













English	Maths
<p>We will be reading 'The Three Little Pigs' and will be retelling the narrative whilst exploring character descriptions. We will then read 'The Town Mouse and The Country Mouse' and will be creating a diary entry. Lastly, we will focus on winter images and will create poetry from this.</p> <p>Whilst we are exploring books in English we are working on consolidating the following skills: ensuring capital letters and full stops are used in sentences or other punctuation where appropriate, working on and consolidating our Year 1 common exception words, adding conjunctions into our sentences and starting to work on noun phrases and simple spelling patterns.</p> <p>We will also be continuing with RWI during our reading sessions and will be listening to texts with a familiar theme before home time.</p> <div style="display: flex; justify-content: space-around; align-items: center;">    </div>	<p>Multiplication and Division, Fractions and Geometry</p> <p>Year 1: counting in 2s, exploring odd and even, sharing equally and in two equal groups, recognising and naming 2D shapes and recognising half of a shape.</p> <p>Year 2: counting in 2s, 5s and 10s and exploring their patterns, counting in 3s from 0, creating arrays using concrete objects, exploring the difference between sharing and grouping, solving problems, recapping properties of 2D and 3D shapes, recognising and naming half as one of two equal parts, identifying lines of symmetry in 2D shapes, finding half and a quarter of 2D shapes and counting in fractions.</p> <p>Place Value, Addition and Subtraction</p> <p>Year 1: read and represent teen numbers, estimate numbers positions on number lines, finding one more and one less, partitioning 6,7,8,9 and solving addition and subtraction problems.</p> <p>Year 2: writing numbers in words, comparing and ordering numbers, exploring patterns when counting forwards and backwards in 10s, add and subtract ones and tens and add and subtract a 2-digit number and ones with bridging.</p> <p>Statistics (Year 2): explain information given in a pictogram and tally chart, ask and answer simple questions about the charts and construct a simple tally and pictogram.</p> <div style="text-align: right;">  </div>

Science Year 1	Year 1 and 2 Bumblebee Class Topic Web Autumn 2 2023	Science Year 2
<p><u>Animals Including Humans</u></p> <p>During this half term, we will be continuing to focus on Animals including Humans. We will be comparing animals and learning the differences between herbivores, omnivores and carnivores. We will also be beginning to classify animals into the main animal groups: reptiles, amphibians, mammals, fish and birds.</p> <div style="display: flex; justify-content: center; align-items: center;"> <div style="text-align: center;"> <p>MAMMALS</p>  </div> <div style="text-align: center;"> <p>BIRDS</p>  </div> <div style="text-align: center;"> <p>REPTILES</p>  </div> </div> <div style="display: flex; justify-content: center; align-items: center;"> <div style="text-align: center;"> <p>AMPHIBIANS</p>  </div> <div style="text-align: center;"> <p>INVERTEBRATES</p>  </div> <div style="text-align: center;"> <p>FISH</p>  </div> </div>		 <h1>Homes</h1>

Art	History	Computing	Music	Jigsaw (PSHE)	PE	RE
<p>In Art, we will be using clay. We will learn how to shape, imprint and join the clay. We'll make a thumb pot and a simple tile picture.</p> 	<p>In History, we will ask the question "What was life like in Grandma's day?"</p> <p>We will focus on technology and investigate what TV, computers, phones and household items were available around 50 years ago. We will finish with a Museum of Memories.</p> 	 <p>We will be using iPads and laptops to explore digital painting this half term.</p>	<p>In the context of a variety of classical music, we will be using percussion instruments to mimic different animals.</p> 	<p>In our Jigsaw learning, we'll be celebrating our differences and finding out about what things we share and those that make us unique.</p> 	<p>In PE, we will be learning some target games, as well as looking at some tennis ball skills.</p> 	<p><u>Light and Hanukah</u></p> <p>The children will explore the concept of light with the themes of Hanukah and advent.</p> <div style="display: flex; justify-content: space-around;">   </div>