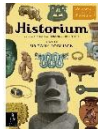













English		Maths				
<p>In English, we will be using the book “Historium” as inspiration for describing Viking <b>artefacts</b> (and possibly their own artwork!) before moving onto “The Lost Thing” by Shaun Tan.</p> 		<p>There will be a short focus on telling the time and solving time problems before moving onto looking at decimals, percentages and fractions and how we can swap between them when solving calculations or problems. There will be a brief introduction on <b>ratio and proportion</b> before we move onto applying our knowledge of angles and percentages to construct pie charts. We will also revisit and build upon our knowledge of place value and partitioning to help us add and subtract mentally, then finally spend a bit of time <b>interpreting</b> line graphs.</p>				
<p>In Reading, we shall be investigating Viking <b>myths and legends</b> and will read Odd and the Frost Giants by Neil Gaiman. We shall compare the Norse stories to ancient Greek and Roman myths.</p> 		Science		Year 5/6 Ivy Bee Class Topic Web Spring Term 2024		History
<p><b>Year 5</b> will be learning about <b>Earth and Space</b>, notably, considering how the Earth, moon and other planets move in relation to the sun in our solar system. We will describe the process of day and night and how this occurs on Earth.</p>  <p>Key vocabulary: Earth, sun, moon, (Mercury, Jupiter, Saturn, Venus, Mars, Uranus, Neptune), spherical, solar system, rotates, axis, star, orbit, planets</p> <p><b>Year 6</b> will be finding out about <b>grouping</b> and <b>classifying</b> plants and animals. We shall look at similarities and differences as ways of describing, grouping and <b>separating</b>, look at how an <b>organisational system</b> for this has been developed and have a go at classifying creatures ourselves.</p> 		<h1>Travellers</h1>   		<p>This term, our focus shifts from Saxons to Vikings in pre-medieval England. We will look at Viking culture and life before moving on to find out about how the Vikings and Saxons interacted and what this ultimately meant for the people of England. Key vocabulary: <b>Norse, Dane, raid, invasion, settlement, farming, conflict</b></p>  		
PE	Art	RE	PSHE / RSE	Music	Computing	
<p><b>PE Kits are needed on Tuesdays and Fridays. Earrings need to be removed or taped up. A track suit is recommended in these cold months!</b></p> <p>We shall be looking at hockey and dance during PE lessons this half term.</p> 	<p>We shall be looking at 3D interactive sculptures this half term. Children will be planning an interactive art installation using resources from around the school. They will also use the trip to the British Museum to see professional art installations in the different galleries.</p> <p>Key vocabulary: <b>installation, scale, mixed media, special effects.</b></p>	<p>We will explore the idea of “pilgrimage” across a range of faiths before focusing on the Islamic Pillar of “Hajj”.</p> <p>Key vocabulary: <b>pilgrimage, journey, shrine, Mecca, Kaaba</b></p> 	<p>The focus in our Jigsaw classes will be “Dreams and Goals”, looking at how we stay motivated, the steps we need to take in order to achieve something and empathising with others in the same situation.</p> <p>Key vocabulary: <b>perseverance, goal, achieve, motivation.</b></p>	<p>It will be Y5’s turn for their term of ukulele tuition building on what they learnt in Y4. If your child has their own ukulele, they are more than welcome to bring it along. Y6 will be taking part in an exciting arts project using music &amp; paintings as a stimulus for their responses.</p> 	<p>We shall continue our work on <b>search engines</b>, understanding how search engines select results, and <b>evaluating</b> different methods of online <b>communication</b>.</p>	