



Music Long Term Plan – First Access provision & Kapow units

	R	1	2	3	4	5	6
Autumn 1 Year A	Expressive Arts and Design Music: Children in Reception will sing songs and listen to rhymes and poems, learning about rhythm and rhyme. They will also have daily opportunities to listen and respond to a wide variety of music, and will have open access to tuned and untuned percussion instruments to play with/make their own music and perform to an audience.	Fairy Tales		Brass	Ukulele	Music from films 6	
Autumn 2 Year A		Classical music animals				Loop & remix 5	
Spring 1 Year A		Listening & performing			Changes in pitch, tempo and dynamics (Theme: Rivers)	Ukulele	Fingals Cave 6
Spring 2 Year A		space			Rock & roll		Pop art 6
Summer 1 Year A		British songs & sounds			Samba and Carnival sounds	Blues 5	Ukulele
Summer 2 Year A		Myths and legends			Adapting and transforming motifs	Fingals Cave 6	
Y4 Spring - topic to tie in with Geography							
Autumn 1 Year B	Expressive Arts and Design Music: Children in Reception will sing songs and listen to rhymes and poems, learning about rhythm and rhyme. They will also have daily opportunities to listen and respond to a wide variety of music, and will have open access to tuned and untuned percussion instruments to play with/make their own music and perform to an audience.	By the Sea		Brass	Ukulele	Baroque 6	
Autumn 2 Year B		Animals				Musical theatre 5	
Spring 1 Year B		West African call and response song			Body and tuned percussion (Theme: Rainforests)	Ukulele	Ancient Egypt 5
Spring 2 Year B		Traditional Western stories			Rock & roll		Pop art 6
Summer 1 Year B		Superheroes			Samba and Carnival sounds	Blues 5	Ukulele
Summer 2 Year B		Musical Me			Adapting and transforming motifs	Ancient Egypt 5	