

Geography Long Term Plan – Kapow units

| | R | 1/2 | 3/4 | 5/6 |
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| Autumn Year A | <p>Children in Reception will have access to maps, pictures and stories in the learning environment. They will be supported and encouraged to talk about and play with what they see. They will be encouraged to notice their local area, to recognise places that are part of their lives, to notice changes in the weather and seasons. They will be exposed to nature, noticing birds, bugs, plants and trees in the school grounds and surrounding area. They will learn the vocabulary linked to these, and will be encouraged to use it.</p> | What is the weather like in the UK? | What are rivers and how are they used? | Where does our energy come from? |
| Spring Year A | | What is it like to live in Shanghai? | Where does our food come from | Would you like to live in the desert? |
| Summer Year A | | What is it like to live by the coast? | Why do people live near volcanoes? | Why do oceans matter? |
| Autumn Year B | | What is it like here? | Why are rainforests important to us? | The Alps |
| Spring Year B | | Would you prefer to live in a hot or a cold place? | Who lives in Antarctica? | Why does population change? |
| Summer Year B | | Wonderful World | Are all settlements the same? | Fieldwork Local study |