






English		Maths			
<p>It starts with a seed - Laura Knowles The children will write: a collection of class nature poems in a class anthology which will entertain the reader and explain the life cycle of an aspect of nature Key vocabulary: Leaves, seedling, perch, throne, yearns, autumn, branches, buds, laden, arboreal</p>  <p>The promise - Nicola Davies The children will write their own story based on the structure of the text. Key vocabulary: constantly, blessed, shrivelled, frail, loosened, heroes, backward, rubble, abandoned, laced, gritty, parched, scowled, scuttled, cockroaches, shoots, wonder, balconies, alleys, bargain</p>  <p>Charlotte's Web - E.B White Children will write a letter to persuade Mr Arable to keep Wilbur. Key vocabulary: commotion, conspiracy, exertions, gullible, lair, masterpiece, rodent, runt, salutations, and specimen</p> 		<p>Y3 - Mass and Capacity and Money Children continue to explore mass in kilograms and grams before moving on to capacity. An essential skill is for children to be able to use and understand scales. This small step provides an opportunity for children to become more familiar with using scales to read measurements. The focus is on dividing 100 into 2/4/5/10 equal parts using number lines, before applying this skill in various contexts later in the block. By working out what the interval gaps are on a number line, children become more experienced at reading scales in the context of measurement. They learn what size groups are made when 100 is split into equal parts, then extend this learning to other multiples of 100.</p> <p>Y4 - Decimals and Money In this small step, children explore the idea of a tenth as a fraction. Children explore tenths through different representations of 1 whole split into ten equal parts, including place value counters, straws, counters on a ten frame and bead strings. Number lines are another useful representation of tenths as fractions, and are covered again in a later step. At this stage, children explore tenths as fractions only – the concept of tenths as decimals is introduced later in the block.</p> <p>Statistics Children ask and answer questions about information presented in both horizontal and vertical pictograms. They will be encouraged to think carefully about why a particular symbol has been chosen and its relationship to the data being presented. It is important that children understand the value of each symbol and what it means when a half, quarter or three-quarter symbol is used. An understanding of the key is therefore a crucial element of understanding the data.</p> <p>Shape We will begin by recapping full, half and quarter turns. The children will stand up and turn as instructed, including a variety of different turns both clockwise and anticlockwise, using the hands of a clock to demonstrate if needed. Children explore different turns from different starting points, including using compass directions. They then work out the turn after being given a start and end position. They also consider what a pictorial representation of an angle looks like and how this relates to turns</p>			
Science		Year 3 & 4 Topic Web Summer 2 2023 <u>The Power of Plants</u>		DT	
<p>Year 4 - Living Things and Their Habitats We will be looking at how living things can be grouped in a variety of ways, and learn how to construct and use classification keys. We will also look into how environments can change and what impact this has on animal habitats.</p> <p>Year 3 - Plants Year 3 will be continuing with plants. They will identify and describe the functions of different parts of flowering plants: roots, stem, leaves and flowers and investigate if plants grow better with or without water. Key vocabulary: plant, stigma, flower, petal, seed, style, soil, warmth</p> 				<p>We will be looking at eating seasonally. We will be able to explain that fruits and vegetables grow in different countries based on their climates. They will understand that 'seasonal' fruits and vegetables are those that grow in a given season and taste best then, and will know that eating seasonal fruit and vegetables has a positive effect on the environment. They will design their own tart recipe using seasonal ingredients and understand the basic rules of food hygiene and safety. They will follow the instructions within a recipe. Key vocabulary: climate, imported, natural, ingredients, seasonal</p>	
Music		Computing	PE	PSHE / Jigsaw	RE
<p>Year 3: Brass Mr Stroud will be teaching the Y3 class how to play brass instruments. Year 4: Music Children will suggest suitable words to describe their time outdoors, changing the sounds of their words to match their meanings. They will recognise, name and describe the effect of the interrelated dimensions of music, and select instruments and sounds that match their vocabulary. They will then work as a group to create a piece of music and perform a piece of music as part of a group.</p>		<p>Children will look at how to safely use emails and also branching and databases.</p>	<p>Children will be carrying on with athletics in preparation for sports day. They will also do some rounders, golf and other striking and fielding games.</p>	<p>Changing me - The children will look at understanding how everyone is unique and special. They will discuss change and express their thoughts and feelings around change and what happens when we experience it.</p>	<p>The children will be looking at Hindu traditions and the purpose of belonging.</p>