



Our Geography Curriculum



Our Geography Intent

Children's lives are inherently geographical: where they live, the weather they experience, how they get to school and what they eat; all give them a natural grounding in geographical concepts.

At Brighstone Primary School our Geography Curriculum aims to:

- Make children aware of their immediate location along with a range of regional and global locations.
- Facilitate a sense of wonder and enquiry into those places along with an appreciation of the impact and association these have at a physical, human, environmental and economic level.
- Have the vocabulary and understanding to communicate what they have learnt and to offer their opinions.



Our Geography Implementation



Whether the learning journey is part of a wider topic with links to other areas of the curriculum, or a discrete sequence of lessons, the planning and outcomes, along with supporting resources, will facilitate specific geography lessons in which children will understand that they are learning and developing specific geography skills, knowledge and understanding.

Our Geography curriculum:

- Is question orientated
- Has a cycle of enquiry

The immediate environment will often be a starting point to compare and contrast with other environments around the world. Throughout their time at Brighstone, we ensure that all our children experience field trips within our immediate location, as well as across the island and further afield.

First-hand experiences of the wider world are hard to provide, so we make use of a wide range of sources – maps, atlases, websites, photography and videos - to make a virtual visit to that location as immersive as possible.

Our Geography Intended Impact

We intend all children to appreciate that they can bring their experiences - from their immediate locality to other places they have visited or experienced - to a table that celebrates them being part of a global community that is equally amazing, inter-connected, unfortunately exploited, but there to be discovered and enjoyed.

