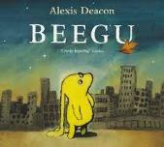
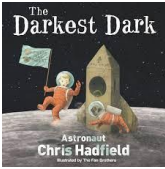
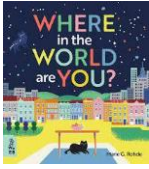
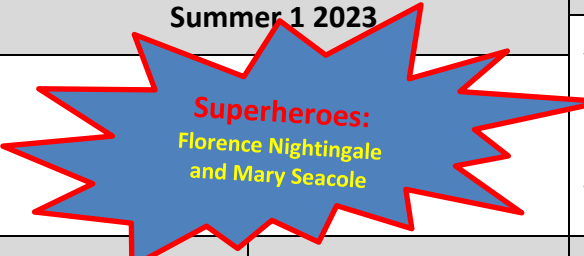









English			Maths				
<p><u>Read Write Inc</u> The Read Write Inc groups will continue to work through the RWI Programme, learning and consolidating sounds and using them to read and spell words.</p> <p><u>English</u> In English, we will be exploring the book 'Beegu' to create a character description, and a thank you letter. We will also be writing a description on space. We will then explore the book 'The Darkest Dark' and write a diary entry and a letter to the astronaut Chris Hadfield. During the last week of term, we will be exploring the book 'Where in the world are you?' and will create our own versions of this book.</p> <div style="display: flex; justify-content: space-around; align-items: center;">    </div> <p>We will all be reading a range of books during Reading sessions and story time.</p>			<p>In Maths, this half term, we will be learning about: Year 1 We will finish off our capacity work from last half term and then will be exploring multiplication, division, and fractions.</p> <p>Multiplication and Division: Counting in 2s, 5s and 10s, making equal groups to share and group to divide, make arrays, finding doubles and solve simple one step multiplication and division problems.</p> <p>Fractions: Exploring making and finding $\frac{1}{2}$ and $\frac{1}{4}$ of shapes and including finding $\frac{1}{2}$ and $\frac{1}{4}$ of quantities.</p> <p>Year 2 Fractions: Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{2}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity and know that all parts must be equal parts of the whole; write simple fractions e.g. $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.</p> <p>Mass, Capacity and temperature: To measure and compare mass in g and kg, to measure and compare capacity and volume in ml and l, to solve problems around mass and capacity using the four operations and to explore temperature.</p> <p>We will also be revisiting previous learning, including our recall and application of number bonds.</p>				
<p style="text-align: center;">Science Year 1</p> <p><u>Plants</u> Year 1 will look at the basic structure of common wild and garden plants found in the UK. We will do lots of comparison and hunting in the school garden, as we see the garden begin to bloom before us. The children will learn more about the difference between deciduous and evergreen trees and we will continue to look at how the seasons have shown changes in our apple tree.</p>			<p>Bumblebee Class Topic Web Summer 1 2023</p> 		<p style="text-align: center;">Science Year 2</p> <p><u>Plants</u> Year 2 will observe and describe how seeds and bulbs grow into mature plants. We will explore and investigate a range of seeds and bulbs, and create our own experiments to find out what plants need to grow and stay healthy.</p> 		
Art	Computing	PSHE	PE	RE	History	Music	
<p>In Art, we will be exploring line and drawing. We will look at the work of known artists such as Kandinsky, Bridget Riley and Zaria Forman, noticing how they used lines and texture. We will create our own examples and finish with line drawings of familiar objects.</p> 	<p>In Computing, we will first look at how to use direction keys to move an object around within a programme. Then we will spend some time learning about simple spreadsheets and how we can add information to these.</p> 	<p>In PSHE, we will be exploring the topic 'Relationships'.</p> 	<p>In PE, this half term the children will be working closely with Mr. Goldsmith on perfecting skills in a variety of sports, including looking at Striking & Fielding</p>  <p>games, Net & Wall games and beginning to look at Athletics.</p>	<p>In RE, we are exploring the theme 'Special People' and why Buddhists think of the Buddha as a special person.</p> 	<p>In History, we will be exploring the overall question 'Why do we remember Florence Nightingale and Mary Seacole?' We will compare the hospitals, treatments and nurses from then to now and what significance these two women had. In the sessions we will also explore where the Crimean War was and what the period of the Victorians was like, including wealth, gender, race and hygiene.</p> 	<p>We will be learning about pitch and tempo in our Music lessons, with the aim of composing our own superhero theme tunes.</p> 