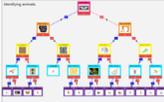


<b>English</b>		<b>Maths</b>											
<p><u>The Whale (Picture book) - Narrative</u> We will ask questions about the story drawing on the information given from the images in the book. The children will be asked to make simple inferences about the characters' thoughts and feelings and reasons for their actions. We will discuss the sequence of events and look at the layout of the book, focusing on different word choices that would be effective to describe what they see, hear and feel. The children will then retell the story in their own words.</p> 		<p><u>Measure</u> <u>Weight and mass</u> Children will revisit the idea of mass and capacity, initially focusing on non-standard units such as cubes and jugs respectively. They will then look more formally at measuring using standard units.</p>		<p><u>Capacity</u> Children will explore the concept of volume and capacity in a practical way, using a variety of containers. They will compare the volume in a container by describing whether it is full, nearly full, empty or nearly empty.</p> <p><u>Temperature</u> Children are introduced to temperature, thermometers and the units 'degrees Centigrade', written °C. They learn that the temperature is higher when it is warmer. They apply their counting in 2s, 5s and 10s skills when reading different scales on thermometers.</p>									
<p><u>Non-fiction - Brochures</u> We will be looking through a variety of non-fiction texts and comparing them to one another. The children will focus on brochures and learn about the different layouts used and features included. Later in the term we will be going on a trip to Osborne Beach and the children will be challenged to create their own brochure to inform others about it.</p> 		<b>Year 2 Polar Bear Class Topic Web Summer 2 2022</b>											
<p><u>Seaside Poems</u> The children will be shown a variety of seaside poems, including sensory poems, poems that include alliteration and tongue-twisters, as well as seaside-themed pyramid poems. They will then focus on one poem style and create their own.</p> 		  <h1 style="color: blue;">Seaside Holidays</h1>  		<p><b>Computing</b></p> <p><u>Questioning</u> Using Purple Mash, we will focus on questioning. We will use and create pictograms, use yes/no questions to separate information, construct a binary tree to separate different items and use a database to answer more complex search questions.</p>   <p>We will also be finishing off our Enterprise project from last term by creating posters for our sale of ephemeral art merchandise - watch this space!</p>									
<b>Science</b>		<b>Music</b>		<b>History</b>		<b>Design and Technology</b>		<b>PSHE / Jigsaw</b>		<b>PE</b>		<b>RE</b>	
<p><u>Plants</u> This term the children will recap their understanding of deciduous and evergreen plants and the basic structure of a variety of common flowering plants, including trees. They will learn about what plants need to grow and set up a test to find out what plants need in order to stay healthy. They will also look closely at the parts of a seed and understand what's inside.</p> 		<p>We will be learning some sea shanties ready for the summer concert! We will also find out some of the history behind sea shanties.</p> 		<p>We will consider what it was like to visit the seaside on the Isle of Wight in Victorian times. The children will learn about key events in Victoria's life and how the royal family spent their holidays, as well as exploring how the island developed as a seaside resort.</p> 		<p>In Design and Technology, we will be designing, making and evaluating a selection of seaside snacks, including fruit sculptures and frozen treats – YUM!</p> 		<p>We will be continuing with our Relationships learning journey, before focusing on Changing Me. We will explore how we change over time, both physically, academically, mentally and emotionally. We will also be taking part in the Christopher Winter Project for RSE this term.</p>		<p><u>Sports Coach</u> During PE, the children will be focusing on athletics and sports day games.</p> 		<p><u>Judaism</u> During RE the children will learn about some of the special clothes used by Jewish people during their celebrations.</p> 	