# The Buzz



# 29th September 2023

### Learning and Achieving Through Love, **Courage and Respect**

Dear parents, carers and children,



We were greeted by a sea of blue in Golden Worship this morning, as children came to school in mufti for World Maritime Day in aid of UKSA. We had lots of blue-themed outfits, some sailors, some mermaids, a jellyfish, a shark and a seagull! Altogether, we raised £70 for the UKSA, which is great. The UKSA is a wonderful charity that inspires and supports children and young people to broaden their horizons through inspirational water-based adventures, education and training for careers at sea. They are passionate about enhancing life skills, developing resilience, confidence and teamwork. They rely on the generosity of donors and partners to help us transform children and young people's lives. Our Y6 children recently took part in the UKSA's Test the Water activity, and, going by the huge smiles on their faces when they got back, it was clear that they had a

fantastic time! Thank you for donating today to enable these sessions to take place.



This year, as part of our wider curriculum and work around the Equality Act, we are introducing the No Outsiders assemblies. No Outsiders' vision is to support 'inclusive education, promoting community cohesion to prepare young people and adults for life as global citizens'. It states 'all different, all welcome', which links very strongly with our own vision and values. I will be meeting with our EARA (Equality And Rights Advocates) group next week for our first meeting of this academic year, and I am looking forward to hearing their voice and ideas, and discussing this, and other possible actions, with them.



As part of our wider curriculum actions to develop, prepare and empower children to become global citizens, Our Voice counts.... there will be further opportunities for children to engage in leadership and school community roles. Next week, we will be inviting the Y6 children to apply for Y6 leadership roles, including the Pupil Leadership Team, Hive Captains, Sports Captains, Sports Crew, Librarians and Buddies. To ensure the process is inclusive, children can apply through writing a letter, preparing a PPT presentation, creating a video or presenting their verbal



application in person. Mrs Johnstone will also be starting the School Council process next week, inviting children from each class to vote for their representatives. This process links closely with the British value of 'democracy'.



Next week sees our annual Harvest Festival take place in the garden of The Rectory, led by Reverend Jackie. Parents, grandparents and carers are welcome to come along. This is on Wednesday 4th October at 8.50am. Further information is available in the letter that we sent out this week, which is also available on our school website.

I hope you have a lovely weekend, and I look forward to seeing you all again on Monday morning.

With very best wishes,

Mrs Lennon and the Brighstone team



# tive Worship - Thankfu

This week, we have been thinking about remembering to say thank you.

We watched some Y6 children act out a drama, in which their characters were ungrateful for the food they received, and didn't say thank you. We discussed how important it is to be grateful for our food, as there are so many people in the world who don't have enough.



How can we remember to say thank you for our food?

How can we show our appreciation?

How can we help others who don't have enough?

What other things can you say thank you for?

Each class shared their lunchtime prayer (Grace).

Do you say Grace, or do you have other ways of saying thank you for your food?



'Always give thanks for everything to God the Father' Ephesians 5.20

### **School Dinners**

Children in **Year R, 1 and 2** are entitled to a 'universal' **free** school meal everyday.

Children in Years 3-6 are charged at £2.90 per day.

Baguettes now available on Tuesdays and Thursdays instead of JPs (ham, cheese or tuna)

Week 3	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Macaroni Cheese	Chicken Curry	Roast Pork	Beef bolognese	Fish Fingers
Option 2	Tomato Pasta	Tomato Pasta	Tomato Pasta	Tomato Pasta	Veggie dippers
Dessert	Ice cream	Shortbread	Brownie	Flapjack	Pineapple Cake

## **Poetry Corner**

### **The Squirrel**

Whisky, frisky, Furly, curly,
Hippity hop, What a tail!

Up he goes Tall as a feather

To the treetop! Broad as a sail!

Whirly, twirly, Where's his supper?

Round and round, In the shell,

Down he scampers Snappity, crackity,

To the ground. Out it fell!

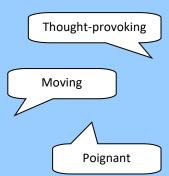
Anonymous

### **Reading Recommendations**

Each week we will include a book recommendation from a child and/or adult.

This week, Mrs Baker recommends:





Eddie is a wounded war veteran, an old man who has lived, in his mind, an uninspired life. His job is fixing rides at a seaside amusement park. On his 83rd birthday, a tragic accident kills him as he tries to save a little girl from a falling cart. He awakes in the afterlife, where he learns that heaven is not a destination. It's a place where your life is explained to you by five people, some of whom you knew, others who may have been strangers. One by one, from childhood to soldier to old age, Eddie's five people revisit their connections to him on earth, illuminating the mysteries of his "meaningless" life, and revealing the haunting secret behind the eternal question: "Why was I here?"

# **Safeguarding**

If you have a concern about a child you can call the police on 999 if you feel they are at risk of immediate harm

Contact us: safeguarding@brighstoneprimary.org.uk Speak with our DSL Mrs Jones in the school office You can contact the NSPCC:

# Contact the NSPCC Helpline

If you have any concerns at all about a child's safety or wellbeing, don't hesitate to contact us.

Call us or email help@nspcc.org.uk

0808 800 5000

Find out more

Or call children's services 0300 300 0117

#### **Attendance Matters!**



Week Commencing 25th
September
Whole School attendance target:
96.5%

Actual Attendance: 92.6%



3 6.5 10 13 19

Local Date of the Control of the Co

Late marks this week:

3

# Golden Book

Bumble Bee	Forbes, Luka and Tahnee for really good listening. Theo H for his independence when solving word problems on number bonds to 5 in Maths. Bethan and Annie for their independent work on their bee information books, presenting them beautifully and making sure they did not include any mistakes. Theo F for independently using Numicon to find number bonds and recording his work neatly in his Maths book.
Honey Bee	Charlie for fantastic work in Art when creating his collage.
Ivy Bee	<b>Toby</b> B and <b>Wilbur</b> for excellent 3D imagery in Art.
Sports Bee	Lilli for always showing the school games values and wanting to do her best.
Bee-Haviour	Solomiia for always being kind to other children.































# General tips and advice

- 1 While it's important to stay informed, try to avoid speculation and look at trusted sources of information like nhs.uk/coronavirus or gov.uk/coronavirus. Consider limiting the amount of news and social media you absorb if you find it makes you more anxious.
- 2 Keep in touch with family and friends, whether that's by telephone, email, social media or video calls. A quick chat or face to face contact can be helpful at these times.
- 3 Eat a balanced diet good nutrition can make a big difference to your mental health but allow yourself some treats too!
- 4 Keep active whether that's going for a walk (on your own or with someone from your household) or doing an exercise routine each day.
- 5 Set aside time to look after yourself and find things that help you relax whether that's reading, watching films, relaxation or meditation techniques, creative arts, cookery or use the internet to learn a new skill or develop a new interest.
- 6 Avoid habits like smoking or drinking excessive amounts of alcohol.
- 7 Try to stick to a daily routine and get plenty of sleep.
- 8 Make sure you have any medicines that you have been prescribed. Many pharmacies can help deliver your medication without you even needing to leave your home.
- 9 Find mental health support information online at www.mentalhealth.org.uk/coronavirus and www.mind.org. uk/information-support – these sites also have useful apps and videos you can download and watch.
- 10 Acknowledge your feelings and talk to others if you feel you cannot cope.





















https://www.iwmentalhealth.co.uk/

# **Online Safety**

# What are the benefits and challenges of screen use?



### Screen time benefits

- Screen use provides a range of opportunities for creativity and learning – 70% of parents strongly agree that using devices is essential for their child's development Source: Internet Matters Look both ways report.
- Screens can be a great tool to allow children to maintain relationships with family and friends.
- Screens can help ease the financial burden when looking to entertain children.

### Screen time challenges

- Young children might stumble across inappropriate content that may have a negative impact on their digital wellbeing.
- Passive screen time could have a physical effect on their development (i.e. eyes, brain), sleep cycle and behaviour.
- Younger children may not understand the concept of what the internet is and how it works so could find it hard to differentiate between what it real and what is fake.

# 5 top tips to balance screen time

# 1 Set digital rules together

Agree digital boundaries together with your child to get them involved in the process and build up their understanding of why it's beneficial for them to stick to them.

Choosing device free zones in the home, keeping phones out of the bedroom at night and using free tools to turn devices on and off at different times of the day are just some ways to help children strike a healthy balance between activities on and offline.

Also, it's a good idea to encourage them to take a break every 30 minutes and use screens in short bursts. Experts recommend turning screens off an hour



before bedtime to give children time to wind down.

# 2 Stay engaged in their screen use

Get engaged and stay engaged in their digital life as they grow. The more you get involved and understand the things your children do online, the easier it is to gain their respect and influence what they do in their digital world.

Ensure they have a healthy mix of screen activities that encourage creativity, learning & education, connecting with family & friends, as well as using devices for downtime.

### Discuss online risks and strategies to tackle them

Take time to help them understand the risks and benefits of using the internet, whether it be discussing what steps to take if they see something that upsets them or guiding them towards apps and platforms that will help them explore their passions and enhance their skills.



Children will tend to model their behaviour on you, so if you encourage them to take breaks when on screens or leave phones out of the bedroom at night, they will follow your lead.

Use tech tools to manage their time & access to media

Whatever device your child uses, be sure to make use of free and premium tools available to manage their access to age-appropriate content and review the time they spend on specific online activities.



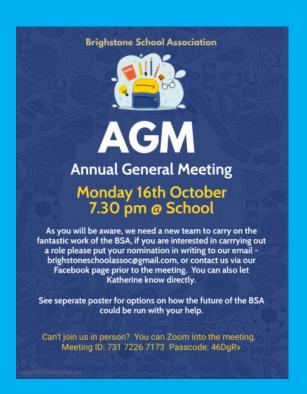


# How to recognise when screen time is 'too much'

Often a sign that a child is spending too much time on screens is when they may feel anxiety or stress if they are disconnected or separated from their phone.

Lack of sleep and exercise and no willingness to visit friends may be a sign they need to take a break from their device.









**Brighstone School Association Annual General Meeting** Other possible BSA committee roles and responsibilies There are other informal positions on the committee which can be beneficial to fill in order to spread the work load, here are the most common and roles will be decided by the new committee Some PTAs choose to spread the responsibilities of the Chair between two people, which can be a great way of working around individuals' schedules and prior \* Vice Chair \* Comminications To assist the Secretary, this role may take on the responsibilities of emails, newsletters and social media, as well as promoting the PTA more widely. Officer From planning, bookings, and licences, to organising volunteer roles on the day, an Events Manager can help ensure your events go smoothly every time. \* Events Manager \* Raffles/Lotteries Officer This role involves liaising with local businesses for raffle prizes, services and sponsorships, and coordinating ticket sales and prize giving. \* Preloved uniform Someone to sort through uniform donations and arrange sales. coordinator Grants can be an incredible source for fundraising, and having a role dedicated to researching and applying for these funding opportunities helps speed up the process. \* Grants officer







If your message is urgent or about attendance contact Mrs Pelosi in the office:

01983 740285

office@brighstoneprimary.org.uk Office Hours 8am - 4pm If you would like to speak with the **Headteacher**Mrs Lennon, you can find her at the school gate
every morning or you can call 740285 to make an
appointment with her



For **general enquiries** you can call or email the office, text the school messaging service or send a message to our school **Facebook** page: <a href="https://www.facebook.com/BrighstoneCEPrimarySchool">https://www.facebook.com/BrighstoneCEPrimarySchool</a>

Our Facebook page is open so you do not need a personal account to view it

If you have concern regarding
safeguarding or your child's mental health and wellbeing
please contact Mrs Jones. You can speak to her on the
playground every morning, call into the school office or
email m.jones@brighstoneprimary.org.uk
safeguarding@brighstoneprimary.org.uk

If you have concerns about your child's **learning** and progress, email the class teacher in the first instance and allow at least 1 working day for a reply:

 $Years~R,~1~\&~2-teacher.bumblebee@brighstoneprimary.org.uk\\Years~3~\&~4-teacher.honeybee@brighstoneprimary.org.uk\\Years~5~\&~6-teacher.ivybee@brighstoneprimary.org.uk$ 

Our **Newsletter** is published every Friday with key information for parents and carers. You can find it on our school website: https://www.brighstoneprimary.org.uk/category/the-buzz/

If you have a safeguarding concern about a child outside of school hours you can call the police on 999 if you feel they are at risk of immediate harm or contact Children's Services on 0300 300 0117



### **School Day Timings**

From September 2023, the school day is as follows:

8.25am: Gates open 8.30am: School starts

3pm: School ends

3.10pm: Gates close

Many thanks.







# Key dates this year

#### 2023-2024 academic year

- Wednesday 4th October: Harvest Festival
- Thursday 5th October: Flu vaccinations
- Saturday 7th October: BHS Autumn Show
- Monday 16th October: School photos
- Thursday 19th October: Last day of term
- Friday 20th October: School closed for staff development day
- Monday 23rd October Friday 3rd November: Half term
- Monday 6th November: Back to school
- W/C Monday 13th November: Inter Faith week
- Tuesday 21st November: Parents Evening 3.15pm 6pm
- Wednesday 22nd November: Parents Evening 3.15pm 5pm
- Tuesday 19th December: Last day of term
- Wednesday 20th December Monday 1st January: Christmas holidays
- Tuesday 2nd January: Back to school
- Friday 9th February: Last day of term
- Monday 12th Friday 16th February: Half term
- Monday 19th February: Back to school
- Tuesday 5th March: Parents Evening 3.15pm 6pm
- Wednesday 6th March: Parents Evening 3.15pm 5pm
- Thursday 7th March: World Book Day
- Thursday 28th March: Last day of term
- Friday 29th March Friday 12th April: Easter holidays
- Monday 15th April: Back to school
- W/C 13th May: Y6 SATs
- Friday 24th May: Last day of term
- Monday 27th Friday 31st May: Half term
- Monday 3rd June: School closed for staff development day
- Tuesday 4th June: Back to school
- Friday 12th July: Reports go home
- Tuesday 16th July: Parents Evening 3.15pm 6pm
- Thursday 25th July: Last day of term
- Friday 26th July: School closed for staff development day

Term dates are also available on our school website.

