












English		Maths									
<p><u>The Three Billy Goats Gruff</u> – We will retell the story before exploring the difference between statements, questions and commands. We will learn how to use imperative verbs in commands, and continue to apply our use of expanded noun phrases. We will learn how to add the suffix -ly onto words to make adverbs. We will then write a set of instructions ‘How to catch a goat’ by the troll who is fed up with the pesky goats trip trapping over his bridge!</p> 		<p>For the first part of this half term, we’ll be continuing to learn about how we can multiply and divide, using different written methods and manipulating concrete resources. At home you can practise counting in multiples of two, and when confident, multiples of ten (using pieces of pasta is great for this).</p> <p>In our number and place value work, we will look at finding ten more and ten less, and then add multiples of ten. It is vital that the children can use number bonds to ten very confidently, so we’ll do plenty of practice in class. Hit the Button https://www.topmarks.co.uk/maths-games/hit-the-button is a great App to use for practise, but I will send home some matching cards for the children to use, as well. We will also be recognising and comparing values and amounts of coins. You enjoyed your homework task last half term, spending some pocket money, and a lot of you received change - a skill that we will also be practising.</p>									
<p><u>The Wolf’s Story</u> - We will explore how the story of Little Red Riding Hood is told from the wolf’s point of view and compare the settings and characters with the original. We will investigate different representations of wolfs, and how to use expanded noun phrases for effect and bias. We will use the four different types of sentences (statements, commands, questions and exclamations), past tense and conjunctions for subordination, as well as learn how to add suffixes such as -ful, -less, -ment, -ness and -ly when describing. We will then present our persuasive arguments in a court of law: is the wolf guilty or not guilty?</p> 		<p>Story Time</p> <p>We have many different versions of traditional tales for the children to enjoy, and if you have any favourites at home, please do bring them in. We’ve already enjoyed Cindergrilla and Goldilocks and the Three Crocodiles, and have borrowed many others from the library.</p> 									
<p><u>The Three Billy Goats Gruff</u> – We will revisit this story and retell it from the troll’s point of view, writing in the style of ‘The Wolf’s Story’ in the first person. We will use the four different types of sentences and subordination.</p>											
Science Year 1/Year 2				Bumble Bee Class Topic Web Spring 2 2023							
<p>Everyday Materials and their Properties</p> <p>Year 1 and 2 are now learning Science together and we will build on our knowledge of materials and properties this half term; classifying, sorting and testing the properties of a wide variety. We will also test how materials react to being bent and squashed - and cooked! Any opportunities to use this key vocabulary at home would be a great benefit to the children’s learning:</p> <p>object, material, wood, plastic, glass, metal, water, rock, brick, paper, fabric, elastic, foil, card/cardboard, rubber, wool, clay, hard, soft, stretchy, stiff, bendy, floppy, waterproof, absorbent, breaks/tears, rough, smooth, shiny, dull, see-through, not see-through, natural, man-made solid, squash, bend, twist, stretch, use, compare, record, identify, classify, opaque, transparent, translucent, reflective, non-reflective, flexible, rigid</p>								<h2 style="text-align: center;">Fairy tales</h2> 			
Art & Design	History	PSHE	PE	RE	Computing	Music					
<p>In Art this half term we will focus on drawing. We will explore a variety of media and techniques and create our own picture books around known fairy tales and traditional tales.</p> 	 <p>We will be exploring the history of Carisbrooke Castle this half term. We will use timelines and find out how it has changed over 1000 years and about some of the people who lived there.</p>	<p>In PSHE, we will be exploring the topic ‘Healthy Me’.</p> 	<p>In PE this half term the children will be working closely with Mr. Goldsmith on perfecting skills in a variety of invasion games and will be working on balance and body management.</p> 	<p>In RE, we are exploring the theme ‘Happy and Sad’, linking it to our own lives as well as to the story of Easter.</p> 	<p>In Computing, we will be learning about IT all around us, in school and in the wider world. We will explore how to use it safely, in different ways.</p> 	<p>The class will be listening to orchestral versions of traditional stories. We will be identifying and learning about the different instruments and how these can represent story characters. We will also be considering how changes in pitch and tempo can convey action and emotion.</p>					

Key vocabulary is in **bold**.