








English		Maths				
<p><u>All About Me Texts</u> We will be reading 'A Bear's Guide to Beekeeping' and focusing on: Prediction – What do we think the book could be about; To ask and write a question; To group information; To write a simple sentence (Y1) and use coordination and subordination (Y2); To write, edit and publish an information book.</p> <p>We will then also be creating bee character descriptions still using this text as a stimulus, focusing on: Noun phrases; alliteration; organising our ideas; conjunctions.</p> <p>We will then focus on the story 'Giraffes Can't Dance', where our main focus will be on: Recognising repeated phrases and rhyming words within the story; Looking at the similarities and differences between ourselves and Gerald; Writing questions to Gerald and the other animals; Use conjunctions (or/and/but/so/when /if/because/that) to join sentences together; Retelling the story from Gerald's point of view.</p> <p>We will also be continuing with RWI during our reading sessions and will be listening to texts with a familiar theme before home time.</p>		<p><u>Place Value</u> Children will be able to represent numbers and count numbers to 100 using a range of concrete materials, such as bead strings, straws, Base 10 equipment etc. Children will also be able to state how a number is made up. For example, they can express 42 as 4 tens and 2 ones or as 42 ones. They will be able to state number patterns, exploring numbers that are less and more than a given number and recording numbers on a number line. Children will be able to compare and order numbers.</p> <p><u>Addition and subtraction</u> Inverse operation; problem solving; adding three one-digit numbers; adding and subtracting two-digit numbers and ones; adding and subtracting two-digit numbers and tens; adding and subtracting two 2-digit numbers, not crossing the tens; doubles and halves of numbers up to 20. To partition numbers to add and subtract and relate to known number bond facts.</p> <p><u>Measurement</u> To count in 10ps and 1ps, to use non-standard and standard units to measure and to compare lengths and heights. To explore coins and make amounts using different combinations. Throughout each unit the children will be able to problem solve and reason.</p>				
<p>Science Year 1</p> <p><u>Animals Including Humans</u> During this half term, we will focus on making sure that the children are confident in naming parts of their bodies accurately, through games and songs. We will also work towards drawing and labelling some of these body parts independently. We will then learn more about our senses and how we use sight, touch, taste, hearing and smell to help us identify objects. We will also think about how different animals use their senses too.</p>		<p>Year 1 and 2 Bumblebee Class Topic Web Autumn 1 2023</p> 		<p>Science Year 2</p> <p><u>Animals including Humans</u> We will recap the different animal groups learnt in Year 1 and sort them accordingly. We will then look at the growth and change in animals, focusing on mammals and their young. We will also look at the life cycle of a frog, butterfly and bird. Towards the end of the unit, we will learn about the different characteristics and needs of a variety of creatures. We will then start exploring food groups and healthy eating which we will then continue to explore after the half term.</p> 		
<p>DT</p> <p><u>Making a moving storybook</u> Children will explore slider mechanisms and the movement they output, to design, make and evaluate a moving storybook from a range of templates.</p> 	<p>Geography</p> <p>Children will be locating where they live on an aerial photograph, recognising features within a local context. They will follow simple routes around the school grounds and carry out an enquiry as to how their playground can be improved.</p> 	<p>Computing</p> <p>Children will be looking at what technology is and what it looks like in our classroom.</p> 	<p>Music</p> <p>Children will make links between music, sounds and environments and use percussion, vocal and body sounds to represent calm or stormy seas.</p> 	<p>Jigsaw (PSHE)</p> <p><u>Jigsaw: Being me in my world</u> In this learning journey, we will be focusing on our rights and responsibilities as a member of the class, the choices that we make and how we can make our class a safe place to learn.</p> 	<p>PE</p> <p>Children will be looking at two topics in PE this half term - they will be looking at spatial awareness skills as well as working on their passing and receiving skills.</p>	<p>RE</p> <p><u>Creation and Harvest</u> The children will engage with the Christian creation story and recognise ways in which Harvest is celebrated.</p> 