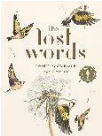












English			Maths			
<p>Reading: We shall be investigating the form and layout of <i>The Lost Words</i> and <i>The Lost Spells</i> by Robert MacFarlane. These beautiful books are meant to be read aloud and offer children an insight to the wonderful world around us, using wonderful language. Everyone in the class will be receiving a reading record book in which they will be expected to record the reading they undertake. This can be their own book from home, from the class book corner or school library or from one of our reading schemes. We expect a minimum of 3x10 minutes reading at home per week.</p> <p>Writing: The class will be writing character descriptions from and retelling part of the short film entitled “Monkey Symphony”. As well as exploring ways to construct sentences and use adjectives for descriptive and dramatic effect, we will also be brushing up on our handwriting and securing some of the everyday words that we do not always spell correctly. Key vocabulary: poem, spell, symphony</p>			  	<p>During this first half term, Mrs Sharp will concentrate on place value including measurement and then move onto fractions.</p> <p>With Mrs Johnstone, children will be spending this half term on multiplication and division using whole numbers and decimal numbers and how they relate to area.</p> <p>Key vocabulary: place value, multiple, factor, units</p> 		
Science		Year 5 & 6 Ivy Bee Class Topic Web Autumn Term 1 2023 <i>Me and My World</i>		History		
<p><u>Year 5 – Forces</u> (Mrs Denness) The children will explain how gravity acts on unsupported objects falling to Earth, and also identify the effects of air resistance, water resistance and friction acting between moving surfaces. They will also look at force multipliers such as levers, pulleys and gears. Key vocabulary: force, friction, newton, resistance</p> <p><u>Y6 – Light</u> (Mrs Sharp) Y6 will be looking at how light travels and how this results in us being able to see objects (or not!). They will be exploring how and why shadows are formed, with all of this underpinned by experiments, reasoning & hypothesizing. Key vocabulary: waves, rays, refraction</p>				<p>Our focus for this term will be considering the question “Would you consider the Saxons invaders? We will begin by defining the term “invasion” and move onto looking at life during the “Dark Ages”, key people of the period and where the sources of information come from.</p> <p>Key vocabulary: Saxon, time line, Wessex, East Anglia, artifact</p> 		
Art	RE	Music	PSHE / RSE	PE	Computing	
<p>This half term we will be investigating expressive drawing techniques and symbolism. Children will try their hand at the drawing technique chiaroscuro.</p> 	<p>The theme for RE this half term is “Stewardship”. We will be examining what the Bible says God expects us to do in regards to looking after the planet and evaluating whether we think God’s will is being met.</p> 	<p>We will begin with a unit on Baroque Music where we will be exploring the music and composers of the Baroque Period and investigating the structural and stylistic features of their work.</p> 	<p>We will be using our PSHE “Jigsaw” scheme of work with a unit entitled “Being Me in My World”. What are our challenges over the year and how will we succeed?</p> 	<p>Mr Goldsmith will be taking the class for tag rugby during games lessons on a Tuesday and his focus will be indoor athletics on Fridays. Remember, children are now expected to wear their PE to school on these days – but do remember jumpers and track suits (navy) when the weather is chilly.</p> 	<p>In Computing, learners develop their understanding of computer systems and how information is transferred between systems and devices.</p> 