

English		Maths			
<p><b>Narrative</b>  <u>Mr Men and Little Miss Books</u>            We will discuss our current knowledge of Mr Men and Little Miss books and read a variety of them, comparing their similarities and differences. We will be looking at the range of characters and using expanded noun phrases to describe them. We will then write letters from and to the characters, applying previous and current learning. Our final outcome will be creating our own Mr Man or Little Miss character, planning, and writing our own story.</p> <p><u>The Queen's Hat</u>            We will be making predictions about the story and sharing our responses. We will then design a new hat for the Queen and describe it using our knowledge of expanded noun phrases. We will recap prepositions and the need to use a capital letter for the names of people and places. Our main focus will be on when to use possessive apostrophes and compare them to contracted forms. We will then write our own version of 'The Queen's Hat' and base it on the Isle of Wight.</p>		<p><b>Addition and Subtraction</b>            Solve problems with addition and subtraction.            Apply their increasing knowledge of mental and written methods.            Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.            Add and subtract numbers using concrete objects, pictorial representations, and mentally, including a two-digit number and ones; a two-digit number and tens; two two-digit numbers; adding three one-digit numbers.            Show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.            Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.</p> <p>SATs revision            Practising SATs style questions.</p> 			
<p><b>Science</b>  <u>Animals including Humans</u>            We will describe the importance for humans of exercise, eating the right amounts of different types of food, and good hygiene.</p> 		<p><b>Year 2 Polar Bear Class Topic Web</b>  <b>Summer 1 2022</b></p> <p><b>Picture This</b></p>      		<p><b>Computing</b>  <u>Presenting Ideas and Photography</u>            This block will focus on presenting data and media in different ways. The children will learn to present a story in 3 ways and as a quiz. They will make a non-fictional fact file about our forest findings and create their own presentation.</p>  <p>We will also have a focus on photography and begin an Enterprise project in which we will sell coasters and keyrings to members of the school. We will learn what makes a good/bad photo. Our photos will be taken on our forest adventure, as well as photos of our final pieces of work in art and design (ephemeral art).</p> 	
<p><b>Music</b>  <u>Musical Mr Men</u>            We will be exploring how music can reflect and evoke feelings, and focusing on some of the Mr Men characters to help us with this. We will be listening to and appreciating a range of classical music that evoke different emotions, as well as learning about pitch, tempo, rhythm, beat/pulse and dynamics. We will then create our own simple pieces of music for different Mr Men characters.</p> 	<p><b>Geography</b>  <u>Recap previous topics</u>            We will be recapping topics in the final week that we've learnt over the year. This will include UK countries and capital cities.</p> 	<p><b>Art</b>  <u>Ephemeral Art</u>            We will learn about the work of Andy Goldsworthy and recreate some of his works. We will focus on the colours, shapes and patterns used, as well as curves, circles and spirals, paths and walls.</p>  <p>We will also link our final pieces to computing, by taking photographs of our ephemeral art and using them to produce coasters and keyrings to sell.</p>	<p><b>PSHE / Jigsaw</b>  <u>Relationships</u>            We will be exploring families, including the fact that there are many different types of families. We will explore how to care about people who are important to us, including our family and friends. We will learn appropriate ways of greeting people, and find out about people who help us in the local community.</p> 	<p><b>PE</b>  <u>Sports Coach</u>            During PE, the children will be focusing on tennis and cricket skills.</p> 	<p><b>RE</b>  <u>God</u>            Our key question this term is, 'What do Christians believe God is like?' We will be basing our learning around the parable of the Lost Son and linking it to the importance of love and forgiveness.</p> 