

The Buzz



28th March 2024



Learning and Achieving Through
Love, Courage and Respect



Dear parents, carers and children,

Despite the very wet weather, we have had a very productive RE week. Each class has been learning about a different aspect of the Easter story. In **Y1/2**, they were focusing on sad and happy. They talked about what makes them sad then happy, and then related these emotions to the Easter story. They re-enacted parts of the story, and talked about how people felt sad and happy at different points in the story, linking it to happy and sad music and artwork. They thought of synonyms for 'sad' and 'happy', and created a museum of artefacts.



Reception have been focusing on the story of Easter, Jesus coming back to life, and eggs as a symbol of new life. They heard the story of Palm Sunday, and then the sad and happy story of Jesus dying and coming back to life. Some children wanted to try hot cross buns at the snack cafe. They made their own Easter garden, and wrote about why Christians put a cross in an Easter garden - to remember that Jesus died and came



back to life.



Today, Jackie, head pupils Charlie and Arya, and I had a very difficult task: judging the entries to the **BSA Easter competition**. The tables were full of amazing creations that everyone has clearly worked so hard on. It was such a difficult decision to choose just one from each category for each class. However, even though there could only be a handful of winners, every entry received a small prize. They will be put on display in St Mary's Church over Easter for all to admire! Thank you to the BSA for organising this. Thank you, also, for donating an Easter egg for every pupil in the school.



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Rev Jackie led our school **Easter Service** this afternoon in St Mary's Church, assisted by Andy and Peter from SWAY. The children sang their hearts out, read their very thoughtful prayers, and were very game contestants in the Easter quiz, applying all their knowledge about the Easter story and more! Thank you to all the parents and grandparents who also came along, as well as the bell ringers (and Becky and Steve) for welcoming us into the church.



This morning, we welcomed Charlotte from the Mountbatten Hospice. She told us about all the good work that the hospice does, and how important it is to fundraise, as it costs over £1 million a year to provide the care for those who need it. We heard some funny stories about Oscar, their resident cat, who enjoys all the attention from all the residents and visitors (as well as pinching people's sandwiches and cake!). An email



has been sent with information about how to register for the **Schools' Walk the Wight**. There is also a competition to see which school raises the most money. Even though we are the smallest school, we will certainly give it a try!

I hope you all have a wonderful Easter break, and we look forward to seeing you on Monday 15th April.

With very best wishes, Mrs Lennon and the Brighstone team



Collective Worship - Justice

This week, we have been thinking about how Goodness is Stronger than Evil.



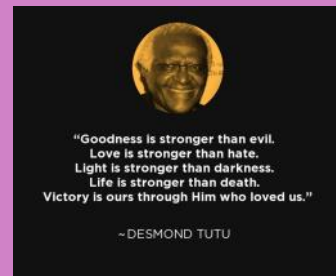
We looked at a pair of balancing scales, and discussed how these are the symbol of justice, as shown in the statue of Lady Justice. At a trial in a court of law, the judge and jury consider the crime that a person has committed (one side of the scales) and decide on a punishment that is right for that crime (the other side of the scales). This is how justice is done.

We heard the story of Jesus at Easter time, and how many people didn't like what he was doing, and wanted him out of the way. Many other people thought: "That's not fair. That's not justice."

On Good Friday, many Christians remember that what happened to Jesus was not fair or just. But out of what appeared to be the darkest day, God brought hope for the world. On Easter day, Christians celebrate the greatest miracle that ever happened - Jesus was resurrected, showing the power of God's love over all that is dark and evil in the world.



Victory



- DESMOND TUTU



"Learn to do right. Seek justice."

Isaiah 1.17



School Dinners

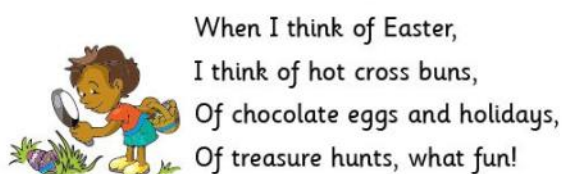
Children in **Year R, 1 and 2** are entitled to a 'universal' **free** school meal everyday.

Children in Years 3-6 are charged at **£2.90** per day.

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Pizza	Beef Burger	BBQ Chicken	Turkey Lasagne	Fish Fingers
Option 2	BBQ Quorn Fillet	Vegetarian Burger	Cheese Ploughman's	Veggie Chilli	Quorn Dippers
Dessert	Crispy Bar/Fruit	Jelly	Cake	Ice Cream	Flapjack

Poetry Corner

When I Think of Easter



But then, I start to wonder,
Why is there all this fuss?
What does this Easter really mean,
To others and to us?



Teacher Resources

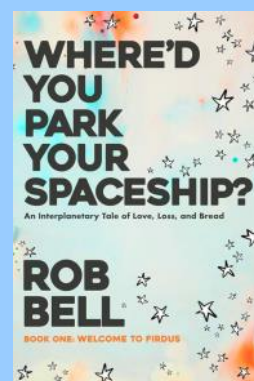


Reading Recommendations

Each week we will include a book recommendation from a child and/or adult.

This week, Rev Jackie recommends:

This is an intriguing story with an unexpected ending. The world is not what it seems! This is a galactic saga of struggle and survival. It's an interplanetary tale of love, loss, and bread.



Safeguarding

If you have a concern about a child you can call the police on 999 if you feel they are at risk of immediate harm

You can contact the NSPCC:

Contact the NSPCC Helpline

If you have any concerns at all about a child's safety or wellbeing, don't hesitate to contact us.

Call us or email help@nspcc.org.uk

0808 800 5000

Find out more

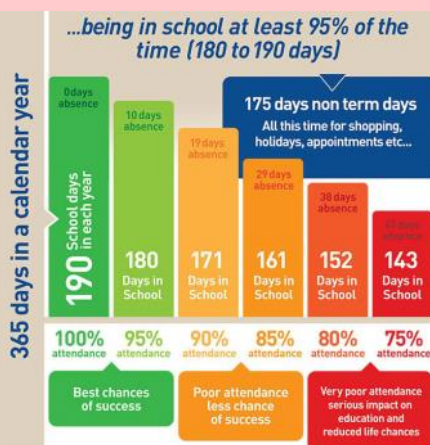
Or call children's services 0300 300 0117

Attendance Matters!

Week Commencing 25th March
Whole School attendance target: **96.5%**

Actual Attendance: 84.63%

Late marks this week: 10



<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

SEMH

Social, Emotional & Mental Health



“ALMOST EVERYTHING WILL WORK AGAIN IF YOU *unplug* IT FOR A FEW MINUTES, INCLUDING YOU.”

— ANNE LAMOTT

SOME THINGS TO DO ON HARD DAYS



EAT SOMETHING DELICIOUS

GO FOR A WALK



FIND AN EXCUSE TO GET OUT OF THE HOUSE



UNPLUG



CUDDLE AN ANIMAL



SPEND TIME IN A BIT OF NATURE



WATCH TV (MINDLESS RERUNS OK)



@KWOHTATIONS

Online Safety

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about CLICKBAIT

WHAT ARE THE RISKS?

Clickbait is a controversial online marketing strategy which uses sensationalist (and frequently misleading) headlines to encourage engagement with an article, image or video – often playing on users' emotions and curiosity, while much of the actual content is of questionable accuracy. Clickbait is also sometimes used to disguise scams, phishing sites and malware.

HARMFUL MISINFORMATION

Clickbait tends to play fast and loose with the truth, opting for eye-catching content over objectivity. This is particularly dangerous for younger internet users, who are generally more susceptible to that type of material. A child could be presented with fake news, misleading articles and – in some cases – outright lies without fully understanding what they're viewing and why it's harmful.

INAPPROPRIATE CONTENT

Due to the misleading nature of many examples of clickbait, what may seem to be innocuous and child friendly could actually contain age-inappropriate material such as extremist political views or violent, pornographic or sexually explicit content. This is clearly a hazard for young people, who could be upset, disturbed or influenced by exposure to such subject matter.

HIDDEN MALWARE

While most clickbait is simply trying to promote engagement to earn companies additional revenue, some of it does redirect to dubious sites with the potential to infect devices with viruses or malware. This could put a child's sensitive data – such as their name, their location and their date of birth – at risk of being accessed and exploited by malicious hackers.

PRIVACY PROBLEMS

Some clickbait leads to sites which could coax a child into volunteering their personal data – using pop-ups to ask them for their email address and phone number, for example, in exchange for accessing additional content or subscribing to various services. Normally, this harvested information is then sold to third parties, who often utilise it for targeted adverts and other sales schemes.

A DRAINING DISTRACTION

Clickbait encourages spiralling consumption of online content, which could easily result in a young person spending hours scrolling aimlessly instead of doing something productive or interacting with family and friends. This can leave them tired, apathetic and lacking focus – and, in the long term, can negatively impact their social skills, education and mental wellbeing.

IMPACT ON BEHAVIOUR

Depending on the type of clickbait a child is interacting with, you might notice negative changes in their behaviour. Weight loss scams, for example, are common among clickbait and have the potential to influence eating habits and body image – while deliberately inflammatory 'rage bait' articles can leave impressionable young people feeling irritable, restless or argumentative.

Advice for Parents & Educators

START A CONVERSATION

The sheer volume of clickbait can make protecting children against it quite challenging. It's vital to talk to young people regularly about the types of content they encounter online, so that they understand the risks of engaging with clickbait. If you're still concerned, it may also be wise to keep an eye on children's online activity to ensure they're not being tempted by clickbait headlines.

PROMOTE CRITICAL THINKING

Encouraging children to question the legitimacy of sensational headlines and too-good-to-be-true promises will help them to become savvier online – and far less likely to be drawn in by clickbait content. These critical thinking skills will also serve to protect them in other areas of the digital world where misinformation is becoming increasingly common.

SPOT THE TELLTALE SIGNS

There are certain common elements in clickbait, including headlines and images that use shock and outrage to grab people's attention – as well as numbered lists, such as '8 Facts You Won't Believe Are True'. Some clickbait combines several of these tactics to snag users' interest. Learn to recognise these techniques for yourself so you can teach children to notice them as well.

TAKE CONTROL

Many parents opt to place limits on how long their children can spend online each day, which obviously reduces the chance of exposure to clickbait. Alternatively, most internet-enabled devices have built-in controls that allow parents to manage what sort of online content their child can access – including filtering by age, which can screen out a percentage of inappropriate material.

Meet Our Expert

Carly Page is an experienced technology writer with more than 10 years in the industry. Previously the editor of tech tabloid *The Inquirer*, she is now a freelance technology journalist, editor and consultant who writes for *Forbes*, *TechRadar* and *Wired*, among others.



#WakeUpWednesday

The National College

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@wake.up.wednesday

@wake.up.weds

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Next meeting:
Monday 15th
April at 7.30pm.



Brighstone School Association
Easter Competition
Easter Bonnets, Easter Gardens
and Decorated eggs



Please bring your entries to School on Thursday
28th March, and they will be taken into the Church
to be judged and displayed for the whole of Easter.



**Well done to all
who entered
the competition!**

Respect Charter

at Brighstone C.E. Aided Primary School

At Brighstone C.E. Aided Primary School, we believe staff, parents and children are entitled to a safe and protective environment in which to learn and work. We strive to ensure that our school offers a warm and nurturing environment. All members of the school community and visitors should demonstrate mutual respect, to feel safe, work together and to use restorative approaches as the foundation of our practice. Any behaviour that may lead to feelings of harassment, alarm or distress to members of our community, will not be tolerated and action taken.

Expectations

- That all adults set a good example to children at all times, showing them how to get along with all members of the school and the wider community.
- That no one - staff, governors, parents, carers, volunteers or children - be subjected to abusive behaviour or any form of threats from visitors on the school premises.
- That physical attacks and threatening behaviour, abusive or insulting language, verbal or written (including on social media), to staff, governors, parents, carers, volunteers, children and other users of the school premises will not be tolerated and may lead to a ban from school premises and/or police action.

Types of behaviour that are considered serious and unacceptable

This is not an exhaustive list but seeks to provide illustrations of such behaviour:

- Shouting, either in person or over the telephone
- Speaking in an aggressive/threatening tone
- Physically intimidating; e.g. standing very close
- The use of aggressive hand gestures/exaggerated movements
- Physical threats
- Shaking or holding a fist towards another person
- Swearing and name calling
- Pushing
- Slapping, punching, hitting or kicking
- Racist, homophobic or other hateful behaviour
- Sexist comments or sexual innuendo
- Disrespecting religion or belief
- Inappropriate communications (posting on Social Networking sites, emails or letters, etc.) which could bring the school into disrepute or be deemed as bullying, harassment and/or a hate-related comment

The school reserves the right to take any necessary actions to ensure that members of the school community are not subjected to any form of abuse in line with policy and procedure. If you choose to engage in these behaviours you may be asked to leave the site or the police may be called.

Thank you for your understanding and support

If your message is **urgent** or about **attendance** contact Mrs Pelosi in the **office**:
01983 740285
office@brighstoneprimary.org.uk
Office Hours 8am - 4pm

If you would like to speak with the **Headteacher** Mrs Lennon, you can find her at the school gate every morning or you can call 740285 to make an appointment with her



For **general enquiries** you can call or email the office, text the school messaging service or send a message to our school **Facebook** page: <https://www.facebook.com/BrighstoneCEPrimarySchool>
Our Facebook page is open so you do not need a personal account to view it

If you have concerns about your child's **learning** and progress, email the class teacher in the first instance and allow at least 1 working day for a reply:

Years R, 1 & 2 - teacher.bumblebee@brighstoneprimary.org.uk
Years 3 & 4 - teacher.honeybee@brighstoneprimary.org.uk
Years 5 & 6 - teacher.ivybee@brighstoneprimary.org.uk

If you have concern regarding **safeguarding** or your **child's mental health and wellbeing** please contact Mrs Jones. You can speak to her on the playground every morning, call into the school office or email m.jones@brighstoneprimary.org.uk
safeguarding@brighstoneprimary.org.uk

Our **Newsletter** is published every Friday with key information for parents and carers. You can find it on our school website: <https://www.brighstoneprimary.org.uk/category/the-buzz/>

Contact us



If you have a **safeguarding** concern about a child outside of school hours you can call the police on 999 if you feel they are at risk of immediate harm or contact Children's Services on 0300 300 0117

Please be reminded that all children need to wear the correct PE kit on PE days.
The correct PE kit is also needed for sports clubs.
Socks and hair accessories must be in the school colours.

School Day Timings

The school day is as follows:

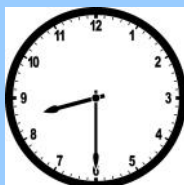
8.25am: Gates open

8.30am: School starts

3pm: School ends

3.10pm: Gates close

Many thanks.



Key dates this year

2023-2024 academic year

- Thursday 28th March: Easter service in St Mary's Church at 2pm
- Thursday 28th March: Last day of term
- Friday 29th March - Friday 12th April: Easter holidays
- Monday 15th April: Back to school
- Wednesday 17th April: Y4 residential parents information meeting at 3pm
- Wednesday 24th April: Y6 SATs parents information evening
- Monday 29th April - Wednesday 1st May: Y4 residential at Tile Barn
- Sunday 12th May: Walk the Wight
- W/C 13th May: Y6 SATs
- Friday 24th May: Last day of term
- Monday 27th - Friday 31st May: Half term
- Monday 3rd June: School closed for staff development day
- Tuesday 4th June: Back to school
- Wednesday 18th - Friday 21st June: Y6 residential in London
- Friday 5th July: Sports Day
- Friday 12th July: Y6 Leavers' Service at Portsmouth Cathedral
- Friday 12th July: Reports go home
- Tuesday 16th July: Parents Evening 3.15pm - 6pm
- Friday 19th July: Sports Day (back-up day)
- Thursday 25th July: Last day of term; Y6 Leavers' Service in St Mary's Church
- Friday 26th July: School closed for staff development day

Term dates are also available on our school website.

