




English		Maths		
<p><u>Cinderella of the Nile - Beverley Naidoo and Marjan Vafaeian</u> We will be exploring the traditional tale of Cinderella and comparing it to this text, which is set in Ancient Egypt. We will be linking this to our learning in History about Ancient Egyptian beliefs and gods. We will be learning how to make our writing persuasive and will create a speech to perform to the class. We will also be developing our emotive language and use of exclamation in order to create a news report about the events in the story.</p> 		<p><u>Multiplication and Division - Y3, 4 and 5</u> We will know and recite all times tables including division facts; identify multiples & factors, including common factors of two numbers, perform divisions mentally in range of tables, solve problems involving multiplication and division, using knowledge of factors, multiples, identify prime numbers up to 100 & know primes up to 19; understand the vocabulary of prime & composite numbers; identify prime factors, perform divisions mentally in range of tables; use remainders, fractions, decimal equivalences, solve problems involving multiplication and division, using knowledge of factors, multiples, squares and cubes, multiply 2, 3, 4-digit numbers by numbers ≤26 using long or short multiplication or grid method, solve problems involving multiplication and division, using knowledge of factors, multiples and divide 2, 3, 4-digit numbers by 1-digit numbers above tables range; choose & use efficient methods; interpret remainders appropriately according to context. <u>Decimals - Y4/5</u> Year 4 will be learning about bonds to 10 and 100, making a whole, writing decimals, comparing decimals, ordering decimals, rounding decimals and looking at halves and quarters. Year 5 will be looking at decimals up to 2 d.p, decimals as fractions, understand thousandths, thousandths as decimals, rounding decimals, ordering and comparing decimals, understanding percentages, percentages as fractions and decimals and equivalent F.D.P. <u>Statistics - Y3</u> Year 3 will be making tally charts, drawing pictograms and interpreting bar charts and tables.</p>		
Science	Year 3/4/5 Lemur and Chimpanzee Class		DT	
<p><u>Year 3 - Plants</u> We are exploring what plants need in order to survive and grow. We will be exploring different types of plants and carrying out investigations. We will continue observing our sunflowers. <u>Y4 - States of Matter</u> We will be investigating the differences between solids, liquids and gases and observe how some materials change state when they are heated and cooled. We will also look at the water cycle and what part evaporation and condensation play. <u>Y5 - Living things and their habitats</u> We will be exploring all living things and classifying them into their different groups as well as looking at all the functioning parts of a flower.</p>	<p>Topic Web Summer Term 1</p> <p><u>Ancient Egyptians</u></p> 		<p>We will be looking at existing Egyptian artefacts and planning to design their own cartonnage and mummy museum.</p>	
			History	
Music	RE	PSHE	PE	Computing
<p>Both Year 4 and 5 will be focusing on Music prescribed by BBC 40 pieces. We will look at a particular piece of music in depth, including all of the elements which bring it to life. Year 3 will be carrying on with brass with Mr Stroud.</p>	<p><u>People of God</u> We will explore what it is like to know and follow god within different faiths and religions.</p> 	<p><u>Jigsaw - Relationships</u> We will be following the Jigsaw scheme around exploring and discussing different forms of relationships.</p>	<p>This term PE will be a focus on Netball and Rounders.</p>	<p>We are learning to use text-based coding language to control on-screen markers.</p>