most notably its 'Ranked' section, where players battle to reach the top spot of a worldwide leaderboard. Many players will dedicate significant amounts of time to practising and – while the challenge can be fun – some of these matches can get extremely competitive. Children could become obsessed with climbing the rankings and dedicate an unhealthy amount of time to the game or grow angry if they wind up on a losing streak.

VIOLENT GAMEPLAY

As a fighting game, Tekken 8's gameplay is heavily based on punching, kicking and throwing opponents around – while some characters' attacks occasionally involve weapons. Most of the violence is comparatively cartoonish in its execution and lacking in gore, but the fact remains that the action still revolves entirely around intense combat and inflicting damage on an opponent.

ONLINE CONTACT

Tekken 8 doesn't offer voice chat by default, but a player's platform ID is visible (such as their PlayStation Network ID, Steam account or Xbox gamertag). Rival players can, therefore, reach out via messages if they wish. Given the game's fiercely competitive nature, these communications can potentially put children at risk of online abuse if their opponent is a particularly sore loser.

Advice for Parents & Educators

TRY IT OUT YOURSELF

As with many popular games, we'd recommend checking it out for yourself in advance if you have any concerns. In the case of Tekken 8, there's a free demo version available (for all platforms) which lets you experience fights with a handful of the characters: a useful way of establishing first-hand whether some children might find the game's violence to be too intense.

EXERCISE YOUR JUDGEMENT

While Tekken 8 features a sort of 'spray' impact effect when attacks land, it's not the kind of game that most observers would describe as gory (unlike, for instance, the Mortal Kombat franchise). Of course, any fighting game worthy of the name will include a significant degree of violence – but the level at which the battles in Tekken are pitched may not be an issue for some children.

MARTIAL ARTS MOTIVATION?

With characters utilising real-world fighting styles such as jiu-jitsu, boxing and kickboxing, Tekken could represent an opportunity to channel a child's fondness for the game into a beneficial interest in real-world martial arts. Classes can help to build young people's confidence and physical fitness, as well as providing avenues for making new friends.

CONTROL COMMUNICATIONS

If a child plays Tekken online with anyone apart from their friends, then parents and carers could consider restricting communications – such as shutting off the facility to be messaged by other players (although the child's profile name will still be displayed) – to reduce the chance of contact from strangers. This can be done via the console's account settings or through the child's Steam account (if playing on PC).

Meet Our Expert

Editor in Chief of gaming and esports site GGRecon, Lloyd Coombes has worked in the games media industry for five years. He's played every Tekken title since the series began and, as a parent, also values the importance of online safety. Writing mainly about tech and fitness, his articles have been published on influential sites including IGN and TechRadar.



Respect Charter

at Brighstone C.E. Aided Primary School

At Brighstone C.E. Aided Primary School, we believe staff, parents and children are entitled to a safe and protective environment in which to learn and work. We strive to ensure that our school offers a warm and nurturing environment. All members of the school community and visitors should demonstrate mutual respect, to feel safe, work together and to use restorative approaches as the foundation of our practice. Any behaviour that may lead to feelings of harassment, alarm or distress to members of our community, will not be tolerated and action taken.

Expectations

- That all adults set a good example to children at all times, showing them how to get along with all members of the school and the wider community.
- That no one - staff, governors, parents, carers, volunteers or children - be subjected to abusive behaviour or any form of threats from visitors on the school premises.
- That physical attacks and threatening behaviour, abusive or insulting language, verbal or written (including on social media), to staff, governors, parents, carers, volunteers, children and other users of the school premises will not be tolerated and may lead to a ban from school premises and/or police action.

Types of behaviour that are considered serious and unacceptable

This is not an exhaustive list but seeks to provide illustrations of such behaviour:

- Shouting, either in person or over the telephone
- Speaking in an aggressive/threatening tone
- Physically intimidating; e.g. standing very close
- The use of aggressive hand gestures/exaggerated movements
- Physical threats
- Shaking or holding a fist towards another person
- Swearing and name calling
- Pushing
- Slapping, punching, hitting or kicking
- Racist, homophobic or other hateful behaviour
- Sexist comments or sexual innuendo
- Disrespecting religion or belief
- Inappropriate communications (posting on Social Networking sites, emails or letters, etc.) which could bring the school into disrepute or be deemed as bullying, harassment and/or a hate-related comment

The school reserves the right to take any necessary actions to ensure that members of the school community are not subjected to any form of abuse in line with policy and procedure. If you choose to engage in these behaviours you may be asked to leave the site or the police may be called.

Thank you for your understanding and support

If your message is **urgent** or about **attendance** contact Mrs Pelosi in the **office**:
01983 740285
office@brighstoneprimary.org.uk
Office Hours 8am - 4pm

If you would like to speak with the **Headteacher** Mrs Lennon, you can find her at the school gate every morning or you can call 740285 to make an appointment with her



For **general enquiries** you can call or email the office, text the school messaging service or send a message to our school **Facebook** page: <https://www.facebook.com/BrighstoneCEPrimarySchool>
Our Facebook page is open so you do not need a personal account to view it

If you have concerns about your child's **learning** and progress, email the class teacher in the first instance and allow at least 1 working day for a reply:

Years R, 1 & 2 - teacher.bumblebee@brighstoneprimary.org.uk
Years 3 & 4 - teacher.honeybee@brighstoneprimary.org.uk
Years 5 & 6 - teacher.ivybee@brighstoneprimary.org.uk

If you have concern regarding **safeguarding** or your **child's mental health and wellbeing** please contact Mrs Jones. You can speak to her on the playground every morning, call into the school office or email m.jones@brighstoneprimary.org.uk
safeguarding@brighstoneprimary.org.uk

Our **Newsletter** is published every Friday with key information for parents and carers. You can find it on our school website: <https://www.brighstoneprimary.org.uk/category/the-buzz/>

Contact us



If you have a **safeguarding** concern about a child outside of school hours you can call the police on 999 if you feel they are at risk of immediate harm or contact Children's Services on 0300 300 0117

Please be reminded that all children need to wear the correct PE kit on PE days.
The correct PE kit is also needed for sports clubs.
Socks and hair accessories must be in the school colours.

School Day Timings

The school day is as follows:

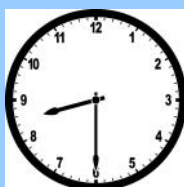
8.25am: Gates open

8.30am: School starts

3pm: School ends

3.10pm: Gates close

Many thanks.



Key dates this year

2023-2024 academic year

- Thursday 21st March: Bumble Bee visit to Carisbrooke Castle
- Saturday 23rd March: BHS Spring Show
- Thursday 28th March: Easter service in St Mary's Church at 2pm
- Thursday 28th March: Last day of term
- Friday 29th March - Friday 12th April: Easter holidays
- Monday 15th April: Back to school
- Monday 29th April - Wednesday 1st May: Y4 residential at Tile Barn
- W/C 13th May: Y6 SATs
- Friday 24th May: Last day of term
- Monday 27th - Friday 31st May: Half term
- Monday 3rd June: School closed for staff development day
- Tuesday 4th June: Back to school
- Wednesday 18th - Friday 21st June: Y6 residential in London
- Friday 12th July: Reports go home
- Tuesday 16th July: Parents Evening 3.15pm - 6pm
- Thursday 25th July: Last day of term
- Friday 26th July: School closed for staff development day

Term dates are also available on our school website.

