



28th April 2023

Learning and Achieving Through Love, Courage and Respect

Dear parents, carers and children,

We've had another busy week in school. Y6 children continue to prepare for their SATs, and the Y2 children have been busy working hard for their quizzes. We held SATs information sessions for parents and the PPTs were emailed out to the parents. If you have any queries about the upcoming SATs, please do not hesitate to ask. Thank you for all your support with these. The overriding message is to keep reading with your children (this has the biggest impact on everything) and build in lots of time for fun and relaxation.

On Monday, we welcomed Franko and Caroline from **StoneCrabs Theatre**, who led a workshop on respect with Ivy Bee class. Lots of areas were explored, including what disrespect and respect looks like, why people might show disrespect and to who, and the use of words used in a derogatory way. Franko and Caroline have lived experience (both are gay, and Franko has also experienced prejudice due to his Brazilian accent), and the children were really interested in finding out more about their lives. The children were also brave in sharing some of their experiences, including instances where they might have experienced or seen disrespect, or where they feel confident to be themselves in their own way. I was hugely impressed with the children's responses,



thoughts and ideas; they listened to Franko, Caroline and each other with respect and participated in the discussions with maturity. Thank you to the children and to Franko and Caroline for a worthwhile afternoon (see later in this Buzz for more photos).

Bumble Bee class have had some fun times in their Art lessons this week. Year 1 and 2 Bumble Bees studied the work of Zaria Forman today, and then worked together to create our own collaborative piece of art, based on drawing water. They started with drawing a continuous line, and then added colours and textures using some of the drawing techniques they've been learning. Meanwhile, the Reception Bumble Bees have been practising their scissor skills, exploring a range of different materials and discussing which ones were easy and which were more tricky to cut. See later in this Buzz for more photos. Well done, Bumble Bee class!

This morning, we were very excited to hear two of our children on **BBC Radio Solent!** Leigh and Anna were invited onto Alun Newman's show to talk about their experiences as bell ringers. He was fascinated to hear all about it, and we were very proud indeed of Leigh and Anna's confidence in talking on the radio. Thank you to Mrs Jones for facilitating this. Details of how to listen to this on the app will be sent out next week. Well done, Leigh, Anna and Mrs Jones!



Next Friday, we will be carrying out our very own **Coronation Celebrations**. You received a letter last week with details about the event, which will include coronation activities in the morning, a street party picnic lunch on the playground, and a family fun afternoon on the field, to which you are all invited. Please return the reply slip on the letter if you haven't already done so. We look forward to seeing you there!

I hope you all have a lovely long Bank Holiday weekend, and I look forward to seeing you on Tuesday (or Wednesday if your class is closed on Tuesday due to the strike action taking place).

Best wishes,

Mrs Lennon and the Brighstone team



Collective Worship - Friendship

This week's Collective Worship theme is Friendship—Encouraging One Another

The word 'build' makes us think of a construction of some kind. Building takes time, perseverance and commitment but destroying or tearing down takes no time at all.



Some of our children performed a short play in which the main character's friends said encouraging words to her, which added a 'happy' building block to her tower, until one friend said one unkind thing and she knocked the whole tower down. We tend to remember the unkind things that are said to us, more than the kind things.

What kind of friend are you? Do you encourage others and build them up, or more often, do you criticise and point out the things they struggle to do?

Prayer of encouragement

Lord Jesus, thank you for the gift of our friends. At every opportunity, help us to...

Encourage one another and build each other up.

Make us aware when our friends are sad or feel that they have failed. Help us to...

Encourage one another and build each other up.

When we are tempted to be negative or criticise our friends, instead, help us to...

Encourage one another and build each other up.

Amen

"Encourage one another and build each other up."

1 Thessalonians 5.11



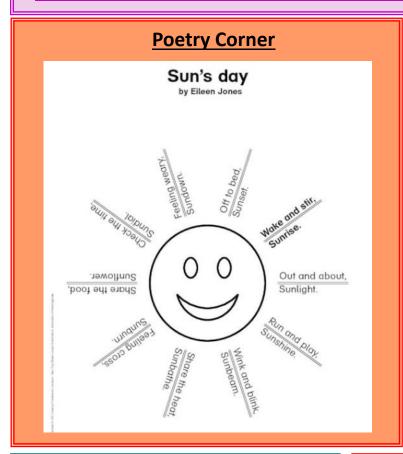
School Dinners

Children in **Year R, 1 and 2** are entitled to a 'universal' **free** school meal everyday.

Children in Years 3-6 are charged at £2.55 per day.

Baguettes now available on Tuesdays and Thursdays instead of JPs (ham, cheese or tuna)

Week 3	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Bank Holiday	Chicken Curry	Roast Pork	Fish Finger	King's
Option 2		Tomato Pasta	Tomato Pasta	Veggie Dippers	Coronation
Dessert		Shortbread	Brownie	Pineapple Cake	Lunch



Grammar and Spelling Matters

Each week we will include a mini grammar or spelling lesson so you know what your children are learning!

Figures of speech—onomatopoeia

Onomatopoeia is when the word sounds like the thing it is describing.



Safeguarding

If you have a concern about a child you can call the police on 999 if you feel they are at risk of immediate harm

Contact us: safeguarding@brighstoneprimary.org.uk Speak with our DSL Mrs Jones in the school office You can contact the NSPCC:

Contact the NSPCC Helpline

If you have any concerns at all about a child's safety or wellbeing, don't hesitate to contact us.

Call us or email help@nspcc.org.uk

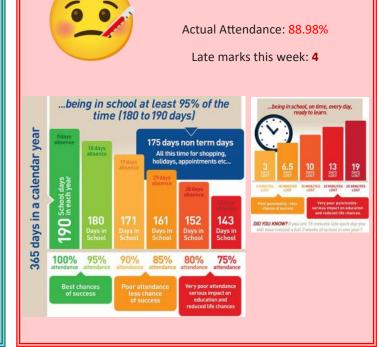
0808 800 5000

Find out more

Or call children's services 0300 300 0117

Attendance Matters!

Week Commencing 24th April
Whole School attendance target: 96.5%



Golden Book

Bumble Bee	Bram & William - speedy reading and great partner work.		
	Rufus, Charlie and Samuel - relating facts to our topic in English and reading lessons.		
Honey Bee	Poppy L - for showing courage and perseverance in Maths.		
Ivy Bee	Nelly - for excellent perseverance when learning to add fractions.		
	Camilla - for being so upbeat and positive during the SATs revision period.		
Bee-Haviour	Freddie K - for working really hard on behaviour expectations.		
Sports Bee	Ila - for always showing the school games values and helping others.		

Photos will be in next week's Buzz.









School attendance - why it is important:

As a parent or carer, you want the best for your children. Having a good education is an important factor in opening up more opportunities in adult life. Did you know that:

- a child who is absent a day of school per week misses an equivalent of two years of their school life
- 90% of young people with attendance rates below 85% fail to achieve five or more good grades of GCSE and around one third achieve no GCSEs at all
- poor examination results limit young people's options and poor attendance suggests to colleges and employers that these students are unreliable
- poor school attendance is also closely associated with crime a quarter of school age offenders have truanted repeatedly
- at least 1 million children take at least one half day off a year without permission

7.5 million school days are missed each year through unauthorised absence

GCSEs may seem a long way off for you and your child but all absence at any stage leads to gaps in your child's learning. This in turn can:

- mean that they fall behind in work
- affect their motivation
- affect their enjoyment of learning
- lead to poor behaviour
- affect their desire to attend school regularly affect their confidence in school
- mean they miss out on the social life of school and extra curricular opportunities and experiences affect their ability to have or keep friendships.

Supporting your child's school attendance

Good school attendance habits are best started early. Children learn from those around them and you as parents/carers set the standards and expectations for your child. Showing your child the importance of attending school every day not only helps your child to settle quickly when starting school but helps them to keep and maintain friendships and enjoy the school environment.

Be organised, have a plan, be consistent and involve your child. You should:

- Create good routines for mornings at home so that your child can arrive punctually and they are properly equipped; this will also mean your mornings can start calmly too.
- Make time to encourage and show interest. Chat to them about the things they have learnt, what friends they have made and even what they had for lunch! Remember children can be tired when coming out of school, so a short chat over a snack or later that evening may produce a better result than a long list of questions.
- Read all school communications. A home/school diary can help with communication only when all parties use it as intended.
- Attend school open evenings and functions.
- Check your child understands the homework and that it has been completed. Support them in completing homework by creating a calm space for them to work in and set specific times during the week when homework should be done.

Avoid absence from school wherever possible. Try to make doctors and dental appointments out of school hours. Absence means your child will miss out on the academic studies and will also learn that education is not the main priority within the family. This can have a lifelong effect.

There tends to be good reasons why children become reluctant to attend school. Take the time to listen to your child, share any concerns you or your child may have with the appropriate member of school staff and seek support at the very earliest opportunity.

More information from the Isle of Wight Council HERE



Online Safety

INTERNET SAFETY TIPS FOR PARENTS

- Don't block all access to technology. Help your child learn to use tech safely and positively.
- Be the parent. You're in charge. Set **boundaries** and consider using filtering software.
- 5 Teach your child what personal information they should not reveal online (YAPPY acronym).
- Navigate digital

 dilemmas with your child.

 Avoid using devices as
 rewards or punishments.
- Don't support your child to sign up for sites with age restrictions (e.g. 13+) if they're underage.

- Take an **interest** in your child's favourite apps or sites. Co-view or co-create at times.
- Create a family media

 agreement with tech
 free zones such as cars,
 bedrooms, and meals.
- Help your child learn to **filter** information online and navigate fact from fiction.
- 8 Balance green time and screen time at home.
 Focus on basic developmental needs.
- 10 Learn more: Explore reliable resources for parents so you can educate yourself.

https://www.childnet.com/help-and-advice/parental-controls/

Class News

Y5&6 Ivy Bee Class: StoneCrabs Theatre

On Monday, we welcomed Franko and Caroline from StoneCrabs Theatre, who led a workshop on respect with Ivy Bee class. Lots of areas were explored, including what disrespect and respect looks like, why people might show disrespect and to who, and the use of words used in a derogatory way. Franko and Caroline have lived experience (both are gay, and Franko has also experienced prejudice due to his Brazilian accent), and the children were really interested in finding out more about their lives. The children were also brave in sharing some of their experiences, including instances where they might have experienced or seen disrespect, or where they feel confident to be themselves in their own way. The children read and discussed a case study, and then summed up their thoughts about respect. I was hugely impressed with the children's responses, thoughts and ideas; they listened to Franko, Caroline and each other with respect and participated in the discussions with maturity. Thank you to the children and to Franko and Caroline for a worthwhile afternoon.























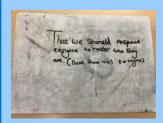




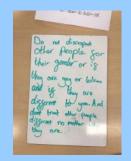


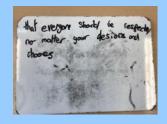












Class News

Bumble Bee Class

Year 1 and 2 Bumble Bees studied the work of Zaria Forman today, and then worked together to create our own collaborative piece of art, based on drawing water. We started with drawing a continuous line, and then added colours and textures using some of the drawing techniques we've been learning.

Meanwhile, the Reception Bumble Bees have been practising their scissor skills, exploring a range of different materials and discussing which ones were easy and which were more tricky to cut.





















If your message is urgent or about attendance contact Mrs Pelosi in the office: 01983 740285

office@brighstoneprimary.org.uk Office Hours 8am - 4pm

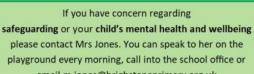
If you would like to speak with the Headteacher Mrs Lennon, you can find her at the school gate every morning or you can call 740285 to make an appointment with her



For general enquiries you can call or email the office, text the school messaging service or send a message to our school Facebook page: https:// www.facebook.com/BrighstoneCEPrimarySchool Our Facebook page is open so you do not need a

personal account to view it

please contact Mrs Jones. You can speak to her on the email m.jones@brighstoneprimary.org.uk safeguarding@brighstoneprimary.org.uk



If you have concerns about your child's learning and progress, email the class teacher in the first instance and allow at least 1 working day for a reply:

Years R, 1 & 2 - teacher.bumblebee@brighstoneprimary.org.uk Years 3 & 4 - teacher.honeybee@brighstoneprimary.org.uk Years 5 & 6 - teacher.ivybee@brighstoneprimary.org.uk

Our Newsletter is published every Friday with key information for parents and carers. You can find it on our school website: https://www.brighstoneprimary.org.uk/category/the-buzz/





Gates

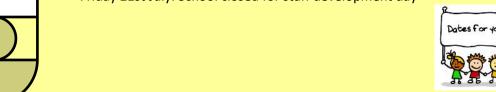
The gates will now be closed at 3pm every day, rather than at the end of clubs. Please collect your children from after-school clubs from the hall door, except for the bell ringers (St Mary's Church) and cricket club (Warnes Lane).

Many thanks.



Key dates this year

- May: Y2 SATs 'quizzes'
- Monday 1st May Bank holiday School Closed
- Friday 5th May: King's Coronation Celebrations (letter to follow)
- Monday 8th May: Extra Bank Holiday (due to the King's Coronation)
- Tuesday 9th—Friday 12th May: Y6 SATs
- Sunday 14th May: Walk the Wight
- Tuesday 16th May: Royal Coronation Junior Prom at Osborne House (TBC)
- Friday 26th May: Last day of term
- Monday 29th May Friday 2nd June: Half term
- Friday 16th June: Mufti day in return for cakes for Northcourt Manor Open Gardens
- Monday 19th—Wednesday 21st June: Y4 Kingswood residential
- Friday 23rd June: Sports Day (details to follow nearer the time)
- Monday 26th June: Tony Peek Poetry Workshops
- Thursday 29th June: Y6 Leavers' Service at Portsmouth Cathedral (letter to follow nearer the time)
- Tuesday 4th and Wednesday 5th July: High school transition days
- Tuesday 4th July: Whole school transition morning
- Friday 7th July: Reports go home
- Tuesday 11th July: Forest Day (TBC)
- Tuesday 11th July: Parents Evening
- Friday 14th July: Science Day (details TBC)
- Monday 17th—Tuesday 18th July: Y6 Corfe residential (details to follow)
- Thursday 20th July: School closed for staff development day
- Friday 21st July: School closed for staff development day



Brighstone School Association

Preloved Uniform Sale

Next Sale from

2nd May 2023

The sale rail will be up by the school office.

Money will be collected in the donation box.



Unwanted uniform donations welcome.

Please place in box in office foyer the

week before each sale.

Brighstone School Association

YOUR HELP IS NEEDED!



Cakes Cakes Cakes Cakes Cakes

Are you able to support the BSA at Wolverton? We would really appreciate it if you could bake/bring us a cake to sell in our tea tent. All monies raised goes back to supporting the children.

Please bring your donations into school on Friday 12th May



Cake ideas: Anything goes really but here are some ideas:

Bumblebee Class- Chocolate cake Honeybee Class- Sponge cakes (Lemon/Coffee/victoria etc) Ivybee Class-Traybakes, cupcakes, cookies

Gluten Free and Vegan very welcome Sunday 18th June

Brighstone School Association

We have the opportunity to run the Tea/cake stall at the garden opening @ Northcourt. This is a great fundrasier for us, and we have raised over 1K before.

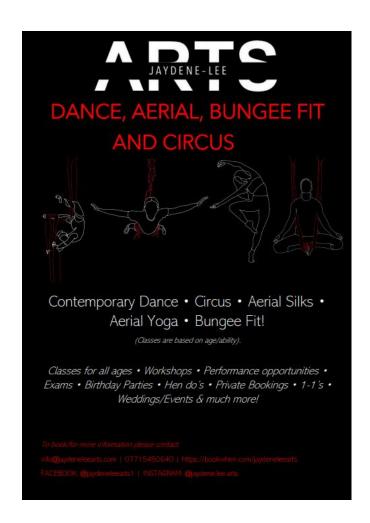
However, we know the date clashes with the festival.

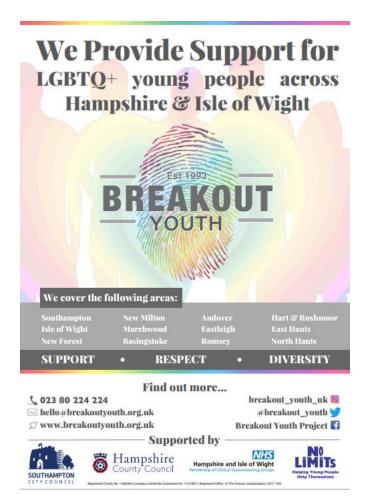
If you can commit to helping run the teas on this date can you let the BSA know by 3rd March.

If we can not get enough helpers we will unfortunately have to turn down this opportunity.











MOBILE; 07890463771



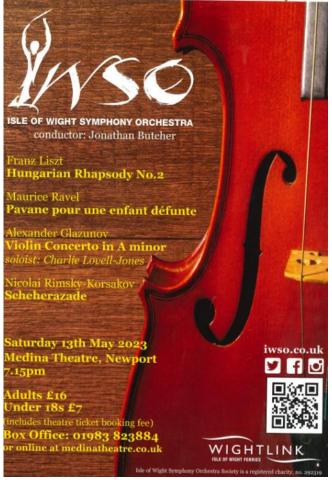














Underwater Hockey is a great way to stay fit and still enjoy the pool. No two games will ever be the same, so why not try something different? We promise you won't get bored!



Junior Underwater Hockey

There are many junior Underwater Hockey teams around the country. It's a great way for children to enjoy the game and get some exercise at the same time.

Underwater Hockey is a team sport so there is a great opportunity for children to make some friends along the way.

As long as you are a confident swimmer, you should be able to play Underwater Hockey.

Many clubs have a free taster session! Contact your local club to find out.

How To Get Involved

There are over 100 teams across Great Britain so finding your local team shouldn't be too difficult! There are details below to show you your local team contact.

There are details on our website as well gbuwh.co.uk

Or you can find us on social media, feel free to send us a message, and we can help you find a team.



You can find details for your local club here:

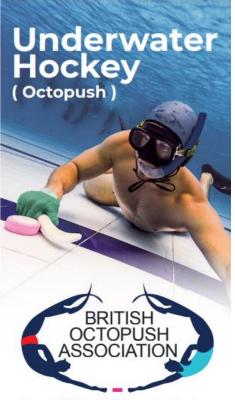
Spaces available in the IW junior team!

Sunday Evenings 6pm - 7pm at the lovely warm Waterside Pool in Ryde

Please contact our friendly and supportive coach Mary at marycockayne@gmail.com

Taster sessions free!

Photo Credits: Chris Alwin, Vicki VanDer Westhuizen Risianova, Gabriel Holguin, Australia UWH, Canada UWH & Spain UWH



Great Britain Underwater Hockey



























What Is Underwater Hockey?

Underwater Hockey is a team game played on the bottom of the swimming pool!

There are two teams competing to get a small weighted puck into their opponents' goal. The game is played exclusively on the bottom of the pool so players need to hold their breath whilst playing.

Team work is so important in Underwater Hockey, each team has 6 players and 4 rolling substitutes.

Players use a small stick to move the puck. This stick is the only way a player can move the puck.

What Equipment Do You Need?

Players wear a mask, snorkel, fins, water polo hat, and glove. Fins allow players to swim much faster meaning the game can move extremely quickly even underwater.

Don't worry though if you want to give Underwater Hockey a try, many clubs have equipment they can lend out to new players.

Who Can Play?

Underwater Hockey can be played by almost any age of player! Junior clubs tend to welcome players above the age of 8 years old. The only real requirement for Underwater Hockey is that you can swim!

Many clubs also offer free taster sessions.

Team GB Underwater Hockey

Underwater Hockey was founded in Great Britain, and the British teams have been to many World Championships over the years.

There are currently 4 different categories, which are then split again into male and female teams.

Under 19s, Under 24s, Elite, and Masters.

Great Britain has an amazing history representing their country around the world. With some players having multiple medals to their name.

Underwater Hockey is played around the world, with over 40 countries across 6 continents playing the sport.





Starting on Friday 28th April, Mr Goldsmith will be running eight Dynamos Cricket sessions for children aged 8-11 at Cowes Cricket Club.

The sessions are open to all children aged 8-11 (not just from Brighstone) and will run between 5.15pm and 6.15pm each Friday evening, with the final session taking place on Friday 16th June.

The cost of the eight-week programme is just £20 - to sign up your child, please click on the following link - https://ecb.clubspark.uk/
Dynamos/Course/3967cab0-ff75-4535-94ed8c5393c65e6e. For signing up, your child will receive a personalised playing shirt, Topps
Cricket Attax Cards and access to the Dynamos App.

Any children that sign up could end up as part of the Cowes U11 hardball squad, whilst any girls that sign up will be part of the Cowes U11 Girls Dynamos squad for the 2023 season.

Join us for All Stars at Ventnor CC Steephill Rd, Ventnor, PO38 1UF Open to 5-11 year olds Tuesdays 4 - 4.45pm Starting Tuesday 23rd May Phone Ruth on 07917306984 for details or sign up online.







CHILDREN'S SHOW SCHEDULE 2023

SPRING SHOW Saturday 1st April

Wilberforce Hall, Main Road, Brighstone 1.30pm to 4.00pm Presentations at 4.00pm

125th BHS MARQUEE IN NEW SUMMER SHOW Saturday 15th July

Recreation Field, New Road, Brighstone Marquee opens 1.30pm Presentations at 4.00pm

AUTUMN SHOW Saturday 7th October

Wilberforce Hall, Main Road, Brigstone 1.30pm to 4.00pm Presentations at 4.00pm

SPRING SHOW

Please state your age on the entry form, then it will be taken into consideration.

- 72. A Painting or Drawing for King Charles's Coronation.
- A driftwood model of a dinosaur.
- 74. 4 Fairy Cakes, made and decorated.
- Floral art An Easter Posy. 75.
- 76. 4 Decorated Rich Tea Biscuits, Coronation Themed (judged on decoration only).
- 77. Handwriting:

God save our gracious King! Long live our noble King! God save the King! Send him victorious, Happy and glorious, Long to reign over us, God save the King.

AUTUMN SHOW

Please state your age on the entry form, then it will be taken into consideration.

- 118. A Christmas Card.
- 119. 4 Christmas or Halloween cup cakes made and decorated.
- 120. A driftwood reindeer.
- 121. My favourite pot plant, grown by entrant.
- 122. An Autumn painting or drawing A4 max.
- 123. A model made from Lego, no bigger than 30cm x 40cm
- 124. Handwriting:

Rain, rain go away, Come again another day. Rain, rain go away, Little Johnny wants to play.

SUMMER SHOW

CHILDREN'S CLASSES

Prize money for children's classes: 1st _£1.50, 2nd - £1, 3rd - 50p. Your age must be displayed clearly, then it will be taken into consideration.

Classes 156 and 163 must be arranged by the exhibitor on site without assistance.

For ages 9 and under:

- 151. Something new from something old.
- 152. My pet a painting/drawing A4 max.
- 153. My favourite "snapshot" (must be taken by entrant).
- 154. A creature made from a vegetable
- 155. A creature made from driftwood and shells.
- 156. Garden flowers in a teapot.
- 157. A miniature living garden (in a bowl or pot).
- 158. 4 decorated biscuits (judged on decoration only).
- 159. 4 pieces of flapjack, any variety.

For ages 10 to 16

- 160. A miniature scarecrow maximum size 30 cm.
- 161. Still Life a drawing or sketch.
- 162. My favourite "snapshot" (must be taken by entrant).
- 163. A miniature herb garden (in a bowl or pot).
- 164. A miniature building made from driftwood and shells.
- 165. A carrot cake.
- 166. 4 decorated fairy cakes.

For all ages up to 16

- 167. New class for 2023 Grow a squash any variety. 168. Handwriting:

Incy, wincy spider climbed up the spout, Down came the rain and washed the spider out, Out came the sun and dried up all the rain, And incy, wincy spider climbed up the spout again.

CHILDREN'S ENTRY FORMS (ALL ENTRIES ARE FREE)

AUTUMN SHOW 2023

Entry forms must reach the Show Secretary no later than Wednesday prior to the show. Please post your entry in the box at The Village Shop, Brighstone or hand to the Show Secretary at Bluebells, North Street, Brighstone.
NAME (BLOCK CAPITALS) AGE
ADDRESS
PHONE NUMBER Children's Classes
Please circle: 118 119 120 121 122 123 124
Number of entries
~~····
SUMMER SHOW 2023
Entry forms must reach the Show Secretary <u>no later than Wednesday prior to the show</u> . Please post your entry in the box at The Village Shop, Brighstone or hand to the Show Secretary at Bluebells, North Street, Brighstone.
NAME (BLOCK CAPITALS)AGE
ADDRESS
PHONE NUMBER Children's Classes
Please circle: 151, 152, 153, 154, 155, 156, 157, 158, 159
160, 161, 162, 163, 164, 165, 166, 167, 168
Number of entries
SPRING SHOW 2023
Entry forms must reach the Show Secretary <u>no later than Wednesday prior to</u> the show. Please post your entry in the box at The Village Shop, Brighstone or hand to the Show Secretary at Bluebells, North Street, Brighstone.
NAME (BLOCK CAPITALS)AGE
ADDRESS
PHONE NUMBER
Children's Classes
Please circle: 72.73, 74 75 76 77
Number of entries

QHS



What is the Living Well & **Early Help Service?**

We are focussed on identifying and providing support for people before they reach crisis and working with communities to build capacity to provide that support

Working in Partnership to reach all communities of the Isle of Wight

ASPIRE

Pan T∰gether





We focus on the individual - on their strengths, passions and capabilities building on their existing support networks, family and friends within their community



ASPIRE WOODWORK GROUP MAKING BAT BOXES



LIVING WELL & EARLY HELP 5 KEY PRINCIPLES

Community

Resilience

Relationships

Person Centered

Partnership

We will support people to look for practical solutions wherever possible and focus on what the person can do for themselves using their skills automatically looking for a service response.



Pan Tigether



West Wight



At the community level, the service will strengthen partnerships between local organisations involved in community wellbeing, including parish and town councils, local community organisations and Islandwide organisations (statutory and voluntary) that operate at local levels.

The aim is to establish semi-autonomous community 'hubs', similar to those already existing in areas like Ryde, West Wight, Ventnor and Pan, throughout the Island. The nature of the hubs will vary, depending on the needs and resources of each area.

CRAFTERNOON SESSION

BUILDING STRONG COMMUNITIES

We promote and encourage connections, developments and contributions by individuals and the community. By spending time identifying the strengths, passions and capabilities of individuals, services and places we support communities to help themselves and create local solutions.





reception@lweh.org.uk 01983 240732

INDIVIDUALS - EVERYONE HAS STRENGTHS, PASSIONS & CAPABILITIES

skills, knowledge and passions. Living Well & Early Help identifies, encourages and nurtures individuals to utilise them. Deficit approach define communities and individuals in negative terms. An Asset approach accentuates positive capability to identify problems and activate solutions.

SERVICES - PEOPLE ORGANISED AROUND ASSETS. Services are generally professionals or paid services who are structurally organised. They include government agencies and private business, as well as schools, etc. They can all be valuable resources. The assets of these institutions help the community capture valuable resources and establish a sense of civic

PLACE - PEOPLE LIVE WHERE THEY LIVE FOR A REASON.

Land, buildings, heritage, public and green spaces are all examples of assets of the community. Individuals tend to be in a specific place for a specific reason. The people living in a community are most likely to know what its strengths are and how to utilise them

CONNECTION - PEOPLE SUPPORTING PEOPLE.

Small informal groups of people, such as clubs, groups and common interest activities are critical to the delivery of the Living Well and Early Help Service. They don't need complicated processes. They are just coming together around a common interest of their

VISIBILITY - BEING PART OF THE COMMUNITY.

The Living Well & Early Help workers are based within the community working in agile way within defined localities finding spaces within community hubs, libraries, cafes etc. People should be able to approach workers individually as well as being referred in by any person or service. The Living Well & Early Help service supports people to develop their own solutions and ways of achieving their best possible lives, drawing on family and community resources, before considering commissioned or statutory services. Living Well and Early Help workers invest time in building relationships and understanding what a person's idea of their best life is. It also helps people to develop and build their own capacity and connections, so that they

DEVELOPMENT - INDIVIDUALS CONNECT INTO A COMMUNITY.

DEVELOPMENT - INDIVIDUALS CONNECT INTO A COMMUNITY.

Living Well and Early Help recognises that the exchange between people sharing their passion, gifts, skills and assets creates connections, and these connections are a vital asset to the community. It takes time to find out about individuals; this is normally done through building relationships, person by person. The social relationships, networks and trust form the social capital of a community. The Living Well and Early Help service knows the value of these assets and the importance of building relationships to increase the social capital within each unique community.