

			READING			WRITING			MATHS			RWM*		RWMS*
Estab. No.	Establishment	Cohort **	<exs< th=""><th>● ● ≥EXS</th><th>• GDS</th><th><exs< th=""><th>● ● ≥EXS</th><th>• GDS</th><th><exs< th=""><th>● ● ≥EXS</th><th>GDS</th><th>● ● ≥EXS</th><th>• GDS</th><th>● ● ≥EXS</th></exs<></th></exs<></th></exs<>	● ● ≥EXS	• GDS	<exs< th=""><th>● ● ≥EXS</th><th>• GDS</th><th><exs< th=""><th>● ● ≥EXS</th><th>GDS</th><th>● ● ≥EXS</th><th>• GDS</th><th>● ● ≥EXS</th></exs<></th></exs<>	● ● ≥EXS	• GDS	<exs< th=""><th>● ● ≥EXS</th><th>GDS</th><th>● ● ≥EXS</th><th>• GDS</th><th>● ● ≥EXS</th></exs<>	● ● ≥EXS	GDS	● ● ≥EXS	• GDS	● ● ≥EXS
	- Local Authority	1,223	39.6%	60.3%	14.4%	49.1%	50.8%	6.4%	36.9%	63.0%	12.6%	46.7%	4.3%	46.5%
3300	Brighstone Church of England Aided Primary School	12	33.3%	66.7%	25.0%	58.3%	41.7%	16.7%	33.3%	66.7%	33.3%	41.7%	16.7%	41.7%

**<sup>&</sup>lt;EXS**: Below expected standard (● Engagement Model, ● Pre-Key stage foundations, ● Not met/working toward expected standard)

<sup>≥</sup>**EXS**: Met or exceeding the expected standard (● Working at expected standard, ● Greater depth of expected standard)

**GDS**: • Greater depth of expected standard

<sup>\*</sup> Multi-subject indicators: Pupils working at respective standard in all respective subjects.

<sup>\*\*</sup> Cohort: denominators used in percentage calculations may vary by subject.

<sup>- =</sup> value sunnressed negligible or unavailable