The Buzz 9th February



Learning and Achieving Through Love, Courage and Respect

Dear parents, carers and children,

Well, unbelievably we are halfway through the academic year! That seems to have gone really quickly, and we have packed so much in. This week has been no exception.

We started the week fairly calmly before we received the call from **Ofsted** informing us that they would be inspecting our school on Tuesday and Wednesday. We were very proud to show off our wonderful little school with our fantastic team, and the children behaved themselves really well, chatting with the inspectors about their work and all the other things they



do as part of their wider school experiences. I would like to say a huge thank you to all of you who responded to Ofsted's parent survey; over half of our families filled it in, which the inspectors said is a higher percentage than most schools! Even though we don't get to see the full results of the survey, the inspectors read out some of your comments, which were so lovely. Your feedback and support is hugely appreciated. Thank you, also, for all your goodies that you sent in to give us a sugar boost! The results of the inspection will be released in approximately two months' time.

Yesterday saw **Mrs Aram's** last day party in Bumble Bee class before she goes on maternity leave. They took part in a range of fun activities, including Guess the Baby, using their own baby photos. They were very excited to receive a fun gift from Mrs Aram: a secret writing book, in which the pen only reveals itself under special torchlight. We wish Mr and Mrs Aram all the very best for the birth of their second child, and we can't wait to have a visit soon!



Yesterday also saw all of KS2 visit the **British Museum** in London. Despite it being a long day, the children behaved themselves superbly and were so excited to tell me all about it when they got back. It appears that the mummified animals and the Rosetta Stone were the most popular! Thank you, once again, to the BSA for supplementing the cost of this to enable it to go ahead at such a discounted rate. See our Facebook page for more photos.

Ever since taking part in the RSPB Garden birdwatch, the **Reception children** have been watching avidly out of the window. They have had a pair of blue tits visiting their little nesting box, which is located right next to the sandpit. Within their play, the children have been making bird houses, playing with bird finger puppets, and creating and ticking off lists of the birds they're seeing. Autumn drew a magpie and has drawn a picture of the birds visiting the box. She says one of them doesn't know what's inside, so he has a question mark. The other one wants to go inside and lay some eggs so they will hatch into chicks! See Facebook for more photos.



Happy Half Term Everyone

Today, we had a lovely surprise visit from **Solomiia and Nastiia**, who are visiting from Ukraine for a couple of weeks. It was fantastic to see them again, and they were delighted to see all their friends and teachers again. We hope to stay in touch!

I hope you have a wonderful half term! With very best wishes, Mrs Lennon and the Brighstone team

<u> Collective Worship - Perseverance</u>

This week, we have been thinking about Encouraging Others to Keep Going.

We heard the story of Barnabas, one of the disciples. The name Barnabas means 'Son of encouragement', and that is exactly what Barnabas was, an encourager! He always saw the good in people and was never slow in offering help and practical assistance to those in need. The Bible describes him

like this:



"Barnabas was a good man full of the Holy Spirit and strong in faith." Acts 11.24

Two children then carried out a puppet show with Barney and Bella, in which Barney encouraged Bella to keep practising in preparation for the netball match.

When was the last time you encouraged someone to keep going to achieve their goal?



What could you say to others to encourage them? Prayer To Encourage Others

Lord Jesus,

Make us more like your disciple Barnabas.

Help us to:

Use our eyes to notice,

Use our ears to listen,

Use our voice to encour-

age,

And use our hands to help. Amen



"I can do all things through Him who strengthens me."

Philippians 4.13

School Dinners

Children in Year R, 1 and 2 are entitled to a 'universal' free school meal everyday.

Children in Years 3-6 are charged at £2.90 per day.

Week 3	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Pizza	Sausage and mash	Roast pork	Chicken korma	Fish fingers
Option 2	Tomato pasta	Cauliflower cheese	Veggie roast	Tomato pasta	Quorn nuggets
Dessert	Apple bake	Jelly	Shortbread	Fruit cake	Shortbread

Poetry Corner

When

In February there are days,
Blue, and nearly warm,
When horses switch their tails and ducks
Go quacking through the farm.
When everything turns round to feel
The sun upon its back When winter lifts a little bit
And spring peeks through the crack.

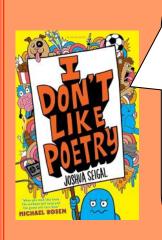
Dorothy Aldis



Reading Recommendations

Each week we will include a book recommendation from a child and/or adult.

This week, Toby B recommends:



I Don't Like Poetry is a short poetry book about lots of different things, like poo, 'My Room's Made of Junk Food', 'Most Embarrassing Moment Ever' and 'Zombies'.

I just think I Don't Like Poetry is a short book that you can read in your spare time or before bed. It's funny, it's silly and it's wacky.

Overall, I just think that you will enjoy it!

Safeguarding

If you have a concern about a child you can call the police on 999 if you feel they are at risk of immediate harm

You can contact the NSPCC:

Contact the NSPCC Helpline

If you have any concerns at all about a child's safety or wellbeing, don't hesitate to contact us.

Call us or email help@nspcc.org.uk

0808 800 5000

Find out more

Or call children's services 0300 300 0117

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Attendance Matters!

Week Commencing 5th February
Whole School attendance target: 96.5%

Actual Attendance: 91.11

Late marks this week: 3



being in school, on time, every day, ready to learn.

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https://www.nhs.uk/ live-well/is-my-childtoo-ill-for-school/

Golden Book

External Awards

Bumble Bee	Harvey for his hard work in reading.		
	Jacob for Stanley Awards 1 and 2 in swimming.		
	Tristan for his 10 metres swimming certificate.		
Honey Bee	Myles for earning his full orange belt in karate.		
	Luna for her award from last week, for trying hard in English and editing her work to make more effective choices.		
	Alexander for his Octopus 1 swimming certificate.		
	Rosie for winning the Chartwells Design a Bee Garden competition.		
Ivy Bee	Arya for winning the following medals at the Isle of Wight swimming championships: Gold (400m), Silver (200m), Bronze (150m) and Bronze (100m).		
	Charlie for winning the following medals: Gold for 200m freestyle and 100m freestyle and trophy for most improved swimmer in the Squad.		
	Lucy W for winning the Chartwells Design a Bee Garden competition.		





















Swimming lessons 5 day week £36.50

Learner Pool
0900-0930 - Stage 1 - Non-swimmer - Happy to go in the water in armbands.
0930-1000 - Stage 2 - Ready to swim without armbands.
1000-1030 - Stage 3 - 5-10m - Water confident, can swim 5-10m on front and back.

9900-9930 - 10m+ Can Swim 10m on front and back and happy to put face in water.

9900-9930 - 25m+ Can swim 25m on front and back using a recognisable stroke.

9930-1000 - 50m+ Can swim 50m using good front crawl, back crawl and breaststroke.

9930-1000 - 100m+ Can swim 100m using good front crawl, back crawl and breaststroke.

Monday 12th February

Kayaking - 1000-1100 - 8-11 years - £8 - An introduction to kayaking through fun and games. Must be able to swim at least 25m.

Climbing – 1300-1400 – 7-12 years – £15 – A fun session suitable for all abilities. Waiver form will need to be completed.

Climbing – 1400-1500 – 7-12 years – £15 – A fun session suitable for all abilities. Waiver form will need to be completed.

Youth Football – 1800-1900 – 13-15 years – £4 – Opportunity to play football under the guidance of an FA coach.

Tuesday 13th February

Snorkelling - 1000-1100 - £5.50 - Must be able to swim at least 25m

and be happy under the water.

Climbing – 1200–1300 – 7-12 years – £15 – A fun session suitable for all abilities. Waiver form will need to be completed.

Climbing – 1300-1400 – 7-12 years – £15 – A fun session suitable for all abilities. Waiver form will need to be completed.

Wednesday 14th February

Raft Racing -1000-1100-6yrs +-£5.50-Fun and games in teams racing on our specially built rafts. Must be able to swim at least 50m.

Thursday 15th February

Youth Pickleball — 0930-1030 — 10-15 years — £5.50 — Try this growing paddle sport that combines elements of badminton, tennis and table tennis.

Diving — 1000-1100 — £8 — Must be able to swim at least 25m, be happy underwater and be able to perform a head first entry into the pool.

Climbing — 1500-1600 — 7-12years — £15 — A fun session suitable for all abilities. Waiver form will need to be completed.

Climbing — 1600-1700 — 7-12years — £15 — A fun session suitable for all abilities. Waiver form will need to be completed.

Friday 16th February

Soft Archery – 1000-1100 – 7-11years – £5.50 – An introduction to archery through games, using soft arrows.

Mermaids Main Pool – 1000-1030 – £5.50 – Must be able to swim

25m+ and happy under the water.

Mermaids Small Pool – 1030–15.50 – Must be able to swim 10m+ and happy under the water.

Rookie Lifesaving – 1000-1100 – 8-12 years – £8 – Must be able to swim at least 50m and tread water. Teaches self-rescue and casualty rescue techniques. Bring an old t-shirt to wear in the water over normal swimwear.

Open Swim Sessions

No lanes, diving boards in use - great for a

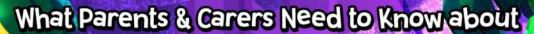
family swim session.
Adults £5.50,
Children/under 20's £3,
Mon 12th-Sun 18th February
– 1400-1500

Fun Hours 🐣 🏲

Fun and floats in our pool. Under 8's MUST be accompanied in the water. £4. Mondays-Fridays – 1100-1200 Saturdays and Sundays – 1000-1100



Online Safety



MONKEY

Also known as Monkey Cool, this platform aims to fill the gap left by Omegle (which has now shut down) by placing users in random video chats with strangers. Participants use their mobile number and Snapchat username to connect to the service, where they can make matches, message other people and join group chats. The mobile version has been removed from the App Store due to safety concerns, but iPhone owners can still access the site via their web browser. The app remains available on Google Play, where its listing claims that Monkey has more than 30 million users worldwide.

17+

(although the lack of age verification means that someone younger could easily log in with a lake date of birth)

WHAT ARE THE RISKS?

AGE-INAPPROPRIATE CONTENT

The app claims to use AI to detect sexual content or activity that violates its policies, along with having a 24/7 moderation team. However, reports in the media continue to indicate that explicit content remains commonplace on Monkey (including sexually graphic or violent material) and is therefore accessible to anybody who uses the app – including those aged under

IN-APP SPENDING

While Monkey is free to download, it nevertheless offers in-app purchases promising to unlock access to premium features. For example, users who wish to make use of 'Knock Knock chat' (Monkey's text-based messaging option), rather than the app's Chatroulette-style random video calling feature, will need to pay to be

CONTACT WITH STRANGERS

The obvious risk in accepting random video chat partners is that users cannot know what or who they will see on their next connection. Talking to strangers is, of course, potentially dangerous – especially for children who might be persuaded to meet up with these people offline. The app lets users find each other by location, increasing the chances of a child being matched with a stranger from their local area.

INTRUSIONS ON PRIVACY

According to Monkey's privacy solicy, personal information (such is name, profile picture and date of birth), user-contributed content any photos, texts, videos and creenshots shared) and each user's browser and iP address are soliceted. That is a considerable immount of data for Monkey to pather on its users – and all of this normation is shared with third parties.

Advice for Parents & Carers

DISCUSS THE DANGERS

Even if you're comfortable with your child using Monkey, it's still important to talk about the potential dangers. It's crucial, for instance, that young people recognise the risks that stem from video chatting with strangers; that they understand not to share identifying information (like their street or school name); and that they know what to do if they are exposed to inappropriate content.

RESTRICT IN-APP PURCHASING

If your child is accessing Monkey via an Android device, you can prevent them from making in-app purchases through the device's settings. If you do allow your child to use the site, we'd recommend that you enable this feature: young people have been known to spend significant amounts of money in their desire to unlock more features in apps such as this

REPORT INAPPROPRIATE CONTENT

Monkey states in the safety section of its site that "people are given the power" and that, to a large extent, Monkey is "self-governing," If a user is exposed to sexually explicit or inappropriate content on the platform, they can select the 'police' emoji in the top right corner of their screen to submit a report for Monkey's moderation team to review.

SPOT THE SIGNS

If you're concerned that your child is spending too much time on Monkey – or that they may have been exposed to inappropriate or distressing content – it's important to watch for potential indications that they've been affected emotionally. They could be unusually irritable or unable to concentrate, for example, or failing to complete their homework or even to eat regular meals.









Respect Charter

at Brighstone C.E. Aided Primary School

At Brighstone C.E. Aided Primary School, we believe staff, parents and children are entitled to a safe and protective environment in which to learn and work. We strive to ensure that our school offers a warm and nurturing environment. All members of the school community and visitors should demonstrate mutual respect, to feel safe, work together and to use restorative approaches as the foundation of our practice. Any behaviour that may lead to feelings of harassment, alarm or distress to members of our community, will not be tolerated and action taken.

Expectations

- That all adults set a good example to children at all times, showing them how to get along with all members of the school and the wider community.
- That no one staff, governors, parents, carers, volunteers or children - be subjected to abusive behaviour or any form of threats from visitors on the school premises.
- That physical attacks and threatening behaviour, abusive or insulting language, verbal or written (including on social media), to staff, governors, parents, carers, volunteers, children and other users of the school premises will not be tolerated and may lead to a ban from school premises and/or police action.

Types of behaviour that are considered serious and unacceptable

This is not an exhaustive list but seeks to provide illustrations of such behaviour:

- Shouting, either in person or over the telephone
- Speaking in an aggressive/threatening tone
- o Physically intimidating; e.g. standing very close
- The use of aggressive hand gestures/exaggerated movements
- Physical threats
- Shaking or holding a fist towards another person
- Swearing and name calling
- Pushing
- Slapping, punching, hitting or kicking
- Racist, homophobic or other hateful behaviour
- Sexist comments or sexual innuendo
- Disrespecting religion or belief
- Inappropriate communications (posting on Social Networking sites, emails or letters, etc.) which could bring the school into disrepute or be deemed as bullying, harassment and/or a hate-related comment

The school reserves the right to take any necessary actions to ensure that members of the school community are not subjected to any form of abuse in line with policy and procedure. If you choose to engage in these behaviours you may be asked to leave the site or the police may be called.

Thank you for your understanding and support





FUN FAMILY QUIZ NIGHT

FRIDAY 23RD FEBRUARY @ 18:30
AT WILBERFORCE HALL, BRIGHSTONE
DOORS OPEN AT 18:15

Family teams up to 5 members

£8 per team to enter

Teas and Coffees available

Bring your own drinks and nibbles

Prize Raffle to be sold and drawn on the

evening!



TICKETS AVAILABLE FROM THE BSA ONLINE BOOKING
SITE BELOW OR VIA THE SCHOOL OFFICE WITH EXACT
CASH PAYMENT IN A NAMED ENVELOPE.
pta-events.co.uk/brighstoneschoolassociation/



We will be open for all children ages 9 months - 11 years. If you wish your child to attend Holiday Club at Brighstone Preschool.

Please fill in the form below with days and times required.

Our opening times are 7.30 am until 5.30 pm.



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9-12 Months £7.00 an hour 12 Months - 2 Years £6.20 an hour 2 - 3 Years £6.00 an hour 3 Years - School Age £5.50 an hour

Once you have booked you will receive a bill and payment will be due in advance.

Please enter the hours you wish your child to attend on each day and return via email. (brighstonepreschool@gmail.com) or a printed copy to Rosanna ASAP.

Monday 12 th February 24	Tuesday 13 th February 24	<u>Wednesday</u> 14 th February 24	Thursday 15 th February 24	Friday 16 th February 24	
Child's name 1:	>	DOB:	Any Allergies	s:	
Child's name 2:		DOB:	Any Allergies	5 1	
Are you using 30 hours stretched entitlement?		YES / NO			
Parent or Carers Nam	ne:				
Contact No 1:	100				
Contact No 2:					
Email Address:					

If you do not attend your booked sessions or you cancel after 31st January 2024 you will still be charged at the full price.

Any questions please do not hesitate to ask or call Rosanna on 07707319843.



If your message is **urgent** or about **attendance** contact Mrs Pelosi in the **office**:

01983 740285

office@brighstoneprimary.org.uk Office Hours 8am - 4pm If you would like to speak with the **Headteacher**Mrs Lennon, you can find her at the school gate
every morning or you can call 740285 to make an
appointment with her



For **general enquiries** you can call or email the office, text the school messaging service or send a message to our school **Facebook** page: https://www.facebook.com/BrighstoneCEPrimarySchool

Our Facebook page is open so you do not need a personal account to view it

If you have concern regarding
safeguarding or your child's mental health and wellbeing
please contact Mrs Jones. You can speak to her on the
playground every morning, call into the school office or
email m.jones@brighstoneprimary.org.uk
safeguarding@brighstoneprimary.org.uk

If you have concerns about your child's **learning** and progress, email the class teacher in the first instance and allow at least 1 working day for a reply:

Years R, 1 & 2 - teacher.bumblebee@brighstoneprimary.org.uk Years 3 & 4 - teacher.honeybee@brighstoneprimary.org.uk Years 5 & 6 - teacher.ivybee@brighstoneprimary.org.uk

Our **Newsletter** is published every Friday with key information for parents and carers. You can find it on our school website: https://www.brighstoneprimary.org.uk/category/the-buzz/



If you have a safeguarding concern about a child outside of school hours you can call the police on 999 if you feel they are at risk of immediate harm or contact Children's Services on 0300 300 0117

Please be reminded that all children need to wear the correct PE kit on PE days.

The correct PE kit is also needed for sports clubs.

Socks and hair accessories must be in the school colours.

School Day Timings

The school day is as follows:

8.25am: Gates open

8.30am: School starts

3pm: School ends

3.10pm: Gates close

Many thanks.







Key dates this year

2023-2024 academic year

- Friday 9th February: Last day of term
- Monday 12th Friday 16th February: Half term
- Monday 19th February: Back to school
- Tuesday 5th March: Parents Evening 3.15pm 6pm
- Wednesday 6th March: Parents Evening 3.15pm 5pm
- Thursday 7th March: World Book Day
- Thursday 28th March: Last day of term
- Friday 29th March Friday 12th April: Easter holidays
- Monday 15th April: Back to school
- Monday 29th April Wednesday 1st May: Y4 residential at Tile Barn
- W/C 13th May: Y6 SATs
- Friday 24th May: Last day of term
- Monday 27th Friday 31st May: Half term
- Monday 3rd June: School closed for staff development day
- Tuesday 4th June: Back to school
- Wednesday 18th Friday 21st June: Y6 residential in London
- Friday 12th July: Reports go home
- Tuesday 16th July: Parents Evening 3.15pm 6pm
- Thursday 25th July: Last day of term
- Friday 26th July: School closed for staff development day

Term dates are also available on our school website.

