


English		Maths			
<p><u>Boudica's Army - Hilary Mckay</u> The children will write a persuasive speech from Kassy or Finn's perspective. They will look at recognising fact or opinion, using specific vocabulary to express their views, drawing inferences such as inferring thoughts and motives of main characters from their actions and justifying their inferences with evidence. They will read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling their tone so that their meaning is clear. They will extend the range of sentences that they use by using a wide range of conjunctions and organise paragraphs around a theme. Then, using the same text, the children will write and perform a simple play script, using a chosen scene from the text. They will use organisational devices such as title, character list, setting descriptions, colons, brackets, and a new line for each speaker. They will write in the first and third person and use the present tense. Key Vocabulary: Boudica, army, accident, actual, appear, arrive, believe, breathe, caught, centre, certain, complete, consider, continue, decide, describe, different, difficult, disappear, enough, extreme, forward, group, guard, heard, naughty, notice, occasion, often, ordinary, particular, peculiar, possible, pressure, strange, therefore, suppose, thought, through.</p>		<p><u>Fractions</u> Children understand that a fraction can be seen as part of a whole and that to find a unit fraction they divide the whole into equal parts. They then identify the role of the denominator, appreciating that this shows how many equal parts the whole has been divided into. This step explores unit fractions only, with the focus being on the denominator. Non-unit fractions are covered later in the block. <u>Measurement and shape</u> Children will learn to convert between different units of measure, measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and find the area of rectilinear shapes by counting squares, estimate, compare and calculate different measures, including money in pounds and pence, read, write and convert time between analogue and digital 12 and 24-hour clocks, solve problems involving converting from hours to minutes, minutes to seconds, years to months, weeks to days, compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes, identify acute and obtuse angles and compare and order angles up to 2 right angles by size, identify lines of symmetry in 2-D shapes presented in different orientations, and complete a simple symmetric figure with respect to a specific line of symmetry.</p>			
<p>Science</p> <p>Y4 - we'll continue to look at sound- including which materials are best for muffling sounds, and making the long awaited string telephones (thank you for all the tins and pots). We will then move on to States of Matter, within which we will learn the difference between solids, liquids and gases, and look at the processes involved in the water cycle Y3 - We will be looking at forces and magnets. We will compare how things move on different surfaces, notice that some forces need contact between 2 objects, but magnetic forces can act at a distance and observe how magnets attract or repel each other and attract some materials and not others Key Vocabulary: Force, push, pull, twist, contact force, non-contact force, magnetic force, magnet, strength, bar magnet, ring magnet, button magnet, horseshoe magnet, attract, repel, magnetic material, metal, iron, steel, poles, north pole, south pole</p>		<p>Year 3 & 4 Topic Web Honey Bee Class <u>The Romans</u></p> 			<p>DT</p> <p>We will be learning about pavilions and how to create our own structure.</p>
		<p>History</p> <p>We will be learning about the Romans and their influence on our society. We will explore what made their army so successful. Key Vocabulary: Emperor, centurion, invasion, empire, Boudicca, legionary, tunic, toga, mosaic, villa, Roman</p>			
<p>Music</p> <p><u>Year 3: Brass</u> Mr Stroud will be teaching the Y3 class how to play brass instruments. <u>Year 4: Music</u> We will be adapting and transporting musical themes with a focus on the Romans.</p>		<p>Computing</p> <p><u>Spreadsheets</u> We will be learning about how to use pie charts and bar graphs online and how to use more than, less than and spin button tools.</p>	<p>PSHE / Jigsaw</p> <p><u>Healthy me</u> We will be learning all about healthy friendships and how to be the very best versions of ourselves.</p>	<p>PE</p> <p><u>Sports Coach</u> With Mr Goldsmith, they will be focusing on Handball, Dodgeball and Hockey.</p>	<p>RE</p> <p>We will be looking at different places of worship and the people of god.</p>