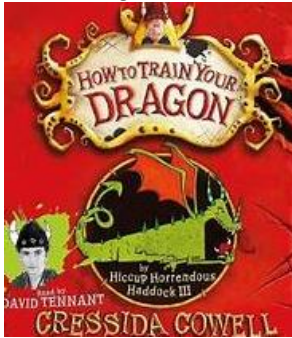

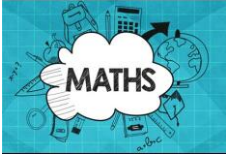





English		Maths				
<p><u>Jackie Morris - Tell Me A Dragon</u> We will be looking at Jackie Morris's Tell Me A Dragon and recreating our own poetry in the style of Jackie Morris. We will also be looking at non-chronological reports and how to create our own, using Tell Me A Dragon for inspiration.</p> <p><u>Cressida Cowell - How To Train Your Dragon</u> How To Train Your Dragon will be our main guided reading text this half term, as well as being a focus for our non-chronological reports.</p>  		<p><u>Time - Y3/4</u> We will be making sure that we can tell the time from both digital and analogue clocks, including those with Roman numerals and comparing durations of events using analogue/digital times &amp; vocabulary such as am and pm. We will also be converting between units of time, analogue/digital times, and between 12-hour &amp; 24-hour times.</p> <p><u>Measurement - Y3/4</u> We will measure, compare, add and subtract lengths, know that there are 100cm in a metre and that there are 10mm in a centimetre, use a ruler to measure lines, interpret and represent data on scaled bar charts and tables and solve problems using these, as well as measure, compare, add and subtract weights.</p> <p><u>Multiplication and Division - Y5</u> We will know and recite all times tables including division facts; identify multiples &amp; factors, including common factors of two numbers, perform divisions mentally in range of tables, solve problems involving multiplication and division, using knowledge of factors, multiples, identify prime numbers up to 100 &amp; know primes up to 19; understand the vocabulary of prime &amp; composite numbers; identify prime factors, perform divisions mentally in range of tables; use remainders, fractions, decimal equivalences, solve problems involving multiplication and division, using knowledge of factors, multiples, squares and cubes, multiply 2, 3, 4-digit numbers by numbers ≤26 using long or short multiplication or grid method, solve problems involving multiplication and division, using knowledge of factors, multiples and divide 2, 3, 4-digit numbers by 1-digit numbers above tables range; choose &amp; use efficient methods; interpret remainders appropriately according to context.</p> 				
Science		Year 3/4/5 Lemur and Chimpanzee Class		Art		
<p><u>Year 3: Forces and Magnets</u> We will be exploring the effect that forces have on us and the pushes and pulls around us, as well as magnets, some of their uses and some of the metals that they attract.</p> <p><u>Year 4: States of Matter</u> To complete our learning about sound, Year 4 will be using a data logger to measure which materials are the best sound insulators, and also researching how the size of different animals ears affect their hearing.</p> <p><u>Year 5: Properties and Materials</u> We are carrying on with our work on properties and materials, looking at how we can describe different materials and states of matter and how some change over time.</p>		<p><b>Topic Web</b> <b>Spring Term 2 2022</b></p> 		<p>We will be exploring the use of sculpture and creating our own dragon sculptures, which will tie in with our English learning. After making our sculptures, we will be painting and decorating them.</p>		
				Geography		
				<p>We will be looking at South America and, in particular, Brazil and its cities. We will be describing its physical features and climate, as well as comparing it to the Isle of Wight.</p> 		
Music		RE	PSHE / SEAL		PE	Computing
<p><u>Year 3: Brass</u> – Mr Stroud will be teaching the Y3 class how to play brass instruments.</p> <p><u>Year 4: Singing</u> - Year 4 will be singing and exploring the use of their voices with song.</p> <p><u>Year 5</u> - Year 5 will be carrying on with their Ukulele lessons.</p>		<p>We will be exploring the meaning of salvation and also exploring the Easter story. This will be blocked at the end of the spring 2 term.</p> 	<p><u>Jigsaw - Justice</u> We will be looking at Justice and what it means to us, as well as ways of overcoming feelings of injustice.</p>		<p><u>Sports Coach</u> With Mr Goldsmith, we will be taking part in orienteering and cross-country running.</p>	<p>In Computing, we will be writing for different audiences and looking at how font styles can influence the text.</p>