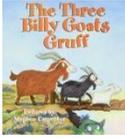
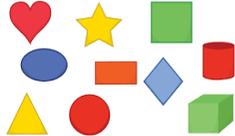
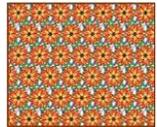
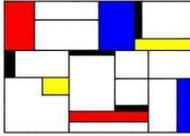


English		Maths									
<p><b>Narrative Fiction - The Three Billy Goats Gruff</b> We will be reading and discussing the new vocabulary in this story as well as the characters feelings. We will then look at the series of events from the Trolls point of view and write our own version, in first person, as if we're the Troll.</p> <p><b>Instruction Writing</b> We will continue using 'The Three Billy Goats Gruff' for our second learning journey. This time our focus will be on instruction writing. We will look at the text features required for writing a successful set of instructions and creating our own to teach others 'How to catch a Goat'.</p> <p><b>Persuasion - Little Red Riding Hood and The Wolf's Story</b> We will be reading both stories and comparing their similarities and differences. We will then focus on The Wolf's Story and roleplay our own court case - is the wolf guilty or not guilty? The children will create their own written and verbal speeches to the judge, explaining and persuading him why the wolf is guilty or not guilty.</p> <p>We will also be reading other stories linked to Fairy Tales during Guided Reading sessions.</p>		 	<p><b>2d and 3d shapes</b></p> <ul style="list-style-type: none"> <li>Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line.</li> <li>Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces.</li> <li>Identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid].</li> <li>Compare and sort common 2-D and 3-D shapes and everyday objects.</li> </ul> <p><b>Fractions</b></p> <ul style="list-style-type: none"> <li>Pupils should count in fractions up to 10, starting from any number and using the 1/2 and 2/4 equivalence on the number line (Non Statutory Guidance)</li> <li>Recognise, find, name and write fractions 1/3, 1/4, 2/4 and 3/4 of a length, shape, set of objects or quantity</li> <li>Write simple fractions e.g. 1/2 of 6 = 3 and recognise the equivalence of 2/4 and 1/2.</li> <li>Ordering</li> <li>Put these fractions in the correct order, starting with the smallest: 1/2 1/3 1/4</li> </ul>								
<p><b>Science</b></p> <p><b>Living things and their habitats</b> We will be continuing with our learning about plants, animals and their habitats. We will explore microhabitats and draw graphs to show our findings. The children will also have the opportunity to work scientifically, looking at which environment woodlice prefer.</p>		<p><b>Year 2 Polar Bear Class Topic Web</b> Spring 2022</p>  		<p><b>Computing</b></p> <p><b>Information Technology: Creating pictures</b> We will be using Purple Mash to explore 2Paint a Picture. We will look at the work of Impressionist artists and recreate some of them using different templates. We will also look at different effects we can use to create a picture on the computer, including Pointillism art, Surrealist art, Piet Modrian and William Morris patterns.</p>							
		<p><b>Fairy Tales</b></p> 				 					
<p><b>Music</b></p> <p>We will be focusing on the story of Little Red Riding Hood. We will be learning new songs about the story, while learning all about long and short notes, rhythm and beat, tempo and pitch, and how music can convey moods and emotions.</p> 	<p><b>Design Technology</b></p> <p><b>Moving Fairy Tale Pictures</b> We will be exploring different types of moving pictures, including sliders, levers, and wheel mechanisms. We will then be designing, making, and evaluating our own moving picture, based on a fairy tale.</p> 	<p><b>Geography</b></p> <p><b>Comparing the IOW to Kenya</b> We will be finishing off our unit from last term where we'll continue to learn about life in Kenya and compare it to our life on the Isle of Wight.</p>  	<p><b>PSHE / Jigsaw</b></p> <p><b>Healthy Me</b> We will be learning how to keep ourselves healthy by making healthy lifestyle choices. We will also be learning about medicines and how to use them safely.</p> 	<p><b>PE</b></p> <p><b>Sports Coach</b> During PE, the children will be focusing on balance/body management and invasion games</p> 	<p><b>RE</b></p> <p><b>Salvation</b> We will be discussing the Easter story, and following the stations of the cross.</p> 