

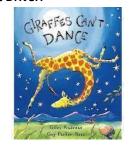
<u>2023-2024</u>

Learning journeys are subject to change according to needs.

Reception								
Autumn 1	Autumn 1Autumn 2Spring 1Spring 2Summer 1Summer 2							
Read Write Inc.								
Other texts will also be used linked to the topic and the children's interests throughout the year.								

Year 1 and Year 2						
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Learning journey 1	Learning journey 1	Learning journey 1	Learning journey 1	Learning journey 1	Learning journey 1	
Text Driver:	Text Driver:	Text Driver:	Text Driver:	Text Driver:	Text Driver:	
ABEARSA UGUIDS to S BESKCOPING Pp Carnell Alex & Guilfals	The Three Little Pigs	MEERKAT MAIL Guily Grate	The Three Billy Gosts Gruff	TIDY Crug Creat	M.G. LEONARD *THE TALE OF a * TOOTHBRUSH ASTORY OF DEASTIC IN OUR DOCEANS	
Text type focus:	Text type focus: Narrative	Text type focus: Recount	Text type focus: Narrative	Text type focus: instructions	Musterstad by DANIEL PIELEY	
Information book Outcome: Write own fact	fiction in the first person	<b>Outcome:</b> Write a postcard to Mrs Lennon about Sunny's	fiction in the first person <b>Outcome:</b> Billy Goats Gruff	Outcome: instructions on keeping planet/classroom	DANIEL RIELE I	
book	<b>Outcome:</b> 2 little pigs'	visit to Brighstone Primary	story from the Troll's point	tidy	Text type focus: Recount	
Drop-in write: questions	story from the wolf's point of view, written in the	School.	of view, written in the	Drop-in write: poem on the	Outcome: Tale of a	
Parallel texts: Bumble bear,	same style	Drop-in writes: Captions of	same style	planet	Drop-in write: diary entry of	
Winnie the pooh, jungle	Drop-in writes: Character	Sunny in different places	Drop-in writes: Character	Parallel texts: Other texts	the toothbrush	
book.	description of the wolf	Parallel texts: Meerkat	description of the Troll (in	by Emily Gravett	Parallel texts: Information	
	Parallel Texts: Who is	Christmas	the form of a shape	.,,	books on the environment	
	afraid of the big bad pig?		poem).			
<u>Learning journey 2</u> Text Driver:	Learning journey 2	<u>Learning journey 2</u> Text Driver:	<u>Learning journey 2</u> Text Driver:	<u>Learning journey 2</u> Text Driver:	<u>Learning journey 2</u> Text Driver:	
A BEARS GUIDE to BEERCOPING Pp Council Alen & Guillettes Text type focus:	Text Driver:	REAL DIVER.	The Three Billy Goots Gruff	SIMON JAMES SIMON JAMES Dear Dear Greenpeace		
Descriptions	Outcome: Diary entry	Text type focus: Narrative	Text type focus:	Text type focus: Letter	Text type focus: Poetry	
<b>Outcome:</b> Description of a	Drop-in write: retell a	fiction	Instructions	Outcome: Letter	Outcome: acrostic poem on	
bee	small section of the book	Outcome: Own version set in	Outcome: Instructions	Drop-in write: Description	the environment	
Drop-in write: Questions	Parallel texts: other fables	the local area	'How to catch a goat'	of a scene of pollution	Drop-in write: instructions	
about the bees.		Drop-in writes: Letter from	Drop-in writes: An		on a beach clean	
Parallel texts: Bumble bear,		Akeyo to Handa	apology postcard/letter		Parallel texts: other	
Winnie the pooh, jungle		Parallel texts: Non-fiction	from the Goats to the Troll		environmental and acrostic	
book.		books about Africa	(link to Meerkat Mail)		poems.	

## Learning journey 3 Text Driver:



Text type focus: Narrative fiction in the first person. **Outcome:** Retell the story from Gerald's point of view. **Drop-in writes:** Similarities and differences between you and Gerald - (PSHE link) Questions to Gerald and the other animals. Parallel texts: Little Red Hen Percy the Park Keeper Willy the Champ Silly Billy The Rainbow Fish Elmer Barry the fish with fingers The Ugly Duckling

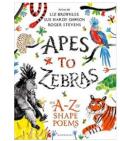
Learning journey 3 Text Driver:



Text type focus: Descriptive freeform poetry Outcome: Own poems based on winter wonderland photos for Christmas cards Drop-in writes: Description of a winter scene - captions

## Learning journey 3



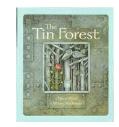


Text type focus: Poetry -Shape Poetry Outcome: Create their own shape poem based on an African animal. Drop-in write: Diary entry of one of the animals in the book Parallel texts: Information books on animals Learning journey 3 Text Driver:



Text type focus: Persuasion **Outcome:** Court case 'Is the wolf guilty or not guilty?' Drop-in writes: Recount LRRH (Link to journey 1) Write instructions on how to get to Grandma's house. Parallel texts: Little Red Riding Hood Wolves (Emily Gravett) Various traditional and fairy tales

Learning journey 3 Text Driver:



Text type focus: Narrative Outcome: Description of the forest Drop-in write: Instructions on how to plant a seed Learning journey 3 Text Driver:



Brochure/Fact file - Trip to Osborne Beach (non-fiction) **Text type focus:** Informative **Outcome:** Brochure/Fact file **Drop-in writes:** Postcard of visit to Osbourne house. **Parallel texts:** Other texts about Victorians

Year 3 and Year 4						
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Learning journey 1 Text Driver: Voices in the Park by Anthony Browne Voices for type focus: Narrative fiction from different perspectives Outcome: Character description Drop-in write: Setting description Parallel texts: The Misadventures of Frederick Learning journey 2 Text Driver: Zoo by Anthony Browne Voicome: Recount our trip to Marwell Zoo. Drop-in write: A letter thanking the zoo for their trip Parallel texts: Willy the Wizard; Gorilla; Voices in the Park; Wild Animals of the North	Learning journey 1 Text Driver: Leon and the Place Between Flace Between Text type focus: Narrative fiction Outcome: Description of the circus scene Drop-in write: Recount Parallel texts:	Learning journey 1         Text Driver: Tadeo Jones         Image: Construct of the start o	Learning journey 1Text Driver: Tell me a DragonDragonDragonDragonDiagonDiagonText type focus: Poetry Outcome: A poem about my own Dragon in the style of Jackie Morris Drop-in write: A setting description from one of the magical dragon worldsLearning journey 2 Text Driver:DiagonDiagonDrop-in write: Non chron on dragons Outcome: Information leaflet on looking after a dragon Drop-in write: A poem about your dragon Parallel texts: How to train your dragon and The Incomplete Book of Dragons.	Learning journey 1Text Driver: Fox and the Deep Sea Quest and IslandImage: Deep Sective of ArthurImage: Deep Sective of Arthur	Learning journey 1 Text Driver: The Street Beneath My Feet	

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Learning journey 3			
Text Driver: It Fell From The			
Sky - Fan Brothers			
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Text type focus: Narrative			
Outcome: A letter to a			
fellow bug to describe what			
happened to them!			
Drop-in write: A setting			
description			

Year 5 and Year 6						
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Learning journey 1Text Driver: MonkeySymphony (video)Image: Construction of the symphonyImage: Construction of the symphonyText type focus: Videofiction narrativeOutcome: Characterdescription, retellingincluding speech.	Learning journey 1 and 2 Text Driver: The Man Who Walked Between Two Towers Text type focus: Fiction Outcome 1: Narrative retelling Outcome 2: Persuasive argument Drop-in writes: Character description Parallel Text: Queen of the Falls	Learning journey 1 Text Driver: Historium Fistorium Text type focus: Non- chronological report Outcome: Museum guide Drop-in writes: Poem Parallel Text: Odd and the Frost Giants	Learning journey 1 Text Driver: The 3 Little Pigs advert Text type focus: Video Outcome: Character profiles/formal persuasive argument Drop-in writes: Speech Parallel Text: Traditional tales – Philip Pullman	Learning journey 1 Text Driver: Titanium video	Learning journey 1 Text Driver: Holes Text type focus: American fiction with two parallel stories Outcome: Character studies of Stanley & Zero; Setting description; Dialogue; Excerpt of an adventure story; Direct speech narrative Drop-in writes: Character descriptions	
Learning journey 2         Text Driver: Lost Words         Image: Construction of the second s		Learning Journey 2 Text Driver: The Lost Thing; The Tree	Learning journey 2 Text Driver: Nature Poetry		Learning journey 2 Text Driver: A Village Guide (local study) Text type focus: Local guides Outcome: A village guide Drop-in writes: Speech Parallel Text: Local guide from 1920	