

Dear parents, carers and children,

This weekend brings a momentous occasion that we will all remember for a long time: the coronation of King Charles III. We had a lovely day today with our own Coronation Celebrations ahead of tomorrow's special event. It was lovely to see everyone dressed in red, white and blue, with some also proudly wearing Union flag hats and cloaks. During the morning, the children took part in a range of coronation activities, including painting, poetry writing and decorating flags. We all enjoyed a street style party in the hall at lunchtime, with a delicious picnic lunch provided by Chartwells, as well as all the tasty treats that you so kindly donated. The afternoon saw the children in the hall taking part in each other's Royal-themed stall games that they had created in the

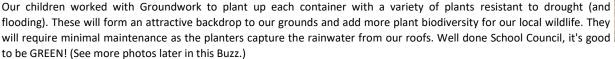
morning (thank you to the Hive captains and Y6 SLT for helping to set these up in the hall), followed by a yummy ice cream or ice lolly served from Vintage Scoop's 'Betty', the vintage ice cream van. The children all had a fantastic day, and it has been great to hear their positive feedback.



HAR

We were also delighted to receive a special commemorative coronation badge presented to all the children and staff from the BSA; thank you for this very kind gift.

On Wednesday afternoon, our School Council braved the surprisingly hot sunshine to plant up our 5 SuDS (Sustainable Drainage Systems). These amazing planters mimic natural drainage and slow the rate of storm water into our sewage systems. This ultimately contributes to cleaner beaches as less sewage will overflow into the sea.



Next week sees our Y6 children take their KS2 SATs. They have been busy revising and preparing, and they have been working so hard. We know that it can be an anxious time, but as long as you do your best, apply what you know, and try not to worry too much, then you know that you can be proud of yourselves. We wish you all the best!

> I hope you all have a lovely long Bank Holiday weekend, and I look forward to seeing you on Tuesday.

> > Best wishes.

Mrs Lennon and the Brighstone team





This week's Collective Worship theme is Friendship—Supporting One Another

We have been thinking about friendship and how friends can be relied upon and will do anything to help each other. We heard the Biblical story of when a group of friends took their paralysed friend to see Jesus. They carried him on a mat, climbed up the steps with him and lowered him through the roof to the room where Jesus was. Even though they found this really difficult, they stayed with their friend and worked together to help him.

We made friendship paper chains in our classes. How do these relate to the story?



A Prayer for Good Friendship

Let our friendships be strong, Oh Lord, That they may become a blessing to others. Let our friendships be open, Oh Lord, That they may be a haven for others. Let our friendships be gentle, Oh Lord, That they may bring peace to others. For Jesus' sake,

Amen

By Rt Revd Christopher Herbert



"Encourage one another and build each other up." 1 Thessalonians 5.11





School Dinners

Children in Year R, 1 and 2 are entitled to a 'universal' free school meal everyday. Children in Years 3-6 are charged at £2.55 per day. Baguettes now available on Tuesdays and Thursdays instead of JPs (ham, cheese or tuna)

Week 3	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Bank Holiday	Sausages	Roast Turkey	Spaghetti Bolognese	Fish Fingers
Option 2		Veggie Sausages	Tomato Pasta	Tomato Pasta	Veggie Dippers
Dessert		Lemon Slice	Chocolate Shortbread	Strawberry Jelly	Crispy Crackle Bar

Poetry Corner

The King

If there's old, next there's new; Rise to the throne and we will crown you. We will know it's right, When the sky is light, And we will carry on 'til the day is night.

By Lucy (Y4)



Safeguarding

If you have a concern about a child you can call the police on 999 if you feel they are at risk of immediate harm

Contact us: safeguarding@brighstoneprimary.org.uk Speak with our DSL Mrs Jones in the school office You can contact the NSPCC:

Contact the NSPCC Helpline

If you have any concerns at all about a child's safety or wellbeing, don't hesitate to contact us.

Call us or email help@nspcc.org.uk

0808 800 5000

Find out more

Or call children's services 0300 300 0117

Grammar and Spelling Matters

Each week we will include a mini grammar or spelling lesson so you know what your children are learning!

Figures of speech—oxymoron

An example of an oxymoron is when two terms are used together that contradict each other.

EXAMPLES OF OXYMORONS

EXAMPLES OF *Big baby *Open secret *Passive aggressive *Original copy OXYMORONS *Alone together *Deafening silence *Clearly confused *Living dead

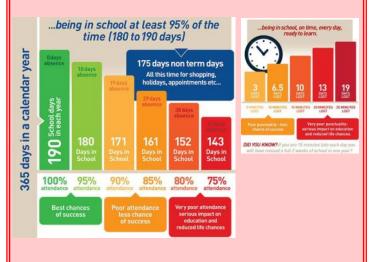
Can you think of any others, or make some up yourself?

Attendance Matters!

Week Commencing 1st May Whole School attendance target: **96.5%**

Actual Attendance: 91.9%

Late marks this week: 1



Golden Book

Bumble Bee	Evan - for showing a love of learning in Science. He brought in a selection of leaves from trees in his garden, after learning about deciduous and coniferous trees.
Honey Bee	Grover - for working incredibly hard in Maths, and showing our value of love.
lvy Bee	 Jude - for amazing handwriting in Science work with all key vocabulary spelt correctly (our school value of love). Max C - for a consistently thoughtful approach to Science, showing our value of love.
Bee-Haviour	Meadow - for showing lots of courage and being a superstar in Karaoke Club.
Sports Bee	Quinn - for always being fantastically enthusiastic in PE lessons, and for showing our School Games Values.











Last week's photos, as promised:















<u>rage</u>









School attendance - why it is important:

As a parent or carer, you want the best for your children. Having a good education is an important factor in opening up more opportunities in adult life. Did you know that:

a child who is absent a day of school per week misses an equivalent of two years of their school life

• 90% of young people with attendance rates below 85% fail to achieve five or more good grades of GCSE and around one third achieve no GCSEs at all

• poor examination results limit young people's options and poor attendance suggests to colleges and employers that these students are unreliable

- poor school attendance is also closely associated with crime a quarter of school age offenders have truanted repeatedly
- at least 1 million children take at least one half day off a year without permission
- 7.5 million school days are missed each year through unauthorised absence

GCSEs may seem a long way off for you and your child but all absence at any stage leads to gaps in your child's learning. This in turn can:

- mean that they fall behind in work
- affect their motivation
- affect their enjoyment of learning
- lead to poor behaviour
- affect their desire to attend school regularly affect their confidence in school
- mean they miss out on the social life of school and extra curricular opportunities and experiences

affect their ability to have or keep friendships.

Supporting your child's school attendance

Good school attendance habits are best started early. Children learn from those around them and you as parents/carers set the standards and expectations for your child. Showing your child the importance of attending school every day not only helps your child to settle quickly when starting school but helps them to keep and maintain friendships and enjoy the school environment.

Be organised, have a plan, be consistent and involve your child. You should:

• Create good routines for mornings at home so that your child can arrive punctually and they are properly equipped; this will also mean your mornings can start calmly too.

• Make time to encourage and show interest. Chat to them about the things they have learnt, what friends they have made and even what they had for lunch! Remember children can be tired when coming out of school, so a short chat over a snack or later that evening may produce a better result than a long list of questions.

- Read all school communications. A home/school diary can help with communication only when all parties use it as intended.
- Attend school open evenings and functions.

• Check your child understands the homework and that it has been completed. Support them in completing homework by creating a calm space for them to work in and set specific times during the week when homework should be done. Avoid absence from school wherever possible. Try to make doctors and dental appointments out of school hours. Absence means your child will miss out on the academic studies and will also learn that education is not the main priority within the family. This can have a lifelong effect.

There tends to be good reasons why children become reluctant to attend school. Take the time to listen to your child, share any concerns you or your child may have with the appropriate member of school staff and seek support at the very earliest opportunity.

More information from the Isle of Wight Council HERE



Online Safety

INTERNET SAFETY TIPS FOR PARENTS

- Don't block all access to technology. Help your child learn to use tech **safely** and **positively**.
- Be the parent. You're in charge. Set **boundaries** and consider using filtering software.
- Teach your child what **personal information** they should not reveal online (YAPPY acronym).
- Navigate digital **dilemmas** with your child. Avoid using devices as rewards or punishments.
- Don't support your child to sign up for sites with **age restrictions** (e.g. 13+) if they're underage.

- 2 Take an **interest** in your child's favourite apps or sites. Co-view or cocreate at times.
 - Create a family media **agreement** with tech free zones such as cars, bedrooms, and meals.
- Help your child learn to **filter** information online and navigate fact from fiction.
- 8 Balance green time and screen time at home. Focus on basic developmental needs.
- **10** Learn more: Explore reliable resources for parents so you can educate yourself.
- https://www.childnet.com/help-and-advice/parental-controls/















































Coronation Celebrations













































































































































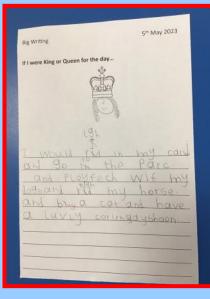


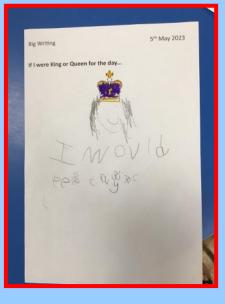




Coronation Celebrations

Bumble Bee writing

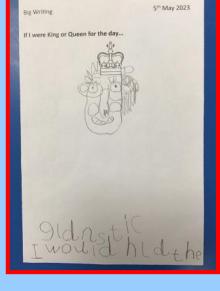


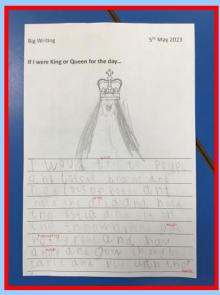


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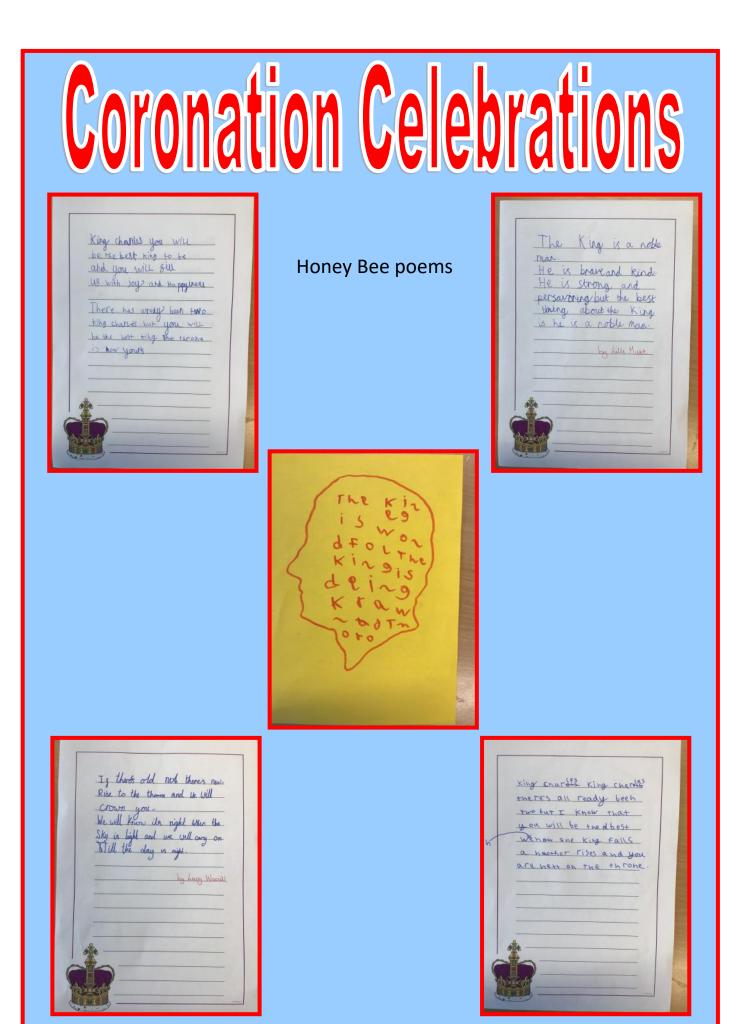
If I was the King I would ride on a swing I would go down the slide and ride on a fairground ride.

IF I was the Queen. I would go in the stream I would wear golden crocs and fluffy blue socks











School Council

On Wednesday afternoon, our School Council braved the surprisingly hot sunshine to plant up our 5 SuDS (Sustainable Drainage Systems). These amazing planters mimic natural drainage and slow the rate of storm water into our sewage systems. This ultimately contributes to cleaner beaches as less sewage will overflow into the sea.

Our children worked with Groundwork to plant up each container with a variety of plants resistant to drought (and flooding). These will form an attractive backdrop to our grounds and add more plant biodiversity for our local wild-life. They will require minimal maintenance as the planters capture the rainwater from our roofs. Well done School Council, it's good to be GREEN!

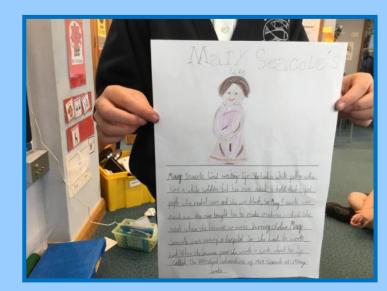




Bumble Bee Class

After our History lesson on Thursday, the Year 1 and 2 children had some independent learning/playing time in their Learning Provision Room. Ruby and Charlie both continued thinking about our History in their play. Charlie made a ship which might have been good to help the soldiers who were fighting in the Crimean War. Ruby drew and wrote about Mary Seacole. They both showed their work to the rest of the class as an example of how we can take our learning into our play.





If your message is **urgent** or about **attendance** contact Mrs Pelosi in the **office**: **01983 740285** office@brighstoneprimary.org.uk Office Hours 8am - 4pm

For general enquiries you can call or email the office, text the school messaging service or send a message to our school Facebook page: <u>https://</u> <u>www.facebook.com/BrighstoneCEPrimarySchool</u> *Our Facebook page is open so you do not need a personal account to view it*

If you have concern regarding

safeguarding or your child's mental health and wellbeing please contact Mrs Jones. You can speak to her on the playground every morning, call into the school office or email m.jones@brighstoneprimary.org.uk safeguarding@brighstoneprimary.org.uk



If you would like to speak with the **Headteacher** Mrs Lennon, you can find her at the school gate every morning or you can call 740285 to make an appointment with her



If you have concerns about your child's **learning** and progress, email the class teacher in the first instance and allow at least 1 working day for a reply:

Years R, 1 & 2 - teacher.bumblebee@brighstoneprimary.org.uk Years 3 & 4 - teacher.honeybee@brighstoneprimary.org.uk Years 5 & 6 - teacher.ivybee@brighstoneprimary.org.uk

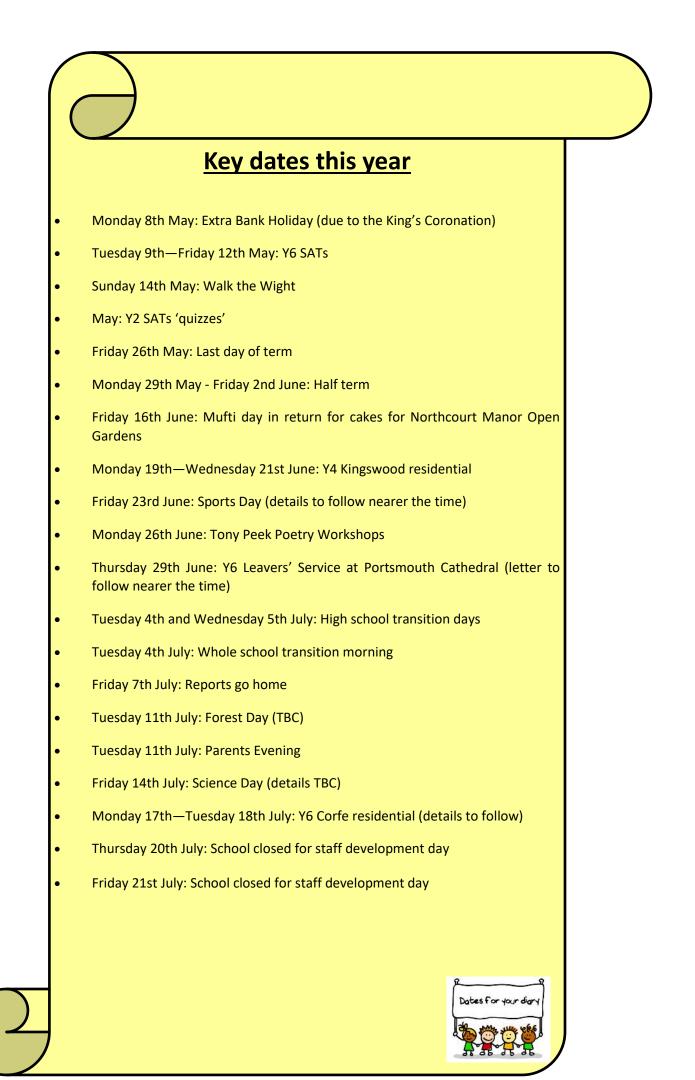
Our Newsletter is published every Friday with key information for parents and carers. You can find it on our school website: https://www.brighstoneprimary.org.uk/category/the-buzz/

If you have a safeguarding concern about a child outside of school hours you can call the police on 999 if you feel they are at risk of immediate harm or contact Children's Services on 0300 300 0117

Gates

The gates will now be closed at 3pm every day, rather than at the end of clubs. Please collect your children from after-school clubs from the hall door, except for the bell ringers (St Mary's Church) and cricket club (Warnes Lane).

Many thanks.



Brighstone School Association

Sunday 18th June

We have the opportunity to run the Tea/cake stall at the garden opening @ Northcourt. This is a great fundrasier for us, and we have raised over 1K before.

However, we know the date clashes with the festival.

> If you can commit to helping run the teas on this date can you let the BSA know by 3rd March.

If we can not get enough helpers we will unfortunately have to turn down this opportunity.



Brighstone School Association





Brighstone School Association

Jniform Sale

Next Sale from

2nd May 2023

The sale rail will be up by the

school office. Money will be collected in the donation box.

week before each sale.

Preloved

Cakes Cakes Cakes Cakes Ca Are you able to support the BSA at Wolverton? We would really appreciate it if you could bake/bring us a cake to sell in our tea tent. All monies raised goes back to supporting the children.

Please bring your donations into school on Friday 12th May



Cake ideas: Anything goes really but here are some ideas:

Bumblebee Class- Chocolate cake Honeybee Class- Sponge cakes (Lemon/Coffee/victoria etc) Ivybee Class-Traybakes, cupcakes, cookies

Gluten Free and Vegan very velcome

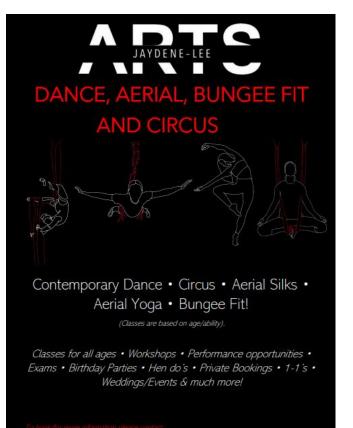
We are looking for donations

Vegetables Herbs

Annuals

Perenials

If you have any surplus plants after sowing your seeds this year, please think about donating them to us to raise money for the BSA. Donations can be brought in after half term



nfo@jaydeneleearts.com | 07715450640 | https://biokwhen.c

CEBOOK: @jaydeneleearts1 | INSTAGRAM: @jaydene.lee.art



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We cover the l	the following areas:
We cover the f Southampton Isle of Wight	on New Milton Andover Hart & Rushn

\$ 023 80 224 224 ⊠ hello@breakoutyouth.org.uk breakout_youth_uk @ @breakout_youth 😏 Breakout Youth Project 😭



vww.breakoutyouth.org.uk

Supported by Hampshire County Council Hampshire and Isle of Wight Hampshire and Isle of Wight

NO LIMITS Helping Young People Help Themselves







- 02380 224 224
- 07741 665182
- enquiries@ nolimitshelp.org.uk





SCAN ME

Schools Walk the Wight



FREE Football for Reception and V1 pupils

Where?

The Bay CE **Primary School**



When? Wednesday 4:20pm-5pm

Meet new friends and get active! **Enjoy positive early experiences of sport! Boost confidence and improve social skills!** To book a place, text your child's name and year group to 07594 389531



Registration opens 1 March!

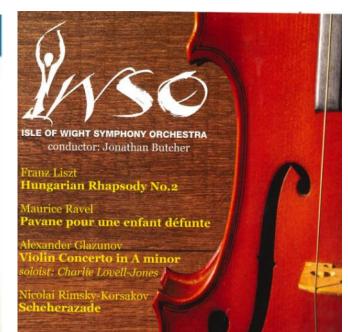
(FR) FUNDRAISING





Please wait to be contacted

OFFER OF FIRST AND SECOND DOSES WILL END AT THE SAME TIME AS SPRING BOOSTERS ON 30 JUNE



Saturday 13th May 202<mark>3</mark> Medina Theatre, Newport 7.15pm

Adults £16 Under 18s £7 includes theatre ticket booking fee) Box Office: 01983 823884 or online at medinatheatre.co.uk iwso.co.uk

WIGHTLINK

Tired Of Swimming Lengths?

Underwater Hockey is a great way to stay fit and still enjoy the pool. No two games will ever be the same, so why not try something different? We promise you won't get bored!



Junior Underwater Hockey

There are many junior Underwater Hockey teams around the country. It's a great way for children to enjoy the game and get some exercise at the same time.

Underwater Hockey is a team sport so there is a great opportunity for children to make some friends along the way.

As long as you are a confident swimmer, you should be able to play Underwater Hockey.

Many clubs have a free taster session! Contact your local club to find out.

How To Get Involved

There are over 100 teams across Great Britain so finding your local team shouldn't be too difficult! There are details below to show you your local team contact.

There are details on our website as well gbuwh.co.uk

Or you can find us on social media, feel free to send us a message, and we can help you find a team.



You can find details for your local club here:

Spaces available in the IW junior team!

Sunday Evenings 6pm - 7pm at the lovely warm Waterside Pool in Ryde

Please contact our friendly and supportive coach Mary at marycockayne@gmail.com

Taster sessions free!

Photo Credits: Chris Alwin, Vicki VanDer Westhuizen Risianova, Gabriel Holguin, Australia UWH, Canada UWH & Spain UWH







What Is Underwater Hockey?

Underwater Hockey is a team game played on the bottom of the swimming pool!

There are two teams competing to get a small weighted puck into their opponents' goal. The game is played exclusively on the bottom of the pool so players need to hold their breath whilst playing.

Team work is so important in Underwater Hockey, each team has 6 players and 4 rolling substitutes.

Players use a small stick to move the puck. This stick is the only way a player can move the puck.

What Equipment Do You Need?

Players wear a mask, snorkel, fins, water polo hat, and glove. Fins allow players to swim much faster meaning the game can move extremely quickly even underwater.

Don't worry though if you want to give Underwater Hockey a try, many clubs have equipment they can lend out to new players.

Who Can Play?

Underwater Hockey can be played by almost any age of player! Junior clubs tend to welcome players above the age of 8 years old. The only real requirement for Underwater Hockey is that you can swim!

Many clubs also offer free taster sessions.





Team GB Underwater Hockey

Underwater Hockey was founded in Great Britain, and the British teams have been to many World Championships over the years.

There are currently 4 different categories, which are then split again into male and female teams. Under 19s, Under 24s, Elite, and Masters.

Great Britain has an amazing history representing their country around the world. With some players having multiple medals to their name.

Underwater Hockey is played around the world, with over 40 countries across 6 continents playing the sport.



Starting on Friday 28th April, Mr Goldsmith will be running eight Dynamos Cricket sessions for children aged 8-11 at Cowes Cricket Club.

The sessions are open to all children aged 8-11 (not just from Brighstone) and will run between 5.15pm and 6.15pm each Friday evening, with the final session taking place on Friday 16th June.

The cost of the eight-week programme is just £20 - to sign up your child, please click on the following link - https://ecb.clubspark.uk/ Dynamos/Course/3967cab0-ff75-4535-94ed-8c5393c65e6e. For signing up, your child will receive a personalised playing shirt, Topps Cricket Attax Cards and access to the Dynamos App.

Any children that sign up could end up as part of the Cowes U11 hardball squad, whilst any girls that sign up will be part of the Cowes U11 Girls Dynamos squad for the 2023 season.



Open to 5-11 year olds

Tuesdays 4 - 4.45pm

Starting Tuesday 23rd May

Phone Ruth on 07917306984 for details or sign up online.





Vectis Rugby club have spaces open in all age groups from U5 to U12 *Every Sunday at IWRFC in Wootton at 10am.* First two session are free Email for more information

Email: vectisrfccoaching@gmail.com www.vectisrugby.co.uk HICTIS RUGBY CLUS

Sessions are all delivered by experienced coaches with first aid qualifications and DBS Checks.

BRIGHSTONE AND DISTRICT HORTICULTURAL SOCIETY HORTICULTURE · COOKERY · ARTS & CRAFTS

CHILDREN'S SHOW SCHEDULE 2023

SPRING SHOW Saturday 1st April

Wilberforce Hall, Main Road, Brighstone 1.30pm to <u>4.00pm</u> <u>Presentations</u> at 4.00pm

125th BHS MARQUEE IN NEW SUMMER SHOW Saturday 15th July

Recreation Field, New Road, Brighstone Marquee opens 1.30pm, Presentations at 4.00pm

AUTUMN SHOW Saturday 7th October

Wilberforce Hall, Main Road, Brigstone 1.30pm to 4.00pm Presentations at 4.00pm

SPRING SHOW

Please state your age on the entry form, then it will be taken into consideration.

- 72. A Painting or Drawing for King Charles's Coronation.
- A driftwood model of a dinosaur. 73.
- 74. 4 Fairy Cakes, made and decorated.
- Floral art An Easter Posy. 75.
- 76. 4 Decorated Rich Tea Biscuits, Coronation Themed (judged on decoration only).
- 77. Handwriting:

God save our gracious King! Long live our noble King! God save the King! Send him victorious, Happy and glorious, Long to reign over us, God save the King.

AUTUMN SHOW

Please state your age on the entry form, then it will be taken into consideration.

118. A Christmas Card.

- 119. 4 Christmas or Halloween cup cakes made and decorated.
- 120. A driftwood reindeer.
- 121. My favourite pot plant, grown by entrant.
- 122. An Autumn painting or drawing A4 max.
- 123. A model made from Lego, no bigger than 30cm x 40cm
- 124. Handwriting:

Rain, rain go away, Come again another day. Rain, rain go away, Little Johnny wants to play.

CHILDREN'S CLASSES

Prize money for children's classes: 1st _f1.50, 2nd - f1, 3rd - 50p. Your age must be displayed clearly, then it will be taken into consideration.

Classes 156 and 163 must be arranged by the exhibitor on site without assistance.

SUMMER SHOW

For ages 9 and under:

- 151. Something new from something old.
- 152. My pet a painting/drawing A4 max.
- 153. My favourite "snapshot" (must be taken by entrant).
- 154. A creature made from a vegetable
- 155. A creature made from driftwood and shells.
- 156. Garden flowers in a teapot.
- 157. A miniature living garden (in a bowl or pot).
- 158. 4 decorated biscuits (judged on decoration only).
- 159. 4 pieces of flapjack, any variety.

For ages 10 to 16

- 160. A miniature scarecrow maximum size 30 cm.
- 161. Still Life a drawing or sketch.
- 162. My favourite "snapshot" (must be taken by entrant).
- 163. A miniature herb garden (in a bowl or pot).
- 164. A miniature building made from driftwood and shells.
- 165. A carrot cake. 166. 4 decorated fairy cakes.

For all ages up to 16

- 167. New class for 2023 Grow a squash any variety.
- 168. Handwriting:
 - Incy, wincy spider climbed up the spout, Down came the rain and washed the spider out,
 - Out came the sun and dried up all the rain, And incy, wincy spider climbed up the spout again.

CHILDREN'S ENTRY FORMS (ALL ENTRIES ARE FREE)

AUTUMN SHOW 2023

Entry forms must reach the Show Secretary <u>no later than Wednesday prior to</u> the show. Please post your entry in the box at The Village Shop, Brighstone or
hand to the Show Secretary at Bluebells, North Street, Brighstone.
NAME (BLOCK CAPITALS) AGE
ADDRESS
PHONE NUMBER
Children's Classes
Please circle: 118,119, 120, 121, 122, 123, 124
Number of entries
SUMMER SHOW 2023
Fata former must enable the Change Constant and Intersting Wednesday, where to
Entry forms must reach the Show Secretary <u>no later than Wednesday prior to</u> <u>the show</u> . Please post your entry in the box at The Village Shop, Brighstone or
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NAME (BLOCK CAPITALS) AGE ADDRESS
BUONE NUMBER
Children's Classes
Please circle: 151,152, 153, 154, 155, 156, 157, 158, 159
160 161 162 163 164 165 166 167 168
Number of entries
SPRING SHOW 2023
Entry forms must reach the Show Secretary no later than Wednesday prior to
the show. Please post your entry in the box at The Village Shop, Brighstone or
hand to the Show Secretary at Bluebells, North Street, Brighstone.
NAME (BLOCK CAPITALS) AGE
ADDRESS
PHONE NUMBER
Children's Classes
Please circle: 72, 73, 74, 75, 76, 77
Number of entries

e Ce HS



What is the Living Well & **Early Help Service?**

We are focussed on identifying and providing support for people before they reach crisis and working with communities to build capacity to provide that support

Working in Partnership to reach all communities of the Isle of Wight

ASPRE Pan Tik gether





West SWight

We focus on the individual - on their strengths, passions and capabilities building on their existing support networks, family and friends within their community







LIVING WELL & EARLY HELP 5 **KEY PRINCIPLES**

- Community
- Resilience

1

2

3

4

5

- Relationships
- **Person Centered**
- Partnership
- We will support people to look for practical solutions wherever possible and focus on what the person can do for themselves using their skills automatically looking for a service response.



CRAFTERNOON SESSION

At the community level, the service will strengthen partnerships between local organisations involved in community wellbeing, including parish and town councils, local community organisations and Islandwide organisations (statutory and voluntary) that operate at local levels.

The aim is to establish semi-autonomous community 'hubs', similar to those already existing in areas like Ryde, West Wight, Ventnor and Pan, throughout the Island. The nature of the hubs will vary, depending on the needs and resources of each area.

BUILDING STRONG COMMUNITIES

We promote and encourage connections, developments and contributions by individuals and the community. By spending time identifying the strengths, passions and capabilities of individuals, services and places we support communities to help themselves and create local solutions.



reception@lweh.org.uk 01983 240732

INDIVIDUALS - EVERYONE HAS STRENGTHS, PASSIONS & CAPABILITIES Everyone within our communities has their or skills, knowledge and passions. Living Well & Early Help identifies, encourages and nurtures individuals to utilise them. Deficit approach define communities and individuals in negative terms. An Asset approach accentuates positive capability to identify problems and activate solutions.

SERVICES - PEOPLE ORGANISED AROUND ASSETS Services are generally professionals or paid services who are structurally organised. They include government agencies and private business, as well as schools, etc. They can all be valuable resources. The assets of these institutions help the community capture valuable resources and establish a sense of civic responsibility



PLACE - PEOPLE LIVE WHERE THEY LIVE FOR A REASON. Land, buildings, heritage, public and green spaces are all examples of assets of the community. Individuals tend to be in a specific place for a specific reason. The people living in a community are most likely to know what its strengths are and how to utilise them

CONNECTION - PEOPLE SUPPORTING PEOPLE. Small informal groups of people, such as clubs, groups and common interest activities are critical to the delivery of the Living Well and Early Help Service. They don't need complicated processes. They are just coming together around a common interest of their individual choice.

VISIBILITY - BEING PART OF THE COMMUNITY.

The Living Well & Early Help workers are based within the community working in agile way within defined localities finding spaces within community hubs, libraries, cafes etc. People Within termined oclambes individually as well as being referred in by any person or service. The Living Well & Early Help service supports people to develop their own solutions and ways of achieving their best possible lives, drawing on family and community resources, before considering commissioned or statutory services. Living Well and Early Help workers invest time in building relationships and understanding what a person's idea of their best life is. It also helps people to develop and build their own capacity and connections, so that they here the service of can stay strong and independent

DEVELOPMENT - INDIVIDUALS CONNECT INTO A COMMUNITY. DEVELOPMENT - INDIVIDUALS CONNECT INTO A COMMUNITY. Living Well and Early Help recognises that the exchange between people sharing their passion, gifts, skills and assets creates connections, and these connections are a vital asset to the community. It takes time to find out about individuals, this is normally done through building relationships, person by person. The social relationships, networks and trust form the social capital of a community. The Living Well and Early Help service knows the value of these assets and the importance of building relationships to increase the social capital within each unique community.