

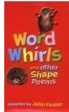












English		Maths				
<p><u>Narrative</u> <u>Meerkat Mail</u> – We will write our own predictions about the story using only the blurb and front cover to help us. We will then read the book and learn all about Sunny the Meerkat. We will ask Sunny questions using ‘hot-seating’ and take him on our own adventures around school. We will write sentences about our adventures using expanded noun phrases and conjunctions. We will also learn about postcard layouts and create our own postcard for Mrs Lennon.</p>  <p><u>Handa’s Surprise</u> - We will retell the story using story maps, as well as exploring and describing the different fruits in the story. We will identify the nouns and adjectives, as well as the statements and questions. We will then write our own version of the story using local fruits and animals, making sure we include expanded noun phrases (nouns and adjectives) as well as verbs and adverbs.</p>  <p><u>Poetry</u> <u>Word Whirls and other Shape Poems</u> We will use this book to learn about how poetry can be used to create shape poems. We will look at the language patterns and recurring language, as well as the different layouts and effects created. We will then create our own shape poetry, based on an African animal of our choice.</p>  <p>We will also be reading other stories linked to our topic during the half term.</p>		<p><u>Statistics</u> We will be creating and interpreting tally charts, bar charts and pictograms.</p>  <p><u>Year 1 Addition and Subtraction</u> We will be working on counting, partitioning, representing numbers, exploring number bonds through adding and subtracting and solving one step problems.</p> <p><u>Year 1 Measurement</u> We will work on telling the time to the o’clock and half past and comparing and describing mass.</p>  <p><u>Year 1 Shape, Fractions, Multiplication and Division</u> We will recognise and name 2D shapes, recognise half and a quarter of a 2D shape, solve fraction shape problems, count in 2s and 10s and solve multiplication and division problems.</p>  <p><u>Year 2 Addition and Subtraction</u> We will be adding and subtracting a 2-digit number and a 1-digit number without and then with bridging. We will add 3 1-digit numbers and will show that we know you can add in any order.</p> <p><u>Year 2 Measurement</u> We will work on recalling the minutes in an hour and hours in a day, showing quarter past and quarter to on a clock face and solving problems involving time. We will also work on comparing, ordering, estimating and measuring mass.</p>  <p><u>Year 2 Shape, Fractions, Multiplication and Division</u> We will identify and describe 2D and 3D shapes, recognise the fraction of a shape. We will use pictorial representations to represent multiplications and divisions, use and create arrays and solve multiplication and division problems.</p>				
<p>Science Year 1</p> <p><u>Everyday Materials</u> This term we are learning all about different materials, beginning with the concept that one object can be made of many different materials. We’ll be making sure that we can identify common materials such as: wood, plastic, glass, metal, water, rock, brick, paper, fabric, elastic, foil, card/cardboard, rubber, wool, clay. We’ll also be learning about the associated properties to describe these materials: hard, soft, stretchy, stiff, bendy, floppy, waterproof, absorbent, breaks/tears, rough, smooth, shiny, dull, see-through, not see-through, natural, man-made.</p>		<p>Bumblebee Class Topic Web Spring 1 2024</p> 			<p>Science Year 2</p> <p><u>Materials and their properties</u> In Science, will be exploring different materials, including wood, plastic, fabric, stone, brick, glass, paper, card, metal etc... We will explore which materials are suitable for different purposes and why, as well as investigating how they can be changed.</p> 	
<p>Music</p> <p><u>West African Call and Response Song</u> During this half term, we will be listening to how the timbre changes in different pieces of music and then trying to match different instruments with animal noises based on their timbre. Key words: timbre</p>	<p>Computing</p> <p><u>Moving a Robot</u> In Computing we will learn about using simple commands to move the Bee-bots in planned ways, building up to creating a route.</p> 	<p>DT</p> <p><u>Textiles: Pouches</u> In DT we will cut out a pattern and sew fabric using a running stitch to create a pouch.</p> 	<p>Geography</p> <p><u>Would you prefer to live in a hot or cold place?</u> In Geography we will learn about the North and South Poles and the Equator. We will compare the UK and Kenya and answer the enquiry question.</p> 	<p>PSHE / Jigsaw</p> <p><u>Dreams and Goals</u> This half term we will be celebrating our own successes and trying to challenge ourselves with new goals. We will work with partners and discuss how to do so successfully, and what we can do if we encounter challenges.</p>	<p>PE</p> <p>We shall be doing dance in PE this half term and looking at some OAA challenges.</p>	<p>RE</p> <p><u>Authority</u> How does God show his authority? We will investigate this by considering some Bible stories.</p> 

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