

RE Long Term Plan 2023-2024

Understanding Christianity Living Difference Jewish traditions Hindu traditions Muslim traditions Buddhist traditions

Golden Threads: Special ☆ Love ♥ Belonging ⦿ Community 🧑🧑🧑

Assessments	Autumn 1 Communicate	Autumn 2 Contextualise	Spring 1 Apply	Spring 2 Enquire	Summer 1 Evaluate	Summer 2 Contextualise
EYFS	Thanking Harvest Sukkot (Creation/Fall UC)	Special ☆ Special person (Incarnation UC/ Celebration)	Special ☆ Jewish traditions - special times (Shabbat)	New life (Salvation UC)	Special ☆ Story telling Jewish traditions - Special books	Looking forward
Year 1/2 Year A	Bread as a symbol Creation / Fall (UC)	Love ♥ A special baby Incarnation (UC)	Change Gospel - People Jesus met (UC)	Belonging ⦿ Remembering Jewish traditions Passover	Special ☆ Special person (Buddha) Buddhist traditions	Special ☆ Special books Jewish traditions - Torah
Year 1/2 Year B	Celebrating harvest Creation/ Fall (UC)	Light as a symbol - advent Jewish traditions Hanukkah	Community 🧑🧑🧑 Kindness Buddhist traditions	Love ♥ Sad and Happy Salvation (UC)	Authority in Jesus life God (UC)	Special ☆ Special clothing Jewish traditions
Year 3/4 Year A	Community 🧑🧑🧑 Buddhist traditions Community	Love ♥ Holy Mary mother of God Incarnation (UC)	Love ♥ Hindu traditions Devotion	Special ☆ Pascal candle - Ritual Salvation (UC)	Community 🧑🧑🧑 Places of worship People of God (UC)	Belonging ⦿ Hindu traditions Protection
Year 3/4 Year B	Hindu tradition Good and evil	Love / Special ☆ Angels Incarnation (UC Digging deeper)	Stones as symbols Kingdom of God (UC)	Love ♥ Suffering Salvation (UC)	Belonging ⦿ Buddhist traditions Teaching	Community 🧑🧑🧑 Hindu traditions Ritual
Year 5/6 Year A	Love ♥ Buddhist traditions Peace	Special ☆ Warning - the Magi Incarnation/God (UC)	Belonging ⦿ Muslim traditions 5 pillars (Belonging)	Love ♥ Grace Salvation (UC)	Justice Gospel (UC)	Community 🧑🧑🧑 Muslim traditions Symbol and worship (Places of worship)
Year 5/6 Year B	Community 🧑🧑🧑 Stewardship Kingdom of God (UC)	Love ♥ Interpretation of gospels of Luke and Matthew Incarnation/God (UC)	Special ☆ Muslim traditions Pilgrimage (Haji and Zakat)	Resurrection Salvation (UC)	Buddhist traditions Enlightenment	Belonging ⦿ Muslim traditions Peace (Qur'an, sawm, Ramadam)

Notes

Always **use the cycle of enquiry**. Use the concept (Living Difference - download the plan) and then add in bits from the relevant Understanding Christianity module to the contextualise, evaluate and enquiry parts of the cycle. Remember Living Difference IV is the syllabus we have to follow and Understanding Christianity is a resource to help us with our planning. Its aim is to provide children with a deeper understanding of Christian concepts.

Links between UC and LDIV

- **Making sense of the text** = Apply and Enquire
- **Understanding the impact** = Contextualise
- **Making connections** = Evaluate
- Children's own experiences = Communicate and apply

Religions taught at Brighstone	
Abrahamic	Dharmic
Christianity Judaism Islam	Hinduism Buddhism
Non religions are discussed where appropriate	
Humanism Atheist Agnostic	

Teaching hours

KS1: 36 hours per year (approx. 1 hour a week)

KS2: 45 hours per year (approx. 1 hour and 15 minutes a week)

Every second half term we block RE.