English

Boudica's Army - Hilary Mckay

The children will write a persuasive speech from Kassy or Finn's perspective. They will look at recognising fact or opinion, using specific vocabulary to express their views, drawing inferences such as inferring thoughts and motives of main characters from their actions and justifying their inferences with evidence. They will read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling their tone so that their meaning is clear.

They will extend the range of sentences that they use by using a wide range of conjunctions and organise paragraphs around a theme.

Then, using the same text, the children will write and perform a simple play script, using a chosen scene from the text. They will use organisational devices such as title, character list, setting descriptions, colons, brackets, and a new line for each speaker. They will write in the first and third person and use the present tense.

Key Vocabulary: Boudica, army, accident, actual, appear, arrive, believe, breathe, caught, centre, certain, complete, consider, continue, decide, describe, different, difficult, disappear, enough, extreme, forward, group, guard, heard, naughty, notice, occasion, often, ordinary, particular, possible, pressure, strange, therefore, suppose, thought, through.

Fractions

Children understand that a fraction can be seen as part of a **whole** and that to find a **unit fraction** they divide the whole into **equal parts**. They then identify the role of the **denominator**, appreciating that this shows how many equal parts the whole has been divided into. This step explores unit fractions only, with the focus being on the denominator. Non-unit fractions are covered later in the block.

Maths

Measurement and shape

Children will learn to **convert** between different units of measure, measure and calculate the **perimeter** of a **rectilinear figure** (including squares) in **centimetres** and find the area of rectilinear shapes by counting squares, estimate, compare and calculate different measures, including money in pounds and pence, read, write and convert time between **analogue** and **digital** 12 and 24-hour clocks, solve problems involving converting from hours to minutes, minutes to seconds, years to months, weeks to days, **compare** and **classify geometric** shapes, including **quadrilaterals** and **triangles**, based on their properties and sizes, identify **acute** and **obtuse angles** and compare and order angles up to 2 right angles by size, identify lines of **symmetry** in 2-D shapes presented in different **orientations**, and complete a simple **symmetric** figure with respect to a specific line of symmetry.

Science

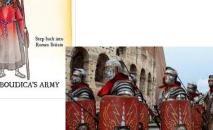
Y4 - we'll continue to look at sound- including which materials are best for muffling sounds, and making the long awaited string telephones (thank you for all the tins and pots). We will then move on to States of Matter, within which we will learn the difference between solids, liquids and gases, and look at the processes involved in the water cycle

Y3 - We will be looking at forces and magnets. We will compare how things move on different surfaces, notice that some forces need contact between 2 objects, but magnetic forces can act at a distance and observe how magnets attract or repel each other and attract some materials and not others

Key Vocabulary: Force, push, pull, twist, contact force, noncontact force, magnetic force, magnet, strength, bar magnet, ring magnet, button magnet, horseshoe magnet, attract, repel, magnetic material, metal, iron, steel, poles, north pole, south pole

Year 3 & 4 Topic Web Honey Bee Class The Romans





DT

We will be learning about **pavilion**s and how to create our own **structure**.

History

We will be learning about the Romans and their influence on our society. We will explore what made their army so successful.

Key Vocabulary: Emperor, centurion, invasion, empire, Boudicca, legionary, tunic, toga, mosaic, villa, Roman

north pole, south pole				
Music	Computing	PSHE / Jigsaw	PE	RE
Year 3: Brass Mr Stroud will be teaching the Y3 class how to	<u>Spreadsheets</u>	Healthy me	Sports Coach	We will be looking at
play brass instruments.	We will be learning about how to use	We will be learning all about	With Mr Goldsmith, they will be	different places of
Year 4: Music	pie charts and bar graphs online and	healthy friendships and how to be	focusing on Handball, Dodgeball and	worship and the
We will be adapting and transporting musical themes with a	how to use more than, less than and	the very best versions of ourselves.	Hockey.	people of god.
focus on the Romans.	spin button tools.			