




English		Maths			
<p><u>Stone age boy - Satoshi Kitamura</u> Children will write a letter to the girl, Om, from the point of view of the boy, recounting what happened to him and how he felt throughout the experience. They will also compare life then to life now, and describe some aspects of modern life to Om. They will include a wider range of conjunctions, including adverbials to show time, they will organise their writing into paragraphs and will use specific vocabulary choices.</p> <p><u>The Night Box - Louise Greig</u> The children will plan a poetry performance that creates an image with language. The children will explore a wide range of poetry, which will help them in using the most effective vocabulary.</p> <p><u>The Darkest Dark - Chris Hadfield</u> The children will be writing a formal letter to Chris Hadfield, to ask him questions around being an astronaut. They will practice grammatical techniques and a range of conjunctions, adverbials and paragraphs.</p>		 <p><u>Addition and subtraction</u> – The children will learn about inverse operations; problem solving; adding three one-digit numbers; adding and subtracting two-digit numbers and ones; adding and subtracting two-digit numbers and tens; adding and subtracting two 2-digit numbers, not crossing then crossing the tens; doubles and halves of numbers up to 20.</p> <p><u>Multiplication and division</u> - The children will write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for 2-digit numbers times 1-digit numbers, using mental and progressing to formal written methods.</p> <p><u>Measurement and area</u> - The children will learn that area is the amount of space taken up by a two-dimensional shape or surface. They explore different ways of working out the area of a shape, and it is important that children recognise that some ways are better than others. In this small step, area is found by practically counting squares and not through any formal calculations. This topic lends itself to practical activities such as finding the area of classroom objects using square pieces of paper. Activities such as this can be extended by using different-sized squares and discussing why this gives a different answer.</p>			
Science	Year 3 & 4 Topic Web Honey Bee Class <u>The Stone age</u>				DT
<p><u>Year 3</u> Rocks and Soils: The children will learn to compare and group together different kinds of rocks on the basis of their appearance and simple physical properties, describe in simple terms how fossils are formed when things that have lived are trapped within rock and recognise that soils are made from rocks and organic matter</p> <p><u>Year 4:</u> Animals Including Humans: Within this unit of learning, the children will learn about the digestive system in humans, naming the basic parts and their functions. We will also look at teeth, learning about the different types that we have and their differing functions. Lastly, we will construct a variety of food chains, naming producers, consumers, predators and prey.</p>					<p>The children will be learning how to make their own pneumatic toys. They will be able to draw accurate diagrams with correct labels, arrows and explanations, correctly identify definitions for key terms and identify five appropriate design criteria, communicate two ideas using thumbnail sketches, communicate and develop one idea using an exploded diagram, select appropriate equipment and materials to build a working pneumatic system, assemble their pneumatic system within the housing to create the desired motion and create a finished pneumatic toy that fulfills the design brief.</p>
				History	
				<p>In History, the children will learn about the historical changes from the Stone age to the Iron age.</p>	
Music	Computing	PSHE / SEAL		PE	RE
<p><u>Year 3: Brass</u> – Mr Stroud will be teaching the Y3 class how to play brass instruments.</p> <p><u>Year 4: Ukulele</u> - Mrs Jackaman will be visiting Y4 to teach the basic chords for the children to then use in songs.</p>	<p><u>Online Safety</u> The children will learn all about the different aspects of online safety and how to navigate the internet with precaution.</p>	<p><u>Jigsaw: Celebrating Difference</u> The children will learn all about our differences and learn to be accepting of one another.</p> 		<p><u>Sports Coach</u> With Mr Goldsmith, they will be focusing on Invasion Games (tag rugby) and also Dance.</p>	<p>The children will be looking at Mary Mother of God and focusing on incarnation.</p>